

AIRMAN PERFORMANCE REPORT

I. IDENTIFICATION DATA

1. LAST NAME - FIRST NAME - MIDDLE INITIAL BAKER, JOHN J.	2. AFSM: SSAN: None	3. GRADE A1C
4. ORGANIZATION, LOCATION, AND COMMAND 1131 USAF Sp Acty Sq, Bolling- AFB, D.C. w/duty stn Det 11 Saigon/Cholon, Vietnam (HQ COMD USAF)	5. RESERVE WARRANT OR COMMISSION GRADE AND AFSM None	6. REASON FOR REPORT <input type="checkbox"/> NO REPORT 1 YEAR <input type="checkbox"/> CHANGE OF REPORTING OFFICIAL <input checked="" type="checkbox"/> NO REPORT 6 MONTHS <input type="checkbox"/> DIRECTED BY _____
7. PERIOD OF REPORT & SUPERVISION FROM: 2 Feb 70 THRU: 1 Aug 70 NR DAYS: 90		

II. DUTIES: PAFSC 75130 DAFSC 99128 CAFSC 99128 CURRENT DUTY: **English Language Instructor, Tan Son Nhut Annex. Provides English language training to ARVN military personnel attending the RVN Armed Forces Language School. Keeps abreast of current developments in language training. Attends training programs for additional training techniques. Conducts formal classroom and laboratory instruction. Conducts remedial training. Evaluates oral and comprehensive proficiency.**

III. PERSONAL QUALITIES

1. PERFORMANCE OF DUTY: Consider the quantity, quality, and timeliness of his work in the duties described in Section II.	REPORTING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	INDORSING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. WORKING RELATIONS: Consider how well he uses his ability to communicate (oral and written) and get along with others to improve his overall performance.	REPORTING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	INDORSING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. LEARNING ABILITY: Consider how well he grasps instructions and understands principles and concepts related to his job.	REPORTING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	INDORSING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. SELF IMPROVEMENT EFFORTS: Consider how well he progresses in on-the-job training and in other efforts to improve his technical knowledge and educational level.	REPORTING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	INDORSING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. ADAPTABILITY TO MILITARY LIFE: Consider how well he adapts and conforms to the requirements of military service and in the performance of military duties not directly related to his job.	REPORTING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	INDORSING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. BEARING AND BEHAVIOR: Consider the degree to which his bearing and behavior on and off duty improve the image of Air Force airmen.	REPORTING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	INDORSING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	BR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	BH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

IV. OVERALL EVALUATION

How does he compare with others of his grade and Air Force specialty? Promotion and career potential are essential considerations in this rating.	REPORTING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	INDORSING OFFICIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

V. REPORTING OFFICIAL

<input checked="" type="checkbox"/> I HAVE	<input type="checkbox"/> I HAVE NOT ADDED COMMENTS ON REVERSE SIDE.
NAME, GRADE AND ORGANIZATION THEODORE R. SHIVELY, TSgt, USAF 1131 USAF Sp Acty Sq, Det 11 (HQ COMD USAF)	DUTY TITLE Squad Leader
SIGNATURE <i>Theodore R. Shively</i>	
DATE 20 Aug 70	

VI. INDORSING OFFICIAL

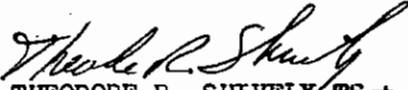
<input checked="" type="checkbox"/> I HAVE	<input type="checkbox"/> I HAVE NOT ADDED COMMENTS ON REVERSE SIDE.
NAME, GRADE AND ORGANIZATION HARRY L. ESSEX, MSgt, USAF 1131 USAF Sp Acty Sq, Det 11 (HQ COMD USAF)	DUTY TITLE Building NCOIC
SIGNATURE <i>Harry L. Essex</i>	
DATE 20 Aug 70	

PR L PROCESS

VI9:

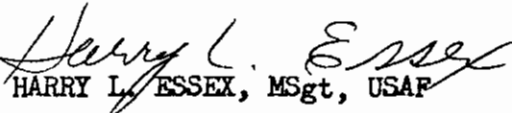
COMMENTS/INDORSEMENTS

REPORTING OFFICIAL: FACTS AND SPECIFIC ACHIEVEMENTS: Airman Baker rendered outstanding service as an English Language Instructor while serving with the RVN Armed Forces Language School. During the period of this report, Airman Baker demonstrated initiative and leadership both in and out of the classroom. Because of his endeavors in the classroom, Airman Baker has taught various levels of the English language course and has maintained high student passing rates at all times even among those students who are assigned to the slow-track program. By using training aids that he procured during his off duty time, Airman Baker has supplemented the limited teaching materials supplied by the school and has thus created a classroom atmosphere that is both highly motivating and interesting. Airman Baker is a definite asset to this organization, and it is primarily due to effects like his that our organization has moved forward at such a rapid pace. I strongly recommend that Airman Baker be promoted as soon as possible.



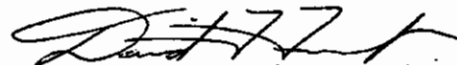
THEODORE R. SHIVELY, TSgt, USAF

INDORSING OFFICIAL: I have observed Airman Baker on a daily basis and fully concur with the rating given by his supervisor.



HARRY L. ESSEX, MSgt, USAF

ADDITIONAL INDORSEMENT: I concur with the reporting and indorsing officials. Airman Baker has accomplished his work in an outstanding manner. I fully recommend that he be promoted as soon as possible,



DAVID T. TROUT, Capt, USAF, 1131 Sp Acty Sq, Det 11, (HQ COMD USAF), Tan Son Nhut Annex Advisor, 20 August 1970.