

OFFICE MEMORANDUM

Date: January 5, 1972

TO : Mr. Norman W. Green, Chief, Education Division

FROM : James A. Colman,  Teacher Education Advisor

SUBJECT: Monthly Report for December 1971

Problems

Mr. Connick, AC/Pakse, reported problems at the Pakse ENI school. A visit was made with Mr. Phansy, Assistant Director for Teacher Training to the Pakse ENI. Much improvement had been made at the ENI school since our last visit in October. The girls' dormitory at the ENI school was the cleanest and neatest of any building yet seen in any ENI school.

Because of a sewage drainage problem a meeting was scheduled with OICC representative during the Pakse visit. Alternatives for the sewage system were agreed upon and OICC representative will design the possible alternatives.

Progress

Adjustments are being carried out at the Dong Dok warehouse. The low utilization of the warehouse resulted in reducing the level of material held for distribution. The effort is approximately 50% completed and will be completed in January.

Meetings were held with ORA to determine if some of the farm tools at Dong Dok could be better utilized at their training center. In January the transfer and delivery of most of the Dong Dok equipment will be completed.

Mr. Bunck, IVS science instructor, has been assisting ENI science teachers. During December visits to Savannakhet and Pakse have contributed to investigation of the 7th - 8th - 9th and 10th grade science programs now

being taught. For better utilization of the science labs, a translation of the laboratory guide for teachers from English is almost accomplished by Lao teachers in Pakse. When the translation has been completed the manual will be mimeographed for distribution to all ENI science teachers.

At Savannakhet where there is no science laboratory a study was made to determine the most practical approach for adequate science facilities.

Visits were made to Savannakhet and Pakse ENI schools during December. It was possible during these visits to discuss the following:

- 1) Needed curriculum changes for students in Elementary teacher training.
- 2) Problems in methods of teaching at the ENI schools.
- 3) How the ENI program can operate without USAID's support?

From these discussions some papers have been written for the Education Division staff meeting in January. The purpose of the papers are to lead to discussions focusing on how to utilize available resources for quality Teacher Education development as well as quantity.

EDU/TT:JAColman:sd