

TO : Robert A. Mitzgenberg, CSA/Assistant. DATE: December 7, 1976

FROM : Larry Woodson, CSA/Refugees

SUBJECT : Additional Information required for refugee schools.
(Progress indicators)

- I. Number of classrooms constructed for refugees.
- II. Grade level of refugee students. *NUMBERS OF STUDENTS IN SCHOOL
NOT IN SCHOOL*
- III. Number of teachers.
 - a. Teacher qualification *COUNTRY-AVERAGE 50%
IN SCHOOL.*
 - (1) RIG or CREC
 - (2) Grade and years of experience
 - b. Number of teachers given special training.
 - (1) workshops
 - (2) In-service training
 - (3) short courses - academic subjects
- IV. School supplies supplied by the CSEA.
 - a. Materials distributed
 - (1) subject area
 - (2) grade level
 - b. Notebooks, writing books, etc.
 - (1) number/student
- V. Number or per-centage of students moving up the ladder.
 - a. Students going from P1 to P2
 - b. Students going from P2 to P3
 - c. Students going from P3 to P4
 - d. Students going from P4 to P5
 - e. Students going from P5 to P6
 - f. Number of P6 graduates
- G. CEP graduates

VI. Number of PTA's established and contributions made.

- Not PART OF
REFUGEE

VII. Elements of self-help.

a. Who constructed the school?

SELF-HELP, TEMPORARY, EXISTING

b. Amount of support given to the GREG teacher?

c. Funds and/or labor donated for the school?

Military schools ?

we follow ORA if on site we consider
as

recruit IUS → will IUS go out where the
refugees are located? Revision
of existing policy concerning
assignment in rural areas! The
policy is being reviewed now - Jim
can make the change - IUS/Wash will
follow his suggestion.