

OFFICE MEMORANDUM

November 5, 1970

TO : Mr. Norman W. Green, Chief, Education Division
FROM : Hunter Fitzgerald, CEA/National *H. Fitzgerald*
SUBJECT: Monthly Report - Community Education - October 1970

Problems

1. CEA/South reported that there are vacant classrooms in Kengkok Province, Lahanam Cluster. Further information and investigation are necessary.
- Fitzgerald, Costantino, and Dep. Director Bounthong will be in Kengkok 11/6 to investigate reported shortages of teachers in the area.
- NWG*

Project Progress and Status

1. Refugees

Mr. Larry Woodson reports the approval of AP CE 1010 which provides for the construction of fifty seven additional temporary refugee classrooms and furniture for the Vientiane area. Work is progressing well except that the second contract for locally purchased lumber has not been delivered. A detailed statistical summary of refugee students is included in CEA/Refugee's report and warrants detailed study.

CEA/National visited Pakse during this reporting period and had the opportunity to meet with the Acting Director of Primary Education, PSI Sedone, PSI Saravane, PSI Attapeu, and USAID/Pakse Refugee Advisor. It appears that the fourteen refugee classrooms scheduled in this year's "dry season report" will be adequate to take care of refugee children residing outside of the city of Pakse. However, there are many (approximately 3,000) refugee school children living within the city limits who are not in school. The PSI Sedone agreed to make a detailed survey and find out the exact number of children and what the additional requirements will be. This information was not available and he promised to submit the information to AC/Pakse by 13 November 1970 for consideration. CE will provide back up services if requested by AC/Pakse.

A special activity proposal has been submitted through the approval process, which is co-sponsored by ORA and CE, to train a total of 144 refugee teachers from July 1-28, 1971 in Xieng Khouang, Phone Hong, Vientiane/Ban Y Lai, and Vientiane/South.

Another AP CE 1016, jointly sponsored by ORA provides for 207,500 copy books for refugee school children and has been submitted for approval.

AP CE 1007, Printing Textbooks-Refugees, will make it possible to produce 133,400 textbooks for refugee school children. Included are math texts, grades 1-6, and geography books, grades 1-3. This printing another run using available funds from FY 70, and the books currently on hand will assure sufficient books for refugee children in three curriculum areas.

2. Community Education/Program

Please note Miss Engler's report for progress made in curriculum, library construction and related matters.

3. In-Service Training

As a result of a joint planning meeting held in September with the MoE the following Activity Plans have been written and are in the approval process:

- a. CE 1011, Primary School Inspectors Conference, January 10-22, 1971, to be held in Champassak for 35 participants.
- b. CE 1012, Directors Groupe Scolaire Conference July 15 - August 14, 1971, to be held in Pakse for 43 participants.
- c. CE 1013, Xan Tho and Xan Tri Teacher Training, July 5-25, 1971, to be held in Savannakhet, Champassak, Luang Prabang, and Vientiane for a total of 280 participants.
- d. CE 1014 CREC Teacher Training, July 1-28, 1971, to be held in Pakse, Savannakhet, Sithandone, Khammouane, Luang Prabang, Wapikhamthong, Vang Vieng, Sayaboury, Vientiane/Salakhom, Vientiane/South, and Kengkok for a total of 396 participants.

- e. CE 1017 Training, Mathematics, June 14-26, 1971, to be held in Vientiane for 25 participants. The purpose of this seminar is to study the current mathematics curriculum and recommend revisions.
- f. CE 1018 Training, School Maintenance, to be held May 5-18, 1971 in Vientiane for 30 participants from the provincial school inspectorates. The purpose of this course is to train key personnel from each PSI District in the fundamental concepts of school maintenance.

4. Urban Self Help Construction Projects and Related Projects

- a. CE 1004, Urban Self Help Construction - Vang Vieng, has been approved and the commodities have been called forward. This eight-room school will be reported subsequently within the FMIS System.
- b. CE 1005, Urban Self Help Construction - Champassak, is still in the approval process.
- c. CE 1006, Urban Self-Help Construction - Vientiane/North, has been approved and progress will be reported within the FMIS System.
- d. CE 1008, Construction PSI Warehouse Shelves which provides for 124 shelves in 14 provinces has been approved and is being implemented by MoE.
- e. CE 1009, Construction of Elementary Curriculum Library, has been approved. Please see Miss Engler's Monthly Report for details.

3. Construction

Summary of FY 71 self help projects approved to date:

	No. of APs	No. of Schools	Number of Classrooms New Grades		Number of Classrooms Replace Grade		TOTAL
			1-3	4-6	1-3	4-6	
Rural Self Help	8	38	2	4	12	10	28
CE (Urban)	3	3	11	11			22
Refugee	-	-	-	-	196	41	237
	<u>11</u>	<u>41</u>	<u>13</u>	<u>15</u>	<u>208</u>	<u>51</u>	<u>287</u>

Percent of new classrooms for Grades 1-3: 46%

Percent of new classrooms for Grades 4-6: 54%

Status of approved CE construction projects:

AP CE 69/4	Phone Sibay Groupe Scolaire (Pakse)	52% C
CE 69/7	Long Tieng Neua Groupe Scolaire (Xieng Khouang)	n. s.
CE 70/3	Tha Hai Groupe Scolaire (Pakse)	7% C
CE 70/9	Urban Self-Help Construction (Vientiane/North)	5% C
CE 70/10	Urban Self-Help Construction (Vientiane/South)	25% C
CE 70/11	Urban Self-Help Construction (Luang Prabang)	70% C
CE 70/12	Urban Self-Help Construction (Pakse)	38% C
CE 70/13	Urban Self-Help Construction (Savannakhet)	13% C
CE 70/16	Multi-Purpose Building (Paklay)	90% C
CE 70/17	Self-Help Construction Vocational School (Sekt)	32% C
CE 1003	Urban Self-Help Construction (Pakse)	20% C
CE 1004	Urban Self-Help Construction (Yang Vieng)	n. s.
CE 1006	Urban Self-Help Construction (Vientiane/North)	n. s.
PIO/T 00329	Office Warehouse (PSI/Vientiane, South)	75% C

C Completed

* n. s. Not started

6. Other Donors

During this reporting period, the Australian government delivered 120 reams of plain paper and 1,368 two sided slates to the MoE for use within the Lao school system.

EDU/CE:HA Fitzgerald:ei