

September 11, 1974

TO : Mr. Hubert A. Fitzgerald, CNA/National

FROM : Miss Lee Engler, USA/Program

P. Engler

SUBJECT : Monthly Report for August 1974

Problems

No new significant problems.

Project Progress

1. Local In-Service Training

Final reports from Primary School Inspectors on the CREC and Refugee Teachers Training Courses are being submitted to the Ministry of Education. The reports include the teaching schedule, sample teaching materials, field trip activities; talks by consultants from various ministries, including representatives of family planning; copies of final tests in each subject matter, ranking of trainees, and a summary of the training course. A review of these materials, as well as information collected on DU and locally purchased supplies is being completed for evaluation of the project. Recommendations for continuation and improvement of the training courses in FY74 are being prepared for the annual planning conference to be conducted by the Director of Primary Education with selected Primary School Inspectors at the end of September.

2. One teacher from the Home Economics School of Vientiane completed the training course conducted by La Ngum Comprehensive High School August 20-31. The training provided orientation to the new curriculum and use of home economics textbooks, grades 7-10; demonstration teaching and instruction in weaving.

3. Participant Training

A close follow-up on participants in Thailand is being maintained with IRM/PF, in particular the courses in which each trainee is enrolled. Tutorial assistance has been arranged for the participant in math and the one in science, at the request of Training/BKK.

4. Test Results

The objective type test was again used for the national sixth-grade examination by the Test Committee in the Primary Education Department. Results from sixteen out of twenty centers show an approximate seventy per cent passing; over 21,000 students were tested in the sixteen centers. There were a total of 381 test items on the following

subject matter: Lao Language, Arithmetic, Science and Hygiene,
Geography and History; Civics, Ethics, and Religion; French.
Test content and scope continue to improve.

The objective type test was also more extensively used by
instructors in the Creole and Refugee Training Courses, which
indicates an increasing ability by personnel in many Primary
School Inspectorates to prepare this type test. The importance
lies not only in better testing techniques and procedures but
also in the initial effects on curricular reform.

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