

CC7184

In our liberated zones

NLF OPS
FILE SUBJ.
DATE SUB-CAT.
1/69 L.A.

SVNLS
1/69

SVN in SZ. 1/69
*How education work
develops in my village?*

The village is located close to H. town in the suburbs of Saigon. In this region the Americans and their puppets have carried out a policy of barbarous terror in the hope of building a «safety belt» for their last lair. A good part of the US 25th Infantry Division is stationed there, besides puppet troops of various services. The whole area is studded with military posts. The banks of the Vam Co river are bombarded by artillery and planes, including B.52 strategic bombers. Ever since the start of the general offensives and simultaneous uprisings by the people and liberation armed forces, and in face of the unprecedented successes reaped by them, the Americans and their puppets have reacted even more frantically. There have been months when the village was raided no less than thirty times by infantry and armour.

And yet, in spite of all this, production work has been maintained while the people's

fighting spirit has never been higher. Educational work also has made good progress.

For the building, maintenance, and development of educational work, the teachers have worked out original ways in keeping with the requirements of war and the needs of the people. The village educational board, which includes two women among its three members, has put forward a plan for educational development in accordance with the line set forth by the provincial authorities: to combine teaching and study with other revolutionary tasks, with life and production work, at the same time to create favourable conditions for instance by countering enemy raids, taking protective measures against air and artillery bombardment and ensuring safety for the children.

The people pay great attention to the education of their children, aware that the development of education is an



A glimpse at the liberated zone: opened under improvised roof, school classes dispose of progressive curriculum.

Photo: GPA

urgent requirement both for themselves and for the revolution. And so, although the enemy engages in repeated forays, carries out ceaseless air and artillery bombardments, sets fire to school buildings, smashes school furniture and equipment, arrests, beats up and even massacres teachers and pupils, the village people have overcome all difficulties and made it possible for their children to go on with their studies. Classes are dispersed: children go to class in twos or threes along communication trenches fitted with good shelters; each class holds no more than 10 or 15 pupils at a time. Good shelters stand nearly; plans have been worked out for emergency dispersal, and besides, classes are constantly on the move. Teachers, pupils' parents, and the people living in the area around the school, all cooperate in ensuring safety for the children.

The most important problem is how to cope with enemy infantry raids and air and artillery bombardments. The protective measures taken have proved to be highly efficient, and damage and

casualties have been greatly limited. Should an enemy raid take place in the morning, classes might reopen that very afternoon, for the pupils, quick to disperse, are also quick to reassemble.

Thanks to this careful organization, the number of pupils and classes has ceaselessly grown. Teachers are given refresher courses and new ones trained. Teachers for infant classes are trained at the village, while those for the higher grades receive their training at the provincial teachers' college.

Teachers and pupils participate heartily in all village work: carrying goods, caring for the wounded, digging trenches and building shelters, announcing news of victories, serving the front, etc... Amidst the destructions of war, the voices of the children reading their lessons and singing are a strong stimulus for the people. Teachers take turns participating in various revolutionary works: during their absence from school, their jobs are done by their colleagues. At present, school enrolment at

the pilot hamlet has reached over 100. The major part of the children in the hamlet are attending classes.

Thanks to the care and concern of the village branch of the NFL, the determination of the village people to build schools and protect teachers and pupils, and the selfless devotion of the teachers, educational work in T. village has strongly developed with each passing day, in spite of all enemy efforts to stifle the new life blossoming in the liberated areas. This testifies to the powerful vitality of the NFL Political Program, and to the resolve and strength born of the solidarity and fighting will of the people in the liberated areas. It is thanks to these factors that the people of T. village have got the better of the Americans and their valets on the educational as well as on the military, political and economic fronts.

LE THU

*Member of the educational
board of T. village*