

with projects of their own choosing instead of setting goals for them. This may seem a slow way to work, but human progress comes as each individual finds the will and the freedom to make constructive use of his own powers.

**MEN'S** WAYS of seeing things often reflect their limited experience. Many Service Committee programs attempt to break down stereotypes through wider personal experience, especially its programs of international conferences and seminars, which concentrate on bringing people together across political and ideological divisions. Residential seminars in the Washington area discuss such topics as "Possibilities for East-West Cooperation in World Development," drawing participants from Congress, the executive branch of government, business, and labor. Similar residential seminars are held in Europe, Asia, and Africa. The Committee is trying to initiate seminars in Latin Amer-



## **TOWARD EQUALITY**

*Tutoring helps Negro students overcome the handicaps of segregation and take their place in an integrated school system. In the South, the Service Committee works for integration of the public schools. It shares its experiences in conferences with the Department of Health, Education and Welfare and supports the Department in taking a firm stand on compliance with desegregation guidelines. In northern cities, where de facto school segregation is a major problem, Service Committee programs attempt to change patterns of discrimination in housing.*

ica, where it is increasingly important to find ways to facilitate nonviolent social change.

**T**HE FOUNDATIONS of international understanding are laid at an early age through the School Affiliation Service, which includes exchanges of students and teachers with schools in other countries. Young people of high school and college age who are weary of words find opportunities for involvement in the Committee's work projects. Sweating together with youth of other races, cultures, and nationalities, sharing the fun and the chores, they catch a glimpse of a society that recognizes the ultimate worth of every individual. It is toward such a society that all the Committee's efforts are directed.

On the occasion of the presentation of the Nobel Peace Award for 1947 to the Friends Service Council (of London) and the American Friends Service Committee, the spokesman for the Nobel Committee said, "They have



## **DIGNITY OF THE INDIVIDUAL**

*Self-help housing gives farm workers a chance to provide their families with a decent place to live with a minimum cash investment. It also gives them new skills, new faith in their own competence and a sense of achievement. Self-respect comes from within, but much can be done to encourage it.*

demonstrated the strength which is founded in the faith in the victory of the spirit over force . . . It is the silent help from the nameless to the nameless which is their contribution to the promotion of brotherhood among nations . . . good deeds make their own appeal.”

In accepting the award, the spokesman for the Service Committee replied, “. . . the award reminds us of our limitations, it encourages us to believe that many persons all over the world share our ideals and are ready to unite with us in turning the minds of men into heroic efforts toward cooperation and friendliness and away from economic selfishness and from the trend toward war.”

**T**HE YEARS SINCE 1947 have seen progress, but much remains to be done. We have found strength and aid in many places, but more is needed. We ask those who have faith in the power of love to join us in the struggle for justice and peace.

# CURRENT PROGRAMS

AMERICAN  
FRIENDS  
SERVICE  
COMMITTEE



## **COMMUNITY RELATIONS**

*American Indian Program*  
*Employment on Merit Programs*  
*Housing Opportunities Program*  
*Prisoner Rehabilitation Program*  
*Rights of Conscience Program*  
*Rural Affairs Programs*  
*School Desegregation Program*  
*Urban Affairs Program*

## **INTERNATIONAL AFFAIRS**

*International Conferences and  
Seminars Program*  
*International Centers and Quaker  
International Affairs Representatives*  
*Quaker Work at the United Nations*  
*International Affairs Seminars,  
Washington, D.C.*

## **INTERNATIONAL SERVICE**

*Algeria Program*

*Hong Kong Refugee Program*

*India—Baroda Program*

*Material Aids Program*

*Mexico Program*

*Pakistan Program*

*Peru Program*

*Refugee Program in the United States*

*Vietnam Program*

*Zambia—Broken Hill Program*

## **PEACE EDUCATION**

*Nonviolent Approaches  
in International Conflict*

*Peace Literature Service*

*Program on Disarmament and  
Social Change*

*Speakers Service Program*

*Special Projects*

## **YOUTH SERVICES**

*Children's Program*

*College Program*

*High School Program*

*School Affiliation Service*

*Services to Conscientious Objectors*

*Summer Projects Abroad*

*U.S. Projects Program*

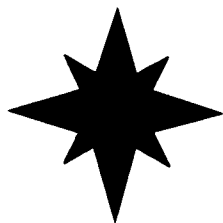
**CIVIL RIGHTS PROJECTS**

**COMMUNITY SERVICE PROJECTS**

**INSTITUTIONAL SERVICE UNITS**

**WORK CAMPS**

*Voluntary International  
Service Assignments*



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