

July 3, 1972

TO : Mr. Hunter Fitzgerald, A/Chief Education  
FROM : Larry Woodson, CEA/R. *LW*  
SUBJECT : Monthly Report, June 1972.

Problems

None of any significance.

Project Progress

Activity plans submitted for refugee textbook printing and for refugee school supplies.

An activity plan is being processed for 18 refugee temporary classrooms for Paksane. Construction will depend upon the PSI's ability to recruit and assign enough teachers to the refugee schools.

New - a new school year for one groupe scolaire in Xieng Khouang Province. The groupe scolaire in Bouam Long started classes on July 3rd. The advantages are 1) allowing the students to study during the rainy season 2) less interruption of classes by war during the rainy season 3) classes will be completed by the hot, dry season that corresponds with the annual NVA offensive.

The in-service training course for the displaced Long Tieng Teachers was completed June 30th. Fifty two teachers received three months of instruction, teaching methods and use and construction of simple and meaningful classroom materials.

The SSWP students have been assigned in Xieng Khouang Province and all 15 teachers were sent to their assigned schools to start a 10 week teaching program.

The assistant director of the Commission of Rural Affairs and two of his staff members accompanied this advisor out to one of the refugee schools under construction to observe the stud-wall method of building schools. They were interested and asked many meaningful questions.

All except 1/2 of one floor has been poured of the 39 permanent refugee classrooms located on the Vientiane Plain. The contractors are stepping up their delivery and construction should be in high gear by the end of this month.

CREC and refugee in-service training programs started on July 3rd

67  
15  
82

117  
18  
21  
11  
67

for CREC and refugee teachers.

No changes in school statistics. Schools closed for the summer. Final end of the year reports currently being tabulated and will be summarized next month.

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