

PROGRAMED TEXT



HELICOPTER TACTICAL LOADING

MAY 1967

DEPARTMENT OF TACTICS

UNITED STATES ARMY AVIATION SCHOOL

FORT RUCKER, ALABAMA



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TITLE: Tactical Loads (RW)

FILE NO. 5/69-597-1 & 8-597-3

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POI SCOPE: Determining aircraft requirements for a mission, preparation for aerial delivery and techniques, types of cargo loading, center of gravity considerations, and troop briefing utilizing programed techniques of instruction.

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INSTRUCTOR REFERENCES: FM 57-35; TM 55-1520-210-10, TM 55-405-9, TM 57-210; Airborne Handbook, USAIS.

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MATERIALS ISSUED TO STUDENTS: Program Workbook.

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PREPARED BY: Captain J. W. Russell

DATE: October 1966

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APPROVED BY: Colonel Roy E. Creek, Director

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## PREFACE

The methods, techniques and rules of thumb given in this instruction are designed for use under tactical or combat conditions. The sections covering Aircraft Requirements, External and Internal Loading of Helicopters and Cargo Center of Gravity are good guidelines for quick and adequate computations that will insure safe operation of the aircraft if all the rules are correctly applied. But it must be remembered that in many cases the methods given here are not the most accurate but all are safe, quick, and proven.

A good understanding of these aspects of Tactical Loading, plus the classroom instruction in Theory of Lashing, will insure the aviator safe operation of his aircraft under such field or combat situations. After all, the majority of helicopter missions involve the transport of personnel, supplies, or equipment. If we do not know how to apply the techniques of tactical loading or more serious - do not care, our mission may suffer as a result of our lack of knowledge and skill.

## OBJECTIVES

### Knowledges:

The student will, without the use of notes:

1. Be able to write all four of the planning considerations concerning external loading of helicopters.
2. List in writing each of the four major elements of the briefings received by transported troops prior to helicopterborne operations.

### Skills:

The student will, without the use of notes, be able to:

1. Correctly solve a sample problem finding the pressure exerted by a given item of cargo on the cargo floor given all information necessary to solve the problem, and be able to determine if the figure derived is within the floor pressure limits set for the helicopter.

## OBJECTIVES (Cont'd)

2. Compute the exact number of aircraft required to transport the cargo for a sample tactical mission using the information derived from the proper steps in the space method.
3. Solve correctly a sample problem using the station method of finding center of gravity of a cargo load given the information necessary to solve the problem.

## HELICOPTER TACTICAL LOADING

Frame 1 This booklet is designed to teach you about Helicopter Tactical Loading. It will give you the knowledge needed by you as a rated aviator in some of the important areas of Helicopter Tactical Loading. The program will guide you along the path at your own speed so that you will be sure to grasp and understand the methods and technique used in the field. The instruction given here is the same as you would receive in the classroom. But here you will learn by teaching yourself.

Go on to the next page



# INTELLIGENCE TACTICAL MANUAL

This manual is designed to teach you about Intelligence Tactical Manual. It will give you the knowledge needed to you as a tactical officer in some of the important areas of Intelligence Manual. The program will give you along the path of your own speed to that you will be able to understand and understand the details and techniques when in the field. The Intelligence Manual is the same as you would receive in the classroom. It is the same as you would receive in the classroom. It is the same as you would receive in the classroom.

## Frame

- 2 In the course of this booklet you will be asked to do several things:
- 3 A. You may be asked to fill in the \_\_\_\_\_s.  
(In such a case the correct answers will be on the flip side of the page.)
- 4 B. You may be asked to choose between several words to answer a question or complete (choose one) a -
1. Forward pass
  2. Sentence (see flip side for answer)
  3. Song

blank(s) or space(s)

## 2. Sentence

## Frame

- 5 Or you may be asked to choose between several alternative answers. When this is the case the answer you choose will direct you on to another page in the booklet.
- 6 You should then turn to that page to see if the answer you choose is the proper one. If it is not the right answer, the directions on that page will tell you what to do.
- 7 You should follow these directions carefully. You are only cheating yourself if you skip over material or look ahead to find the answers.
- 8 You are responsible for the information in this booklet just the same as you would be for classroom instruction. You will be tested on the knowledge and skills you learn.
- 9 You may keep this booklet when you finish. It will be a very good review also, so make sure it is complete.

