



*Pacific Hills
School*

*11811 West Pico Blvd. Los Angeles, California 90064
Telephone: (213) 478-1271*

Pacific Hills School



A NEW SECONDARY SCHOOL

Penrod Moss, Ed.D., Director

FOUNDING OF PACIFIC HILLS SCHOOL

The founding members of the Board of Trustees of Pacific Hills School are parents of children who attend Westland School, an independent elementary school now in its twenty-second year.

These parents were motivated to create a new secondary school because of their appreciation of the Westland experience. Concerned for the well-being of their children, they committed themselves to establish a new school which would build upon that experience, offering a humanistic educational program for children of secondary school age.

DIRECTOR

Director of Pacific Hills School is Dr. Penrod Moss. Dr. Moss was most recently Associate Professor of Education at California State College, Dominguez Hills, where his special fields were curriculum development, social studies, math and the education of the gifted and disadvantaged. He currently is an adjunct Associate Professor with the Center for International Education at the University of Southern California. Under the auspices of the Center, Dr. Moss has directed the Newhall Intercultural Social Studies Project. Also, he has served for two years as Director of the Intercultural Social Studies Project for the American Dependent Schools in Europe—a school district educating 180,000 children in an area extending from the United Kingdom to Pakistan and south to Ethiopia.

Before coming to Dominguez Hills, Dr. Moss helped establish and develop an experimental junior high school for the Dixie School District in San Rafael, Marin County, California. There he served as Curriculum Consultant to the school district for six years, and as Assistant Superintendent for Curriculum for the next three years. He also served as Director for a Title III, ESEA, federally funded project designed to advance innovation and creativity in education. He taught in the San Bernardino County demonstration school and at the University of Redlands. For eight years, he was a Demonstration and Supervising Teacher at University Elementary School at U.C.L.A. Dr. Moss has been a Demonstration Teacher at Stanford University and served as a Master Teacher in the Harvard University Newton Summer Program. He is a West Coast Consultant to the Educational Development Corporation in science and social studies. He completed his undergraduate work at U.C.L.A., graduating with highest honors, and was elected to Pi Sigma Alpha, the political science honorary society; Phi Delta Kappa, the educational honorary society; and Phi Beta Kappa, the scholastic honorary society. He earned his Doctorate in Education at the University of California at Berkeley, in the area of developing creativity. Dr. Moss is the author of many books and articles, having recently completed a social science series for use in Kindergarten through sixth grade. Dr. Moss has also served as a consultant to the Department of Education, State of California, in the field of math, and as a member of the California State Framework Committee for the Social Sciences.

PACIFIC HILLS SCHOOL

The purpose of Pacific Hills School is to serve its students by maximizing their potential for contributing to their well-being and to the good of society. The school strives to build up the self-reliance and skills necessary to enable each student to seek out his best talents so that he can function as a creative, resourceful, and self-sufficient member of his own family, community and society.

The Pacific Hills School curriculum pursues these educational goals not only through conventional teaching methods, but also by the innovative use of

film, art, drama, music, dance and other contemporary techniques. The development of each individual's creativity will be stressed.

The main thrust of the curriculum will be to develop in each student the ability to conceptualize and to process information more effectively. He will discover that often there are several valid answers to a question and that various strategies may be employed in the search for truth. Not only will the student be a learner, he will also become a creator as he interprets and communicates the meaning of data.

Pacific Hills School will provide an action-oriented environment in which each student can develop himself in the directions most appropriate for him. A student's goals will be determined by his own interests and abilities, and an individualized curriculum will be fashioned for him through conferences between student, teacher and parents.

STAFF AND CURRICULUM

The staff of Pacific Hills School will include both full-time core teachers for each class and part-time specialized teachers. Staff members are selected for their interest and desire to work with adolescent youth, knowledge of subject matter, and capacity for developing creativity and independent activities.

The course of study will include opportunities for:

Social Studies	Foreign Language
English	Drama
Mathematics	Dance
Science	Independent Studies
Art	Physical Education
Music	

Subjects required for accreditation are included.

Those students who plan to continue their formal education beyond secondary school will have the benefit of choosing from a rich academic curriculum, designed to meet college entrance requirements.

Frequent field trips are taken. Thus, the classroom is not bounded by four walls; through actual experiences, the entire community is opened to the students for study.

Parents are encouraged to visit and participate in the school's activities. Parents may serve as drivers for field trips, aides in the classroom or library, and as teachers in fields of their own particular specialty and interest.

For every student, the six years of secondary school will be a complete entity, not merely a preparatory package, but a total educational experience which can stand by itself.

SCHEDULE

Pacific Hills School opened in September 1971, with seventh, eighth and ninth grades. Beginning with the fall semester of 1972, a tenth grade will be added. In succeeding years, eleventh and twelfth grades will be added to complete the development of Pacific Hills School.

LOCATION

Pacific Hills School will be permanently located in an area accessible to families living in the Westside communities and in the San Fernando Valley.

APPLICATIONS AND ENROLLMENT

Qualified student applicants will be considered for admission in the order in which their applications are received. Students within the normal range of scholastic ability and personal development are eligible. Prior to admittance, each student will be interviewed by the Director and, usually, a staff member and a student of Pacific Hills School. At least two letters of recommendation are required before the interview; one from the principal or a teacher in the applicant's school and one from a personal acquaintance.

Enrollment will be limited to a maximum class size of 20 to 25 students.

Requests for applications are now being accepted. All inquiries should be directed to Dr. Penrod Moss, Pacific Hills School, at the school office.