

From: () Jane A. Fuller
Curriculum Director

Subject: Monthly Report - March, 1973

In retrospect I consider the following to be significant developments in our curriculum efforts here:

1. An emerging design for curriculum development process in collaboration with NOE leadership.

Mr. Bounthavy of the NOE was invited to meet with the Curriculum Committee to discuss his views and identify priorities in curriculum development and textbook production. (10:00 am March 8, 1973).

Subsequently Dr. Butler has developed several ideas which incorporate the basic organization patterns outlined at the meeting mentioned above. They are being discussed by teachers and NOE personnel.

2. An increased confrontation with the language problem is yielding development.

Mr. Bounthavy stressed the importance of the planning of curriculum and language. Miss Flora Ling and her team much assistance will be forthcoming in developing some work on the Lao language problem.

3. A shift in the role of the Lao Royal Academy is being developed.

All eight manuscripts were returned to the Curriculum Committee of the NOE and the Lao Royal Academy. Some manuscripts will not be sent to the Academy.

Many of these manuscripts are now being discussed by the Curriculum Committee and Lao country-wide, others are being used for printing.

4. A beginning in Evaluation - an important and necessary aspect of curriculum development and implementation.

Miss Flora Ling's project report on Reading Test for "Siam School" was received. Miss Ling, an EW Center graduate student, did her field work with us last spring.

1. The curriculum committee has been organized and is working on the curriculum.
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Curriculum Development and Implementation

Tracking Materials

1/67	Approved for printing	2000 copies
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At Printing

1/67	Business Art Design, 300 pages
2/67	Law History, 180 pages
2/67	Business Accounting II, 211 pages

At USAD/24

None

At JPI

None

At Curriculum Center

1. Industrial Arts 11: Electricity, 250 pages
2. Law 11: Art of Primaries, 150 pages
3. Law 12: Manuscript, 200 pages
4. Industrial Arts 13: Welding, 125 pages
5. Six Savoirs Van Littérature 8
6. Industrial Arts 14: Electricity Workbook, 200 pages
7. Some Economics 10: Worker & Child Care
8. Mathematics 10: Algebra, 300 pages
9. Business Math 10, 150 pages

Curriculum Development and Implementation

All curriculum advisors have been involved in the various steps of text development. There has been a backlog of manuscripts at the Center.

Mrs. Gamsouk has been on maternity leave and much of her work has been absorbed by the Curriculum Director and the Linguist. Perhaps this may be the time to re-assess Mrs. Gamsouk's role at the Center.

Science & Mathematics

Much progress was made in the development of science materials. The Biology Glossary was completed; Grade 11 and Grade 12 Laboratory Manual are well under way.

An excellent translator, Mr. Khan Ngon, was consulted for science materials along with the advisor.

Fa Hsu science syllabus (grades 7-11) was also prepared for translation and dissemination.

Francis Wong was here from Savannakhet to assist in the work on Mathematics 10 and 11. The algebra and geometry manuscripts are almost ready for printing.

Social Studies/Language Arts

Problem: Where and how can the advisor find time to get out of the petty-gritty of curriculum development and implementation?

Context check on Thailand was completed. It requires additional work in content and style that will be appropriate for learning at the seventh grade level.

Observations of fourth and fifth year classes in social studies were made. They were followed by critique-discussions.

The U.S. Population: Challenge and Opportunity was reviewed and evaluated for PHD.

Twenty-five copies of the Reader Series English Dictionary were sent in response to an urgent request from Phone Hong English teachers.

Linguist/Lao Language & Literature

Astrology, the Lao Calendar and the History of Lao were reviewed and prepared for printing with Mr. Inkhavong's assistance.

Energy and Electronics, and The Operator's Manual for the John Deere Tractor were examined and recommendations were made to do considerable reworking. A lack of writers who are interested in Lao is a major problem.

Trips to Phone Hong and Savannakhet have pinpointed the needs for teacher education and curriculum planning. A Lao Language Institute training seminar in July is in the offing.

Recommendations were also made to publish in Laos its most needed parts of the Lao Language Institute materials and to make the necessary

Professional services were provided to the client at Phoenix, Arizona, including the preparation of documents and typing of the same. The client's name and the like, were provided.

A curriculum for 14th and 15th year students in business education was discussed with Dr. Levy. A test certificate on setting up a left typing class was also submitted to Dr. Levy and the same.

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