The first step in the process of creating a new product is to identify a market need. This is often done by conducting market research, which can be done in a number of ways. One way is to ask potential customers what they want. Another way is to look at what is already on the market and see if there is a gap.

The second step is to develop a business plan. This is a document that outlines the company's goals, strategies, and financial projections. It is often used to attract investors and to guide the company's operations.

The third step is to create a prototype. This is a small-scale model of the product that is used to test the design and to get feedback from potential customers. It is often made using 3D printing or other manufacturing techniques.

The fourth step is to launch the product. This is when the product is made available to the public. It is often done through a combination of direct sales and retail partners. It is important to have a marketing plan in place to ensure that the product is properly promoted.

One way to launch a product is to use social media. This can be done by creating a website, blog, or social media presence. It is important to have a consistent message and to engage with potential customers.

Frame

10 If at any time you have difficulty or do not understand the directions, ask the monitor for help.

11 Now let's learn something about Tactical \_\_\_\_\_.

Loading

METHODS FOR DETERMINING AIRCRAFT REQUIREMENTS

Frame

- 12      When we are given a mission to perform one of the planning stages is to determine how many helicopters we will need for that mission.
- 13      There are three ways to figure out how many helicopters will be needed to accomplish this mission.
- 14      They are:
- TYPE-LOAD METHOD
- WEIGHT METHOD
- SPACE METHOD



# METHODS FOR DETERMINING AIRCRAFT REQUIREMENTS

When we are given a mission to perform one of the planning stages is to determine how many helicopters we will need for that mission.	17	TYPE
There are three ways to figure out how many helicopters will be needed to accomplish this mission.	18	
They are:	19	
TYPE-1: BY THE		
BY THE		
SPACE METHOD		

Frame

15

The three methods for determining the number of helicopters  
needed for a mission are the:

Type-\_\_\_\_\_ Method

W \_ \_ \_ \_ \_ Method

S \_ \_ \_ \_ \_ Method

and other matters for discussion the subject of international  
law for a study of the law.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Frame

- 16 The type-load method is used when a specific type of load is to be transported - for example, a TOE Rifle Company. The exact number of helicopters are computed and loads planned in great detail and these "Loading Plans" are kept on file. So when a TOE Rifle Company is to be moved the plans are on file and the exact number of helicopters needed are known.
- 17 But this method is very inflexible - what happens when you have a mission for which there is no "Loading \_\_\_\_\_"?
- 18 So we can say because of these reasons the type-\_\_\_\_\_ method is:
- VERY QUICK TO USE                      -                      but it is also:
- VERY INFLEXIBLE
- 19 The other two methods for determining aircraft requirements are the \_\_\_\_\_ Method and the \_\_\_\_\_ Method.

Plan

load

Weight

Space

Frame

20 The second method is the W \_ \_ \_ \_ Method. We say this is the most EXACT method because the exact weights of all cargo, equipment, and personnel are figured in detail - but as you can see this would take a lot of time and would be very complicated.

21 Advantage: most EXACT method

Disadvantage: takes TIME and is COMPLICATED

22 The advantage of the Type-Load method is that it is very  
q \_\_\_\_\_. Its disadvantage is that it is very  
in \_\_\_\_\_.

23 The remaining method then, is the \_\_\_\_\_ Method.

(w)eight

(q)uick

(in)flexible

Space

Frame

- 24     The SPACE Method combines the best features of the  
T \_\_\_\_\_ Method and the W \_\_\_\_\_  
Method. As you will see it is easy to use and doesn't take  
much time.
- 25     Another important advantage is that the Space Method remains  
CONSTANT. The same method is used Army-wide and is used in  
the same way in Europe as it is in CONUS, so we can say that  
Computations remain Constant.



