

July 23, 1971

TO : Mr. John W. MacQueen, ADRA  
FROM : Larry Woodson, CEA/Refugees *LW*  
SUBJECT: Refugee self-sufficiency Rating  
REF. : Your Memo dated July 6, 1971 same subject.

Here are some suggestions that I offer that could be used in establishing a "yardstick to measure refugees' progress towards self-sufficiency" as related to Education:

1. Construction of a permanent school  
My definition of a permanent school would be a structure designed to last a minimum of 5 years and would be complete with the normal paraphernalia - student and teacher desks, chairs, blackboards, etc....
2. Enrollment per recommended capacity.  
There should not be more than 50 students per standard classroom (8m X 8m) nor should there be more than 5 students utilizing a 3 student bench. (Preferably only 3)
3. Teacher Qualifications:  
An ideal situation should have a minimum of one regular RIG certified teacher of the Kan Tho or Kan Tre rank.
4. Primary School Inspector Responsibility  
The PSI should be responsible for the school and all dealings with the school should be through him. He should make periodic inspections and handle MoE distribution of school supplies. (Note: A self-sufficient family should purchase basic student supplies such as pen, pencil, notebook etc.)
5. Enrollment:  
The enrollment of school age children should be as high as the national average - 50 o/o.
6. Student Health:  
Optium conditions should insure proper student health and regular inoculation program.
7. Physical location:  
The location of the school should be such that adequate space is available for physical education, gardening and for future expansion. No student should to travel over 3 kilometers to attend primary school.

8. Continued educational facilities:

Refugee children should have the same opportunities to continue their education thus expansion of existing groupe scolaire or the construction of new facilities where justified should be given a high priority. A percentage of the graduating students, in accordance with the national statistics, should be admitted to higher institutions.

9. Parent-Teacher Association:

The village should be able to support the association both physically and financially; to support CREC teachers and school projects such as school maintenance, construction of toilets, etc...

Clearances:

*Myrtle Fitzgerald*  
CEA/National

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Dist: