

FOR DISCUSSION PURPOSES ONLY

Outline of Subject Matter to be Given in Training Course for
Provincial Cadre Supervisors for Rural Reconstruction Cadre Program

I. General Outline

- A. Total length of program: 176 hours
- B. Training (field) work in villages and hamlets (80 hours)
Forty hours with survey cadres; 40 hours with village and
hamlet civil government units (total 80 hours)
- C. Ceremonial and quasi-military functions: 16 hours.
Saturday inspection; use of small arms.
- D. Classroom subjects (method to be determined by Course-
planning committee, based on subject matter) (total 80 hours).

II. Specific classroom subjects

- 1. Organization of the RVN. A general description of the
organization of the present government, but emphasis on broad
pattern so course will continue to be useful in the event
of later changes in the government. (hours: 2)
- 2. The nature and purpose of U.S. aid to Vietnam. An
explanation of why the U.S. is willing to support all of the
governments of the RVN and to make increasing commitments
of military manpower and money to defeat the Communist
insurgency. (hours: 2)

3. The nature and purpose of Communist "wars of liberation"

An explanation of communist techniques in inciting rebellion and the ultimate objective of Communist domination of the world (hour: 1)

4. Successful counter-insurgency efforts. A description

of how communist-inspired "wars of liberation" have been defeated. Examples: Greece, Malaya and the Philippines.

(hours: 3)

5. The mission of Rural Reconstruction cadre in Vietnam.

A general discussion of the roles of survey cadre, village and hamlet civil government cadre units and the inter-relationships between these types.

(hour: 1)

6. The responsibilities of province cadre supervisors as

executives of the Rural Reconstruction cadre program. A general discussion of what it means to be in charge of a program like this with a general statement about definition of mission, decision-making and supervision of subordinates.

(hours: 1)

7. Specific record keeping responsibilities of province

cadre supervisors. Instructions on the specific kinds of records required by the Ministry of Rural Construction: personnel, finance, supplies and equipment and progress achievement. Practice sessions.

(hours: 5)

8. How cadres must conduct themselves to win the hearts and minds of the people. A general statement on the psychology of rural people.

(hours: 1)

9. The mission, organization and administration of survey cadres. An explanation and discussion of the survey cadre program prior to observing the operation in the field.

(hours: 2)

10. The mission, organization and administration of village civil government cadres. An explanation and discussion of the village civil government cadre program prior to making field trips.

(hours: 2)

11. The mission, organization and administration of hamlet civil government cadres. An explanation and discussion of the hamlet civil government cadre program prior to making field trips.

(hours: 2)

12. How to re-organize the GAMO, Rural Political and New Life Hamlet cadres into a single organization at the province level. A step-by-step explanation of how to re-organize and re-train provincial cadres now part of the rural reconstruction program and how to use the new pay scale effectively. Problem solving sessions.

(hours: 4)

13. How to supervise. Practice sessions in handling supervisory problems.

(hours: 5)

14. How to get maximum use of the Survey cadres. A critique of the operation of the Survey cadre program after having observed it in the field. Solving hypothetical problems.

(hours: 8)

15. Problems in decision-making. Practice sessions in defining problems and resolving them.

(hours: 5)

16. What cadres can do in implementing the land reform law.

Discussion and seminar in the implementation of the land reform law by village civil government cadres. Critique and problem-solving sessions after having observed village civil government cadres at work in the field.

(hours: 4)

17. The functions of the village administrative committee and the responsibilities of cadres. Critique, discussion, seminar and problem-solving sessions in the responsibilities of village civil government cadres for assisting the village administrative committee after observing village civil government cadres in the field.

(hours: 8)

18. GVN programs available to rural areas. Explanation of programs offered by the various ministries to people living in hamlets and villages. Role-playing situations to demonstrate conduct of cadres in explaining programs and initiating requests for program. Critique of hamlet program after having observed hamlet civil government cadres in the field.
(hours: 8)

19. How to conduct the hamlet educational survey. Explanation of the purpose of the survey of educational resources, needs and interests, and demonstration of technique by role-playing; critique after having observed survey being conducted by hamlet civil government cadres in the field.

(hours: 5)

20. The job of hamlet chief and how cadres can assist him. Critique, discussion, seminar and problem-solving sessions involving responsibilities of the hamlet chief after having observed hamlet civil government cadres at work in the field.

(hours: 5)

21. How to effectively organize and use the different groups in a hamlet. Techniques of organization; purpose in organizing groups like youth, women, elderly, sports and farmers. Critique of work observed in the field.

JDKeyes:c

Aug.3, 1965