The table method involves the use of figures of the

method and the

method. The first step is to find the number of

the

(T)ype-load

(W)eight

method. The first step is to find the number of

method. The first step is to find the number of

method. The first step is to find the number of

method. The first step is to find the number of

Frame

26

Thus the \_\_\_\_\_ Method gives us two desirable results.

1. Computations remain \_\_\_\_\_.
2. Overall planning time is shortened.

27

So we can say the Space Method is C \_\_\_\_\_ and Planning time is \_\_\_\_\_.

Space

Constant

(C)onstant

shortened

Frame

28

The two desirable results of the Space Method are:

1. Computations remain \_\_\_\_\_.
2. Overall Planning time is \_\_\_\_\_.

Constant

Shortened

Frame

29     The foundation of the space method is an average weight which is based on:

One Combat Loaded Soldier

30     We will assume this "average" soldier weight is:

240 pounds

31     And we will say he takes up a given amount of room in the helicopter which we will call a:

SPACE

32     One Combat Loaded \_\_\_\_\_ = \_\_\_\_\_ lbs = One Space

Soldier

240

Frame

33

This "space" based on 240 pounds is what we use to determine how much a helicopter can carry. It is also used to determine how many "spaces" are in an item of equipment (such as a 1/4 T Trk) for planning purposes.





Frame

34 One Space equals \_\_\_\_\_ pounds.

35 This is based on the weight of one fully loaded

\_\_\_\_\_.

240

Combat

Soldier

Frame

36

This \_\_\_\_\_ pounds is made up of two parts:

- A. The soldier's individual weight.
- B. His share of the supplies and crew served weapons weight.

37

These crew served weapons go up to and include the 81mm mortar. Any item heavier than this (such as the 106 RR or the 4.2 mortar) would have to be figured as a separate item.



Frame

38

This is the meat of the space method:

The cargo room in a helicopter is theoretically divided into "spaces" - these are based on the assumption that:

ONE SPACE ■ ONE SOLDIER ■ \_\_\_\_\_ POUNDS

240

Frame

39

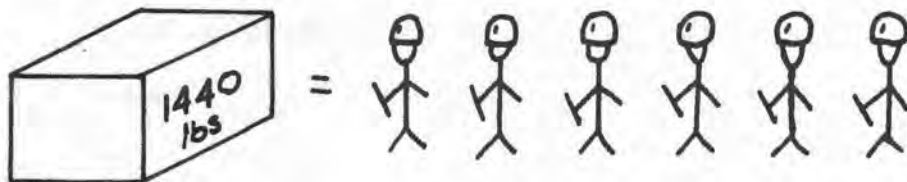
You then theoretically divide the cargo you have into

"SPACES" (one space = \_\_\_\_\_ pounds)

40

In other words an item of equipment has, say, SIX

240 pound "spaces" in it.



1440 pounds = 6 spaces (based on a fully loaded

c \_\_\_\_\_.



240

(c)combat soldier



Frame

41

Then you will find out how many h \_\_\_\_\_  
you will need to carry that cargo or how many  
s \_\_\_\_\_ in the helicopter that cargo will  
take up.

42

So now let's get into the mechanics of how to actually use  
the Space Method.

(h)elicopters

(s)paces

Frame

43

Let's say we have an item of equipment that weighs 2088 pounds.

44

To find out how many spaces in that item we:

DIVIDE by 240

$$\frac{2088}{240}$$

=

---

spaces

8.7

Frame

45

In the Space Method we deal only with whole or half numbers.

46

Your answer should always be stated in this way.

Never use anything but w \_\_\_\_\_ or h \_\_\_\_\_ numbers.

(w)hole

(h)alf

Frame

47

When determining the number of spaces in a given cargo  
we

ROUND UP

48

This gives us an added safety factor - so always

R \_\_\_\_\_ U \_\_\_\_\_ when finding the number  
of spaces in c \_\_\_\_\_.



