

AGENDA

Friday-----December 27

8:00 - 11:00 PM

G I TEACH-IN

Saturday---December 28

GI -CIVILIAN ANTIWAR ACTION CONFERENCE

10:30 - 11:00 AM

Opening Remarks

11:00 - 12:30 PM

Area Reports

12:30 - 1:30 PM

Lunch

1:30 - 3:30

Workshops

Spring Action; Defense;
GIs and Labor; Resources;
High Schools; Colleges and
Universities (details are
attached)

3:30 - 5:30

Reports and discussion on proposals
from workshops

5:30 - 6:00

Report and discussion regarding
Steering Committee proposal on
organization

6:00

Dinner and Adjournment

WORKSHOPS

1. SPRING ACTION : To discuss a massive GI-Civilian anti-war demonstration in the spring of 1969. To recommend the date, and place or places for such an action. To recommend in broad outline the form of the action.

2. DEFENSE : Mobilizing support for GI rights. Legal defense for GI's threatened or victimized for anti-war activities. Mobilizing broad public support for such cases. Helping GI's know their rights. This workshop should consider what forms are best for ;1. coordinating publicity and general public support for GI defense cases, and 2. providing the actual legal defense for particular cases, including provisions regarding lawyers, fees, and publicity on specific cases such as has been done by Ft. Hood Five Defense Committee, Howard Petrick Defense Committee, Captain Levy Defense Committee, etc.

3. GI's and LABOR : Getting support for anti-war GI's from unions. Getting speaking engagements before local unions or other union bodies for anti-war GI's who are union members in getting union discussion going. Explaining to young workers facing the draft that they have rights to oppose the war when they become GI's.

4. RESOURCES : How best to use money, manpower and energies in on-going anti-war work by GI's and with GI's. Experience in this work. Base newspapers; regional and national newspapers;

*Internat
3rd
7:45*

*Wabash
3rd*

*Michigan
3rd*

leaflet distributions; coffee houses; teach-ins; etc. How to set up, staff and finance these activities. Which are best for which circumstances. How can civilians help.

5. HIGH SCHOOLS : Graduating high school students will provide the cannon fodder for the U.S. governments illegal escapade in Vietnam. Large numbers of high school students will be GIs in a few months. How can the high school anti-war movement form links with the growing GI anti-war movement ? How will these graduating students be informed of their rights to oppose the war as servicemen ?

6. CAMPUSES : Many campus anti-war committees have involved GI's in their activities. Joint meetings have been held between student organizations and GI committees such as teach-ins, defense efforts, etc. How can these links be furthered ? Many GI's upon finishing their tour in the armed services are enrolling into campuses and universities. How can these veterans become involved in the anti-war movement on your campus ? Many graduate students will also be drafted in the coming months.

Dunbar