

OFFICE MEMORANDUM

July 3, 1972

TO : Chief, Education Division

FROM : Hunter Fitzgerald, CEA/National *H. Fitzgerald*

SUBJECT: Monthly Report - Community Education, June, 1972

Problems

No new significant problems not reported previously.

Project Progress

1. Refugee Schools

CEA/Refugees and CEA/Program submitted an Activity Plan which provides for the printing of refugee textbooks for Fiscal Year 1973. The Activity Plan is now in the approval process.

Fifty four Xieng Khouang teachers completed three months of training at Site 318. These displaced teachers from the Long Tieng area received special training in improving classroom teaching methods and materials. This project was sponsored and assisted by the Teacher Training Division of the Ministry of Education.

Mr. Woodson reports that the PSI Xieng Khouang will establish summer courses for some students in that area on a pilot basis. This idea was suggested some time ago to the Ministry of Education so that the Xieng Khouang students have a full school year of education.

The Education Division gave some assistance to HRDD and IVS in Amendment #1 of Activity Plan HRDD 2001 which has one hundred student summer work experience positions. The students assigned to this program will teach primary classes in refugee villages to refugee students.

Permanent refugee classroom construction on the Vientiane Plains is progressing well.

Please see Mr. Woodson's Monthly Report for current refugee statistics.

2. In-Service Training

Workshops for more than 1,000 CREC and Refugee teachers began July 1. A course outline and explanations of the training project and its goals were distributed to field personnel and interested offices. The Cashier/Vientiane, OFIN, and his staff have been extremely cooperative in facilitating payments of per diem to participants.

CEA/Program's Monthly Report contains a partial analysis of CEP examinations and a complete report will be submitted at a later date.

In addition to the students who will be teaching refugees this summer other projects for summer work experience students include assistance to: (1) the MoE literacy project with artwork, translations, and writing content material; (2) type textbook material and process library books at Fa Ngum Vientiane; (3) and build a Lao model house at Phone Hong for home economics projects.

The final draft of this year's conference for Primary School Inspectors is nearing completion and should be ready for distribution during the next reporting period.

3. Operations

CEA/Operations is surveying the refugee school needs for Pakse and Savannakhet.

The supervisors assigned to the southern area are all in place, housed, and issued a motorcycle.

Work continues on inspection of non-expendable items and appropriate disposal papers are being submitted when warranted.

Mr. Costantino reports there are still vacant rooms in the Kengkok PSI area. Education Division policy has been and will be to not approve any new classroom construction for Kengkok until the situation is corrected.

City water in Pakse has been extended close to USAID sponsored forced contract schools and CEA/Operations is encouraging them to connect up to city water. This will alleviate some water/sanitary facility maintenance problems.

4. Other Donors

An AP for civics books for grades 4, 5, and 6 school children was approved during the reporting period. The American Women's Club of Laos will provide Kip for printing costs.

The French Cultural Mission is sponsoring ten-day courses in Vientiane, Luang Prabang, Savannakhet, Khammouane, and Pakse to train approximately 320 grade four teachers in the "Ly et Naly" method of teaching French.

5. Construction

	No. of <u>APs</u>	Number of <u>School</u>	Number of Classrooms New Grades		Number of Classrooms Replace Grade		<u>Total</u>
			<u>1-3</u>	<u>4-6</u>	<u>1-3</u>	<u>4-6</u>	
Rural Self-Help	43	1.9	110	78	166	18	372
CE (Urban)	10	10	39	39	0	0	78
Refugee	8	51	109	7	22	0	138
Refugees (L. P.)	<u>1</u>	<u>12</u>	<u>Information not available</u>				<u>34</u>
	62	192	258	124	188	18	622

Percent of new classrooms for Grades 1-3: 67%

Percent of new classrooms for Grades 4-6: 33%

Status of approved CE construction projects:

CE 0108	Urban Self-Help Construction (Pakse)	98%
CE 1005	Urban Self-Help Construction (Champassak)	48%
CE 2006	Urban School Construction, Vientiane/North, Hong Seng	35%
CE 2007	Urban School Construction, Vientiane/South, Phone Kheng	25%
CE 2008	Urban School Construction, Vientiane/South, Bo-O	30%
CE 2009	Urban School Construction, Vientiane/South, Chomphet	30%
CE 2010	Urban School Construction, Pakse	20%
CE 2011	Urban School Construction, Savannakhet	60%
CE 2012	Urban School Construction, Luang Prabang	85%
CE 2013	Urban School Construction, Paksane	30%
CE 2014	Urban School Construction, Sayaboury	1%
CE 2025	School Construction, Vientiane/North, Nong Boua Thong	N. S.

(N. S. - not started)