(R)ound (U)p

(c)argo

Frame

49

An item of equipment weighs 744 pounds.

How many spaces would be needed to carry this item?

- a. 3.0 spaces (turn to page 45)
- b. 3.5 spaces (turn to page 46)
- c. 4.0 spaces (turn to page 47)
- d. 2.5 spaces (turn to page 48)



(Cont'd from page 43)

Frame

50

You probably worked the problem right but you probably rounded off the wrong way.

Turn back to pages 39 - 41, Frames 45 - 48 and study them.

Then turn back to page 43 and re-work the problem.

(Cont'd from page 43)

Frame

51     Correct     Always remember that safety factor - and  
round off in the direction that will give you the  
safety factor.

Go on to page 49.

(Cont'd from page 43)

**Frame**

**52**

You either rounded up to the next whole number or worked the problem incorrectly.

Go back to pages 39 - 41, Frames 45 - 48 and study them.

Then turn to page 43 and re-work the problem.

(Cont'd) from page 43)

Frame

53

You must have dropped a number somewhere. Go back to pages 37 - 39, Frames 43 - 46 and study that section again.

Then go back to page 43 and re-work the problem and select the right answer.

Frame

54

Now here is an important point that is easy to miss.

If you have two or more of the same item of equipment:

1. Figure the spaces in one item first.
2. Then Round UP to the nearest whole or half number.
3. Multiply your answer by the number of items you have to transport.

55

Example:

$$\begin{array}{rcccl}
 \text{One item} & & \boxed{\text{ITEM}} & = & 4 \text{ SPACES} \\
 \\ 
 \text{Three items} & & \boxed{\text{ITEM}} \neq \boxed{\text{ITEM}} \neq \boxed{\text{ITEM}} & = & \underline{\hspace{1cm}} \text{ SPACES}
 \end{array}$$



Now here is an important point that is very important.  
If you have any of the same kind of equipment

12

1. When the equipment is used for the first time  
2. How long it is used for the first time  
3. What kind of equipment is used for the first time  
4. How long it is used for the first time

ITEM

ITEM

ITEM

ITEM

ITEM

ITEM

Frame

56

Here is a sample problem:

You have three items of equipment that weigh  
2450 pounds each.

57

How many spaces do you need for all three items?

- a. 30.0 spaces (turn to page 53)
- b. 30.5 spaces (turn to page 54)
- c. 31.0 spaces (turn to page 55)
- d. 31.5 spaces (turn to page 56)

11-11-11

11-11-11

11-11-11

11-11-11

11-11-11

11-11-11

11-11-11

11-11-11

11-11-11

(Cont'd from page 51)

Frame  
58

You must have dropped a number somewhere. Go back to pages 37, 39, 41, and 49, Frames 43 - 55 and review the material.

Then re-work the problem on page 51.

(Cont'd from page 51)

Frame

59      Go back and check your work. If you still get the same answer, go back to pages 37 - 41, and page 49, Frames 43 - 55, and study them. Then re-work the problem on page 51 and select the right answer.

(Cont'd from page 51)

Frame  
60

Remember we said to find the spaces in one item, then multiply by the number of items. Also remember to Round UP the spaces after you find out the spaces in one item - then multiply.

Go back and study pages 37, 39, 41, and 49, Frames 43 - 55. Then re-work the problem on page 51.

56

(Cont'd from page 51)

Frame

61      Right! Go on to page 57.

Frame

62 For bulk items of cargo (such as rations, ammo, etc.)  
divide the total weight by \_\_\_\_\_ pounds.

63 Example:

How many total spaces needed to load  
63,744 pounds of rations?

\_\_\_\_\_ spaces

64 How many spaces would be needed for 43 combat loaded  
troops? \_\_\_\_\_ spaces



240

266

43

Frame

65 Hope you weren't caught napping on that last one! Remember the whole space method is based on the fact that one fully loaded \_\_\_\_\_ is equal to \_\_\_\_\_ lbs.

