

## PROJECT LOGICAL FRAMEWORK

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Evaluation  
for Period: \_\_\_\_\_ to \_\_\_\_\_

Date Prepared: \_\_\_\_\_

Project Title: Education Development - Secondary Education

NARRATIVE SUMMARY	OBJECTIVE VERIFIABLE INDICATORS	IMPORTANT ASSUMPTIONS	MEANS OF VERIFICATION
<p>Program or Sector Goals:</p> <p>To contribute to the PROGRAM goals of maintaining necessary government services, improving social infrastructure and developing the economy, by sharing in the achievement of the SECTOR goals of developing Lao education to meet the real needs of the population, improving educational administration and providing educated manpower.</p>	<p>Measures of Goal Achievement:</p> <p>Number of graduates - first cycle            Number of graduates - second cycle            Number placed in higher education            Number employed in government service            Number employed in private sector</p> <p>23 secondary schools in operation (only 7 will have 13 years) providing an educational program suitable to the needs of Laos, graduating students in five majors</p> <p>Increase in percent of population, ages 14-20, attending school</p>	<p>RLG/USAID priorities remain the same</p> <p>RLG interest and support are adequate</p> <p>There will be suitable employment for graduate</p>	<p>Professional surveys and RLG/USAID appraisals</p> <p>RLG reports and statistics</p>
<p>Project Purpose:</p> <p>To improve and expand the Lao secondary school system</p>	<p>Conditions Expected at End of Project:</p> <ol style="list-style-type: none"> <li>1. 100% increase in enrollment, 1967-76</li> <li>2. 600 Lao staff trained and functioning</li> <li>3. Number of expatriate teachers reduced 80%, 1967-71</li> <li>4. Lao established as language of instruction in all secondary schools</li> <li>5. MoE has capability to continue unification and improvement of system</li> <li>6. MoE has capability to support and maintain system</li> </ol>	<p>Teacher Training project graduates 500 secondary teachers, 1971-76</p> <p>Security is maintained</p> <p>Teacher draft exemption continues</p> <p>Teachers have adequate incentives to remain with RLG</p> <p>Students given freedom of choosing one of five tracks</p> <p>Manpower study by RLG and USAID</p>	<p>Contractor's report</p> <p>Ministry and USAID records</p> <p>RLG and Mission inspection</p>

Outputs:	Magnitude of Outputs:								
1. Physical plants for pilot high schools 2. Trained Lao staff for pilot high schools 3. Students enrolled in pilot high schools 4. Lao language textbooks written 5. Textbooks printed 6. Revised curricula 7. Returned participants 8. Curriculum laboratory constructed 9. Trained staff for curriculum lab. 10. Existing academic sec. schools convert program 11. Secondary school graduates 12. In-service training 13. Vocational guidance	Magnitude of Outputs:  6 by 1974 234 by 1976 3,600 by 1976 112 by 1976 166,000 copies by 1976 8 by 1976  1 by 1974 8 by 1976	Qualified trainees with suitable interest will be available and retained.	Contractor's report  Ministry and USAID records  RLG and Mission inspections						
Inputs:	Implementation Schedule (Target Dates):								
	FY	71	72	73	74	75	76		
<u>Project:</u> Advisors from U. of Hawaii		9	10	10	10	9	8	US, RLG and Other Donors have adequate budgets and suitable personnel are available	Examination of RLG/USAID budgets and records
Participants sent		33	28	52					
Commodities - Funds (\$000)		119	210	190					
Construction - Funds (\$000)		352	343	318					
<u>Other US:</u> IVS English teachers		3	8						
<u>RLG:</u> Teacher Training graduates (ESP)		30	30	60	140	170	200		
Salaries (all secondary schools)(\$000)		182					550		
Operational expenses (\$000)		22					50		
Land for pilot schools		4	5	6					
<u>Other:</u> UNDP Science & Math Advisors Scholarships abroad Expatriate teachers			5	5			188		