

Outline

1. Introduction	2. Objectives	3. Methodology
4. Results	5. Discussion	6. Conclusion

The purpose of this study is to investigate the effectiveness of the proposed system in various scenarios. The study is organized as follows: Section 2 describes the system architecture and the experimental setup. Section 3 presents the results of the experiments, and Section 4 discusses the implications of the findings. Finally, Section 5 concludes the study and suggests directions for future research.

References

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Programs

Home Economics

One text is assigned for each year of school

1. Grade 7. Organization & Home Management, 1st edition
2. Grade 8. Food Preparation, 2 pages, printed edition
3. Grade 9. Original manuscript in preparation

Industrial Arts

Texts are often used for parts of two grade levels

1. Grade 7. Industrial Arts Orientation, 91 pages, printed edition
2. Grade 8. Mechanical Drawing, 182 pages, numerous illustrations
3. Grade 9. General Woodworking, numerous illustrations
4. Grade 10. General Metalworking, manuscript in preparation
5. General Safety and Woodworking Safety Rules, printed in manuscript edition

Language Arts

1. Grade 7. Lao Language, 120 pages, printed edition
2. Grade 8. Lao Language, 197 pages, printed edition
3. Grades 7 & 8. Lao Literature, 265 pages, printed edition
4. Grade 9. Manuscript in preparation
5. Grade 10. Manuscript in preparation

Mathematics

1. Grade 7. General Mathematics, 101 pages, printed edition
2. Grade 8. Algebra I, 204 pages, printed edition
3. Grade 9. Geometry, manuscript awaiting final approval
4. Grade 10. Algebra II, author assigned, not yet begun

Program Progress (continued)Science

1. Grade 7 - General Science I, 137 pages, printed edition
2. Grade 8 - General Science II, 341 pages, revision in progress
3. Grade 9 - Introduction to Biology, Physics, and Chemistry, manuscript 3/4 completed
4. Grade 7 Teachers handbook, mimeographed edition

Social Studies

1. Grade 7, Social Studies I, 135 pages, printed edition
2. Grade 8, Social Studies II, 282 pages, printed edition
3. Grade 9, Social Studies III, manuscript in progress
4. Grade 10, Social Studies IV, manuscript in progress

The textbooks which have been completed are being used and teacher suggestions are being assembled for use in revision. A draft AP has been submitted to Chief, Education Division, for a more formal approach to evaluation utilizing a private school.

4. Organization of the Hawaii Team has been formalized into four job classifications as follows:

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|--------------------------------------|-----|
| a. Chief of Party | (1) |
| b. Logistics and Procurement Officer | (1) |
| c. Secondary Education Advisors | (3) |
| d. Curriculum Advisors | (6) |

Role and function oriented job descriptions were drafted for c. and d. positions during the month by the advisors concerned. These drafts will be finalized during the next month and a and b. position descriptions will be drafted. The final product, a manual of contract education job classifications, is planned for completion by January, 1972.

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