66 O.K. - Now we need to find how many helicopters we will need to carry these "spaces".

67 Do you remember what two weights are NOT included in the helicopter's Operating Weight?

\_\_\_\_\_ weight and \_\_\_\_\_ weight

combat

soldier

240

fuel

cargo

Frame

68 OPERATING WEIGHT is the total weight of the helicopter except  
for FUEL and CARGO.

69 Max Gross Weight is the total weight the helicopter is able  
to lift and transport.

70 So to find how much cargo the helicopter will transport we  
use the following formula:

$$\text{MAX } \underline{\hspace{2cm}} \text{ WEIGHT} - (0 \underline{\hspace{2cm}} \text{ WEIGHT} + \text{FUEL}) =$$

ALLOWABLE CARGO LOAD                      (or how much cargo  
we can transport)

GROSS

(O)PERATING

Frame

71 Let's say we can haul 3167 pounds of cargo (which is the  
\_\_\_\_\_ load).

72 We then divide this by \_\_\_\_\_ pounds and get the  
number of spaces that particular helicopter can carry.

73 How many spaces would we have in a helicopter that has an  
allowable cargo load of 3167 pounds?

\_\_\_\_\_ spaces

allowable cargo

240

13.0

Frame

74

13.19 is what you should have arrived at - but

here again we deal only with w \_\_\_\_\_ or \_\_\_\_\_  
numbers.

75

If we round up here - to 13.5 spaces in the helicopter -  
this is MORE than the aircraft can carry according to  
the Space Method! So when finding the number of Spaces  
in helicopters we:

ROUND D \_\_\_\_\_

This gives us an added safety factor.



(w)hole

half

(D)OWN

Frame

76

So we have TWO built in safety f\_\_\_\_\_s.

One when we Round \_\_\_\_\_ when finding the Spaces  
in CARGO.

One when we Round \_\_\_\_\_ when finding the Spaces  
in HELICOPTERS.

77

Properly round off the following numbers - which are the  
number of spaces in Helicopters:

a. 33.6

c. 36.9

b. 116.1

d. 48.5

(f)actor(s)

up

down

a. 33.5

c. 36.5

b. 116.0

d. 48.5

Frame

78

So now that we can find the spaces in a given cargo and the spaces in our helicopter, we can now apply our figures and work a problem.

79

The formula is:

$$\frac{\text{NUMBER OF SPACES OF CARGO}}{\text{NUMBER OF SPACES IN AIRCRAFT}} = \text{NUMBER OF AIRCRAFT NEEDED}$$

80

Example:

We have 370 spaces of cargo, and our helicopter has 12 spaces.

Number of helicopters needed \_\_\_\_\_



Frame

81 Rounding off is simple in this case. You would ask for  
31 helicopters - not 30.8.

82 So you round \_\_\_\_\_ to the next WHOLE helicopter.

83 Don't cheat yourself - even if your figures come out  
30.02 request 31. It's better to have a little bit more  
than not enough and not be able to accomplish the mission.

up

Frame

84

Our two safety factors are:

1. Round \_\_\_\_\_ when figuring spaces of CARGO.
2. Round \_\_\_\_\_ when figuring spaces in helicopter

85

The formula for finding the number of helicopters needed using the space method:

$$\frac{\text{Number of } \underline{\hspace{2cm}} \text{ of } \underline{\hspace{2cm}}}{\text{Number of } \underline{\hspace{2cm}} \text{ in h } \underline{\hspace{2cm}}} = \text{No. of h } \underline{\hspace{2cm}} \text{ needed}$$



up

down

Spaces

Cargo

(h)elicopters

Spaces

(h)elicopter

Frame

86

Now let's work a sample problem:

Your helicopter has an operating weight of 5160 pounds. The Max Gross weight is 8750 pounds. Your fuel load is 160 gal. of JP-4 (6.5 lbs per gal).

You have the following cargo to be transported:

1. 32,000 pounds of rations and ammo.
2. Four 1/4 T Trks (2273 pounds each).
3. 35 combat equipped troops.

