

OFFICE MEMORANDUM - UNITED STATES GOVERNMENT

TO : Mr. Norman Green, Chief EDU
DATE: July 6, 1971

FROM : Miss *Lee Engler*, CEA/Program 7

SUBJECT : Community Education Monthly Report for June 1971

Problems

No significant problems not previously reported.

Project Progress

Refugee School Programs

Training courses for 177 teachers in refugee schools in five centers began on schedule.

Summer school activities began for refugee pupils in three areas conducted by students from teacher training and secondary schools with direction from Primary School Inspectors, as a Student Summer school experience project.

Textbook requirements for refugee school children was prepared in draft to show estimated quantities for each text in each grade and the estimated unit and total costs.

One AP class room for 14 classrooms in Attopeu and Saravone for refugee children, was cleared by EDU.

Sixth Grade Final Examination

A booklet on testing prepared during the supervisors training course was translated into English and is being considered with TT for revision, printing and distribution for use by teacher training and primary school personnel.

Miss Desirina, CEA/North, reported favorable reaction in the area to experimental introduction of objective tests in the sixth grade final examination. Mr. Costantino, CEA/South, submitted a sample copy of the objective tests including mathematics, Lao language, history and geography, science and hygiene, civics, religion, and ethics, and French. The tests are being translated into English for cooperative appraisal by CE with TT. The potential effect of test reform on the educational system, as well as other implications, are presented in the Chief/EDU May report.

3. In-Service Teacher Training

Forty-five monk primary-level teachers from twelve provinces completed a 45-day training course to improve teaching techniques. At the closing ceremony the Minister of Cults emphasized the importance of new learning and techniques in education and encouraged the participants to utilize knowledge gained to improve instruction in pagoda schools. He also expressed appreciation of USAID assistance.

In addition to courses for refugee teachers, final arrangements have been completed by CE with the Primary Education Department to offer courses to 31 CREC, 120 Xan Tri, and 120 Xan Tho teachers in 20 locations. The project enables the Ministry to continue its plan to qualify CREC teachers; it also provides improvement in the quality of training for Xan Tho and Xan Tri teachers in selected centers where more capable instructors are available. The CE staff is to be commended for orderly and speed preparation of subsistence allowance papers (Form 202a) for nineteen of the training courses. The Cashier and his staff, and others with OFIN have facilitated payments.

Training of 75 groupe scolaire directors, representing eight provinces, will be conducted in Pakse July 15 - August 4, under the direction of Tiso Vannitha, Deputy Director of Educational Supervision, Primary Education Department, with the PSI/Sedone and the USA/South.

4. Participant Training

Final arrangements are being made with SI/IT for a ten-day observation-study visitation by 40 groupe scolaire directors and instructors, following a local in-service training session.

Seven participants in primary school supervision and three in testing have completed medical exams and reported to the Ministry for other requirements, previous to four-months further study in Thailand.

5. Other

Compilation of vocabulary analysis of Lao language primary school textbooks, begun last year under the Student Summer Work Experience activity, was resumed June 29, with two students, from the English Section of the Teacher Training School, provided by the same activity.

6. Personnel

Larry Woodson returned from home leave and resumed duties July 1 as Advisor for refugee school programs.

Hunter Fitzgerald, CIA/National, returned to post July 1 following emergency leave in the USA.

7. Construction

Summary of 7/7 self-help projects approved to date:

	No. of APs	No. of Schools	Number of Classrooms New Grades		Number of Classrooms Replace Grades		Total
			1-3	4-6	1-3	4-6	
Urban Self-Help	62	135	154	74	53	32	323
CE (Urban)	4	4	15	15	-	-	30
Refugees	-	-	-	-	196	41	237
	66	140	169	89	259	73	590

Percent of new classrooms for Grades 1-3: 65%

Percent of new classrooms for Grades 4-6: 32%

Status of approved CE construction projects:

AP	CE	Description	Location	Completion %	Status
70/3		The Hai Groupe Scolaire	(Pakse)	100%	C*
70/9		Urban Self-Help Construction	(Vientiane/North)	80%	U
70/10		Urban Self-Help Construction	(Vientiane/South)	75%	U
70/12		Urban Self-Help Construction	(Pakse)	95%	C
70/13		Urban Self-Help Construction	(Savannakhet)	75%	U
70/17		Self-Help Construction Vocational School	(Svkt)	95%	U
1003		Urban Self-Help Construction	(Pakse)	92%	C
1004		Urban Self-Help Construction	(Vang Vieng)	44%	C
1005		Urban Self-Help Construction	(Champassak)	10%	C
1006		Urban Self-Help Construction	(Vientiane/North)	90%	C

C* - completed