

TO : Hunter A. Fitzgerald, CEA/National

September 4, 1973

FROM : Larry D. Woodson, CEA/R. *L DW*

SUBJECT : Monthly Report August 1973

Problems:

None of any significance that have not been previously reported.

Accomplishments:

Accompanied the PSI/Khammouane to the seven refugee sites along RIG 13 to Pak Hineboun for his first visit to the area. Discussions were held with village leaders regarding the number of teachers that came with the villagers and the number of children at each location. Fourteen Traditional classrooms will be constructed according to Activity Plan SK-4005. The PSI will request additional school supplies required based upon actual number of children in each grade.

The CDAA/Thakhek agreed to draft an activity plan for the repair of the groupe scolaire at Mong Bok which was damaged by fighting. He has requested PWD Assistance in estimating materials and personnel required for the job.

A decision was made per AD/FO memorandum of conversation of 31 August regarding the funding of military teachers in Ban Houei Sai. A survey of refugee villages and refugee school age children will be made in cooperation with the MoE and the PSI to determine future classroom and teacher needs in the Ban Houei Sai area.

It is anticipated that this survey will be conducted in later September.

Discussions were also held regarding the conversion of the Tribal Academy to an ENI. The PSI/BHS recommended the following plan of action:

1. A letter from USAID turning the buildings over to the Chao Khoueng.
2. A letter from the Chao Khoueng and the PSI requesting that the Ministry of Education consider accepting the land and buildings for the purpose of establishing a teacher training school.
3. Plans be formalized for physical plant modification, staff assignment, etc., between now and September of 1974.
4. School be opened in October 1974 starting Phase I with additional phases later depending upon type of school i.e. 2 year or 4 year ENI.

Further action on the Tribal Academy will be discussed by USAID/Teacher Training Branch and the new Director for Teacher Training at the Ministry of Education.

The Khammouane refugees at Pak Sap finally resumed construction on traditional classrooms at the refugee site. As of September 1st, they had 10 classrooms under construction and planned to build additional rooms based on actual need. The Ministry of Education reversed its decision to staff the school with Khammouane teachers and has now asked the PSI/VTE/S to staff the school. If he cannot staff the school, then the MoE will request additional teachers from Khammouane.

Common Use construction commodities were shipped out for the repair and/or expansion of refugee schools in Hine Heub, Phone Hong, Na Nhao, and Vientiane South areas.

Activity Plans were drafted for refugee textbooks, notebooks, school supplies and for repair and/or expansion of traditional refugee classrooms on the Vientiane Plain for FY74.

The final delivery of lumber was sent to Khao Liao for furniture construction per activity plan VT-3047. The first shipment of fabricated furniture will be made this week.

Attached refugee school statistics represent the official end of year statistics as received from the Primary School Inspectors. The opening refugee school statistics for the 1973-74 school year are due into the Ministry on/about October 15th.

EDU:CE:LDWoodson:sp



Attachement

PSI DISTRICT: Laos

Refugee Education Statistics

Date: September 1, 1973

SCHOOLS	STUDENTS							TEACHERS			TEMPORARY CLASSROOMS			PERMANENT CLASSROOMS		
	P-1	P-2	P-3	P-4	P-5	P-6	Total	CREC/ Military	RIG	Total	Comp.	In Process	Total	Comp.	In Process	Total
Sedona	1107	344	368	122	109	96	2146	13	38	51	37	21	58	39	-	39
Wapikhamthong	1039	884	654	433	412	377	2799	17	62	79	8	4	12	-	-	-
Sithandone	17	9	13	4	2	33	48	1	4	5						
Xiang Khouang	7497	2711	2010	1097	601	568	14484	209	208	417	325	-	325	90	-	-
Sam Neua	1547	737	464	224	142	154	3268	48	76	124	78	-	78	28	-	28
<b>TOTAL</b>	18939	8096	6028	3094	2106	1984	40247	455	716		12	56	781	383	6	389

1 : Official end of school year statistics have not been received yet from the PSI's.