

PROJECT LOGICAL FRAMEWORK

Date Prepared: _____

Project Title: Education Development - Community Education

NARRATIVE SUMMARY	OBJECTIVE VERIFIABLE INDICATORS	IMPORTANT ASSUMPTIONS	MEANS OF VERIFICATION
<p>Program or Sector Goal:</p> <p>To contribute to the PROGRAM goals of maintaining necessary government services, improving social infrastructure and developing the economy, by sharing in the achievement of the SECTOR goals of developing Lao education to meet the real needs of the population, improving educational administration and providing educated manpower.</p> <p>In addition, this project contributes heavily to the PROGRAM goal of alleviating war-caused suffering and disruption by providing priority assistance to refugee school activities.</p>	<p>Measures of Goal Achievement:</p> <p>Total graduates</p> <p>Number passing Sixth Grade exam</p> <p>Number placed in secondary education</p> <p>Number placed in vocational education</p> <p>2,000 three-year primary school in 2,000 villages</p> <p>500 six-year elementary schools</p> <p>% increase of elementary school age children attending school each area</p>	<p>RLG/USAID priorities remain the same</p> <p>RLG interest and support are adequate</p> <p>There will be employment for graduates</p>	<p>Professional surveys and RLG/USAID appraisals</p> <p>MoE and Mission records</p>
Project Purpose:	Conditions Expected at End of Project:		

To improve and expand the Lao elementary school system

1. Adequate administrative facilities for 22 Provinces and National Departments
2. National and provincial systems for budget, procuring and distributing supplies, and maintenance.
3. 500 six-year elementary schools established.
4. 2,000 three-year primary schools established.
5. Attain an enrollment in grades 4-6 equal to 40% of total elementary school enrollment.
6. Necessary refugee classrooms established.
7. Educational opportunities provided for at least 60% of new refugee school children.
8. MoE has capability to continue curriculum development and supervision.
9. Development of a terminal training program for elementary school children in specialized areas such as crafts, agriculture, and home economics.

Security is maintained.

No new large scale refugee movements made that cannot be provided for.

People being trained in curriculum and supervision are assigned and utilized in MoE as agreed.

Rural self-help input remains constant.

Adequate incentives for trained staff to remain with RLG.

Mission inspection

MoE and Mission records

Moe and Refugee Relief records

Outputs:	Magnitude of Outputs:																																																										
<ol style="list-style-type: none"> 1. Primary schools (3 yr) # classrooms 2. Elementary schools (6 yr) # classrooms 3. Urban self-help groupe scolaires 4. Administrative facilities for provinces and national 5. Textbooks revised 6. Revised curricula + course outlines 7. Increase % of 4-6 grade enrollment 8. PTA's established 9. Prepare special materials for minority groups 10. Establish village demonstration schools with teacher training institutions 11. Establish teacher counselor for each PSI District 12. Establish necessary refugee classroom 13. Provide education to 60% of new refugee school children 14. In-service training 15. Returned participants 16. Teachers assigned 17. Pupils enrolled 	<ol style="list-style-type: none"> 1. 4,200 by 1976 2. 4,100 by 1976 3. 34 by 1976 4. 23 by 1976 5. 21 by 1976 6. 5 areas by 1976 7. 40% of total elem. enrollment by 1976 8. 300 by 1976 9. 4 areas by 1976 10. 8 schools by 1976 11. 22 counselors by 1974 12. Indefinite 13. Indefinite 14. 9,450 receive training by 1976 15. 498 by 1976 16. 8,142 assigned by 1976 17. 250,000 enrolled by 1976 	<p>Qualified trainees with suitable interest will be available and retained.</p>	<p>MoE and Mission records</p> <p>Refugee Relief records</p> <p>Professional surveys and RLG/USAID inspections</p>																																																								
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<p><u>Project:</u> Advisors - Direct Hire+Contract</p> <p>Participants sent</p> <p>Commodities (\$000)</p> <p><u>RLG:</u> Teacher Training graduates</p> <p>Salaries (\$000)</p> <p>Operational Expenses (\$000)</p> <p>Student enrollment (based on past growth (000))</p>	<table border="1"> <thead> <tr> <th></th> <th>FY 71</th> <th>72</th> <th>73</th> <th>74</th> <th>75</th> <th>76</th> </tr> </thead> <tbody> <tr> <td>Advisors - Direct Hire+Contract</td> <td>5</td> <td>4</td> <td>4</td> <td>4</td> <td>3</td> <td>3</td> </tr> <tr> <td>Participants sent</td> <td>33</td> <td>21</td> <td>20</td> <td>5</td> <td>5</td> <td>0</td> </tr> <tr> <td>Commodities (\$000)</td> <td>125</td> <td>99</td> <td>119</td> <td>90</td> <td>40</td> <td>20</td> </tr> <tr> <td>Teacher Training graduates</td> <td>550</td> <td>616</td> <td>645</td> <td>645</td> <td>645</td> <td>645</td> </tr> <tr> <td>Salaries (\$000)</td> <td>2610</td> <td>2680</td> <td>2750</td> <td>2830</td> <td>2900</td> <td>2970</td> </tr> <tr> <td>Operational Expenses (\$000)</td> <td>20</td> <td>22</td> <td>25</td> <td>28</td> <td>30</td> <td>34</td> </tr> <tr> <td>Student enrollment (based on past growth (000))</td> <td>195</td> <td>206</td> <td>217</td> <td>228</td> <td>239</td> <td>250</td> </tr> </tbody> </table>		FY 71	72	73	74	75	76	Advisors - Direct Hire+Contract	5	4	4	4	3	3	Participants sent	33	21	20	5	5	0	Commodities (\$000)	125	99	119	90	40	20	Teacher Training graduates	550	616	645	645	645	645	Salaries (\$000)	2610	2680	2750	2830	2900	2970	Operational Expenses (\$000)	20	22	25	28	30	34	Student enrollment (based on past growth (000))	195	206	217	228	239	250	<p>RLG has resources to increase budget.</p> <p>Higher Education provides graduates as teachers.</p> <p>Constant increase in enrollment</p> <p>CREC teacher number remains constant</p> <p>5% attrition rate for teachers</p> <p>Average class size 35 pupils</p>	<p>Examination of RLG/USAID budgets and records.</p>
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