

August 4, 1973

TO : Mr. Norman W. Green, Chief, EDU

FROM : Miss Lee Engler, CEA Program *L. Engler*

SUBJECT : Community Education Branch
Monthly Report for July 1973

Problems

No new significant problems.

Project Progress

1. Refugee Schools

The CEA/R reports that surveys are being conducted to determine what is required to open all refugee schools next month, including those in the Long Tieng area. See attachment to his report for statistical information on refugee pupil enrollment and teachers, as well as temporary and permanent classrooms.

2. Local In-Service Teacher Training

The teach-train project to qualify CREC and Refugee teachers as regular teachers was conducted by MoE with USAID support, July 1-26, as planned, with 1,004 participants representing all primary school districts. Advanced planning and preparations by MoE and EDU eliminated many problems and delays encountered in past years. With the experience gained in this program, Primary School Inspectors displayed increased initiative and self-sufficiency in the management of the courses.

The teaching programs for the four levels of training were based on MoE models; the instructors were selected for their training and experience (fourteen had trained in supervision locally and in Thailand and thirteen others with RECSAM, in particular). Primary School Inspectors had responsibility to arrange for housing, food, and other facilities. At the end of the courses, final tests were given in each subject matter. Grades and workshop reports are being submitted by PSIs to MoE, in addition to a cumulative progress report on each trainee.

Completion reports on the twenty-five jobs were prepared and submitted to EPM. A thorough analysis and evaluation of the training project is being made, primarily for use in the annual program review and planning session with the Primary Education Department.

The assistance of the CE staff with the numerous duties and responsibilities related to the training was outstanding. The support of PRO, SMD, TRP, and OFIN (especially Cashier personnel), as well as ACs and their staffs, facilitated accomplishment of the project.

3. Construction *

	No. of <u>APs</u>	No. of <u>Schools</u>	Number of Classrooms		Number of Classrooms		<u>Total</u>
			New Grades <u>1-3</u> , <u>4-6</u> .	Replace Grades <u>1-3</u> <u>4-6</u>			
Rural Self-Help	-	-	-	-	-	-	-
CE (Urban)	-	-	-	-	-	-	-
Refugee	-	-	-	-	-	-	-
	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

* No approved AP to be reported for the month of July in FY74.

<u>Status of Approved CE Construction Project</u>			<u>This Month</u>
CE 2014	Urban Self-Help Construction,	Sayaboury	65 %
CE 2025	Urban Self-Help Construction,	Nong Boua Thong	97 %
VT 3003	Urban Self-Help Construction,	Vientiane/South, Tha Deua	80 %
VT 3004	Urban Self-Help Construction,	Ban Keun	40 %
VT 3005	Urban Self-Help Construction,	Phone Hong	40 %
VT 3006	Urban Self-Help Construction,	Vientiane/North, Phone Tong	25 %
VT 3007	Urban Self-Help Construction,	Vang Vieng	55 %
SK 3005	Urban Self-Help Construction,	Khammouane	30 %
PK 3002	Urban Self-Help Construction,	Sedone	73 %
SK 3006	Urban Self-Help Construction,	Savannakhet	33 %
LP 3003	Urban Self-Help Construction,	Luang Prabang	38 %
VT 3032	Urban Self-Help Construction,	Vientiane/North, Sithan Neua	30 %

Note: The information on school construction was submitted by Tom Liston, Maintenance Advisor, and Soukane Souksamlane, CE Administrative Assistant.