

Please type or use pen to provide the requested information. This data will be used for the Ranch Hand History Project and then placed in the Archives at Texas A&M. It is your information. If you wish to restrict any part of this material, please indicate so:

I hereby authorize the scholarly use of the following information, except as indicated.

Name PRICE, CHARLES WESLEY Charles Wesley Price 10-30-81
 (last first middle signature date)

Specific Information

Please answer the following questions in the spaces provided. Be specific.

1. Ranch Hand service: From OCT 69 to AUG 70. Where? Binh Hoa
2. RH/C-123 training: Where/when? Hulbert Field Fla.
3. Rank while in RH? TSGT Present/retired rank? TSGT
4. Duty(s) while in Ranch? FLIGHT ENGINEER dates? OCT 69 AUG 70
5. Other Vietnam service? Where/when? NONE
6. If aircrew member:
 - a. Number of missions: RH 110 Other (specify) 1 comb support
 - b. Combat flying hours: RH 210 Other (specify) 2 combat hours

Narrative Information

On a separate sheet(s) of paper, please answer the following questions with as much detail as possible. Write too much, rather than too little. Use names and dates, if possible. If you want a name "blacked out" before this goes in the archives, just circle the name. On the sheets, indicate the number of the question you are answering, and put your last name and the form number in the upper right-hand corner of each sheet.

7. Special missions/operations participated in? (name, when, where, what, who else)
8. Decorations? (If Purple Heart, DFC, or above, give date and details of the act. If you have a copy of the narrative justifying the medal, please attach a copy.)
9. Were you present during an attack against the base, Ranch site, or quarters? Explain.
10. Were you present when a Ranch aircraft was shot down or crashed? Give all details.
11. Were you present when a Ranch crew member was killed or wounded? Give as much data as possible, even if you didn't directly observe it or are not sure of date or names.
12. Did you ever see or repair unusual battle damage (more than routine skin holes)?
13. Did you ever help plan RH missions? If so, what was the procedure?
14. How did you get into the Ranch? What did you know about the mission beforehand?
15. What were you told about the chemicals used? In Vietnam? Before Vietnam?
16. Other than something already discussed (or going home), what is your happiest memory of the Ranch (or Vietnam)? What is your unhappiest (saddest)?
17. What unusual, odd-ball, weird, funny, etc., thing happened to you in VN or training?
18. Same as question 17, but you saw it happen to another person(s).
19. What were your quarters like? Your routine day? Your parties? Anything else?
20. We know that the Ranch was unique. What should I tell the reader that will help him understand why this was a special outfit of special people? What or who should I not talk about?

Other data: Do you have any good pictures (especially of RH members), any journals, notes, diaries, letters, briefing notes, maps, etc., that I could copy? If so, DO NOT SEND THEM with this form. Repeat...DO NOT SEND THEM!!!! Describe the items on a separate piece of paper, with your name and form number on it. I will write and give you instructions on when to send them, or how to get them copied, at a later date. All materials will be protected and returned to you!!! Thank you for your help and time.

Please return this form and the narrative sheets in the enclosed envelope to Texas A&M.

7. None that I can remember.
8. 5 Air Medals 1 DFC.
9. Rocket attack - base damage only.
10. No.
11. No. to killed, yes to wounded. Both were hand wounds.
12. Yes, tires, electrical, hydraulic, and engines shot up.
13. No.
14. Special Orders - I don't know how I was picked.
15. Nothing before during or after.
16. The celebration after taking my first hit and receiving my purple heart.
17. Nothing.
18. Nothing.
19. Quarters changed from a quanset hut to regular barracks during my stay. They were comfortable but hot.
Routine day began at 0330 AM. One or two missions and was over by noon.

Parties were fun and sometimes rowdy.
Comradship was close.

20. I believe The ranch was one of the few units that expressed close fellowship between officers and enlisted men. There was a stick togetherness that goes back to WWII.

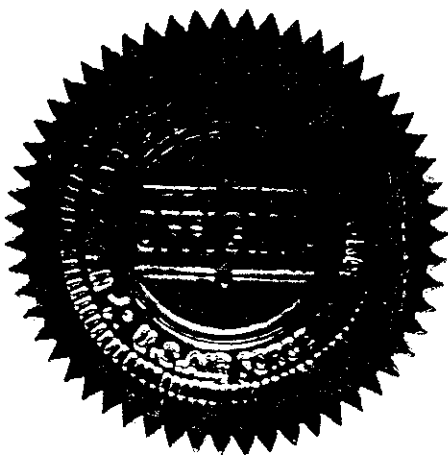
Yes I have pictures and other data from them & The Ranch.

CITATION TO ACCOMPANY THE AWARD OF
THE DISTINGUISHED FLYING CROSS

TO

CHARLES W. PRICE

Technical Sergeant Charles W. Price distinguished himself by extraordinary achievement while participating in aerial flight as the Flight Mechanic of a UC-123 at Darlac Province, Republic of Vietnam, on 31 March 1970. On that date, Sergeant Price flew an extremely hazardous low level defoliation mission into a known high threat hostile forces supply base and crop complex. During the spray run, intense automatic weapons fire was directed at Sergeant Price's aircraft causing internal damage to the number one reciprocating engine. Despite this intense hostile opposition, Sergeant Price disregarded his own safety and left his protective armored position in order to visually scan the engine. His timely decision and concern for the safety of the other members of his crew were vital factors in the uneventful shutdown of the engine and safe recovery of a valuable crew and aircraft. The professional competence, aerial skill, and devotion to duty displayed by Sergeant Price reflect great credit upon himself and the United States Air Force.



PRELIMINARY STUDY OF THE SCHOLASTIC PROGRESS OF VETERANS WITH HONORABLE AND GENERAL DISCHARGES

CHARLES W. PRICE

AND

DAVID LESTER

Atlantic Community College

Richard Stockton State College

This study compared the academic performance at a two-year college of veterans with honorable discharges and with general discharges under honorable conditions (all receiving G.I. benefits). A search of the files of veterans no longer enrolled at the college identified 19 veterans with general discharges (about 1.5% of the veterans). These veterans were compared with a random sample of 19 veterans with honorable discharges who were no longer enrolled at the college. The two groups did not differ in year of birth ($M_s = 1950.3$ and 1946.5 , respectively; $SD_s = 5.8$ and 7.8 ; $t = 1.67$, $df = 36$), their year of discharge or the year in which they began college.

No veteran with a general discharge had graduated from the college whereas 4 of those with honorable discharges had graduated (Fisher exact test, $p = 0.05$). The veterans with general discharges had attempted fewer credits ($M_s = 19.4$ and 39.7 ; $t = 3.36$, $df = 36$, two-tailed $p < 0.01$), earned fewer credits ($M_s = 10.0$ and 34.9 ; $t = 3.81$, $df = 36$, $p < 0.001$), and earned a smaller proportion of those attempted ($M_s = 31.0$ and 78.8 ; $t = 4.05$, $df = 36$, $p < 0.001$). The two groups did not differ in grade point average ($M_s = 1.8$ and 2.4 ; $t = 1.64$, $df = 25$).

The data from this college indicate that veterans with general discharges constitute only a small proportion of all veterans attending college. However, those veterans with general discharges in this college appeared to have less motivation to attend college than those veterans with honorable discharges. The veterans with general discharges attempted fewer credits, completed fewer credits, and were less likely to graduate than veterans with honorable discharges. It is hoped that this study will stimulate further work on factors affecting the scholastic progress of veterans and why they eventually drop out without graduating.

Accepted December 22, 1980.