

September 30, 1972

TO : Mr. Hunter A. Fitzgerald, CEA/National  
FROM : Miss Lee Engler, CEA/Program  
SUBJECT : Monthly Report for September 1972

### Problems

No new significant problems not reported previously.

### Project Progress

#### Local In-Service Training

1. Two instructors at the Home Economics School in Vientiane participated in a ten-day home economics workshop conducted by Fa Ngum Comprehensive Secondary School in cooperation with Teacher Training. Instructional materials in Lao language, including lesson plans for first-year home economics, were received from the course directors for the participants and reviewed with the Deputy Director of Primary Education. The Deputy has requested the two participants to submit to him a report on the workshop activities and the values; a copy of the report will be presented to the CEA for evaluative use with the course directors.
2. Four participant nominees, designated for two-year training in Thailand (See August Report), are enrolled in HRDD/LT pre-academic training with classes in Thai language, mathematics, and English.
3. Planning with Ministry officials and the CEA/National for annual training projects has continued. A draft activity proposal was prepared to provide a national conference of primary school inspectors; information on the CREC teacher in-service training project is being compiled and considered preparatory to drafting activity proposals to offer four levels of training.

#### Participant Training

1. Nineteen participants departed September 7 for six months' special training in educational supervision in Thailand to supplement a three-month course at the Teacher Training Center in Vientiane. The training in Thailand is being conducted by the College of Education of Praphanimit and consists of 520 hours of theory and 240 hours of practice, featuring courses in educational supervision, curriculum and instruction, guidance, psychology, test construction, statistics and research in behavioral sciences. Sample materials related to each area of study will be provided to the trainees.

2. Participant planning, recruitment, and current programs were reviewed with HRDD/PT at an EDU weekly staff meeting. Follow up activities included review of the status reports and grades on four primary education participants in Thailand, and the request to USOM/Thailand for a tentative schedule of training in educational guidance, statistics, and budget-fiscal for cooperative appraisal with MoE.

#### Curricular Materials

1. A course outline in safety (pedestrian, bicycle and motorcycle) was drafted for use in meetings arranged by the CEA/National with PSD and also reviewed with the Deputy Director of Primary Education. The outline is being studied by PSD with the Municipal Police Department to determine ways to assist the MoE to offer more learning experiences and activities in safety instruction in primary schools. The MoE plans expansion of the program following the development of this initial project.
2. In a meeting arranged by the CEA/National with PHD, textbooks and other materials for teaching health in primary schools were reviewed with Dr. Allen Mumm, who is organizing a program to train village health workers. The PHD advisor found some materials useful for his project; his study of a set of charts and lesson plans previously developed to train primary school teachers, as well as textbooks for grades one to six, is planned to revise and improve materials that will be useful in both projects.
3. Five Primary School Inspectors are scheduled for special study at REEFAM to craft a new science curriculum. The course outline will be presented at the national conference of primary school inspectors in January for final review and adoption.
4. In addition to professional journals, simple materials on supervision, testing, curriculum development, and learning activities were selected and a purchase request prepared to provide special references to the curriculum library in the Primary Education Department and to certain Inspectorate libraries for supervisory personnel.

#### Student Summer Work Experience Program

1. Eighty-three students conducted summer school classes for 4,000 pupils, many of them refugees. The student teachers' own personal experience in teaching, in living with the refugees, and gaining an awareness of refugee problems, along with their own educational development, was of great value and at the same time contributed to the education of the refugee children.
2. Five students from the Law School and the Teacher Training Center assisted in rehabilitating five urban schools.

3. Four students requested by the PSI/Vte(N) tabulated over three hundred thousand test item responses made by 805 students to assist in evaluating the national sixth grade final examination given in May.
4. To assist in preparation of reading materials for the RIG Literacy Project, four students drew 868 illustrations; six students composed and printed sixty story manuscripts (852 pages), including seventeen stories on agriculture.

EDU/CF:LMEngler:sk