How many helicopters will be needed to accomplish this mission?

- |           |                   |
|-----------|-------------------|
| a. 19 a/c | (turn to page 78) |
| b. 20 a/c | (turn to page 79) |
| c. 21 a/c | (turn to page 78) |
| d. 22 a/c | (turn to page 80) |



(Cont'd from page 75)

Frame  
87

Go on to page 79.

(Cont'd from page 75)

Frame

88

Here is the solution for the problem on page 75. Go through it and see where you made your error. You will see page numbers (opposite the part of the problem) to refer to if that is the part you missed:

1040 lbs - fuel weight	8750-6200 = 2550 lbs
5160 lbs - operating weight	2550 lbs = allowable
6200 lbs (see pages 59-61, Frames 66-70)	cargo load

$\frac{2550}{240} = 10.62$  or 10.5 spaces in a/c (pages 63-65, Frames 71-75)

32000 lbs cargo = 133.3 or 133.5 spaces (page 57, Frames 62-63)

35 troops =	35.0 spaces (page 57, Frame 64)
4 Trks ( 9.5 spaces ea)	38.0 spaces (page 49, Frames 54-55)
TOTAL	206.5 spaces

$\frac{206.5}{10.5} = 19.7$  or 20 a/c needed (pages 69-73, Frames 78-85)

After you find your error and understand what you missed, go to page 81 and work another sample problem.

(Cont'd from page 75)

Frame

89

Good! If you are sure you understand all parts of the Space Method, go on to page 87.

Note: The proper steps for the problem on page 75 are found on page 78 if you would like to look it over. It will be useful for review in the future.

80

(Cont'd from page 75)

Frame

90

Go to page 78.

Frame

91

Here is another problem:

The type helicopter you will be using has an Operating weight of 4900 pounds. Its Max gross weight is 8500 lbs. Your fuel load on each helicopter will be 150 gal of JP-4 (6.5 lbs per gal).

You have the following cargo to transport:

1. 29,500 pounds of rations and ammo.
2. Four Army "mules" fully loaded - 2050 lbs each.
3. 60 combat troops.

How many helicopters will you need to transport this cargo?

- |           |                   |
|-----------|-------------------|
| a. 19 a/c | (turn to page 86) |
| b. 21 a/c | (turn to page 83) |
| c. 20 a/c | (turn to page 85) |
| d. 22 a/c | (turn to page 84) |



(h)elicopters

time

(Cont'd from page 81)

Frame

92

Correct! Now you shouldn't have any trouble with the space method.

Go on to page 87.

Note: The solution to the problem you just worked is found on page 86 if you would like to check it over.

84

(Cont'd from page 81)

Frame

93      Go to page 86.

(Cont'd from page 81)

Frame  
94

Go to page 86

86 (Cont'd from page 81)

Frame

95

Go over the problem step by step as outlined below.  
When you find your error, go to the page indicated and study that section. Then re-work the part you missed.

975 lbs - fuel weight      8500-5875 = 2625 lbs  
4900 lbs - operating wt.      (allowable cargo load)  
5875 lbs      (see pages 59 - 61, Frames 66 - 70)

$\frac{2625}{240} = 10.9$  or 10.5 spaces in the a/c (page 63-65,  
Frames 71-75)

29,500 lbs cargo      = 122.9 = 123.0 spaces (page 57, Frames  
62-63)  
60 combat troops      =      60.0 spaces (page 57, Frame 64)  
4 preloaded "mules" =      36.0 spaces (page 49, Frames  
(2050 lbs ea)      TOTAL      219.0      54-55)

$\frac{219.0}{10.5} = 20.9$  or 21 helicopters needed (pages 69-73, Frames  
78-85)

After re-working the part you missed and when you understand where you made your error, go on to page 87.

Frame

96 You round DOWN when finding spaces in \_\_\_\_\_.97 You round UP when finding spaces in \_\_\_\_\_.

\_\_\_\_\_ helicopters \_\_\_\_\_

\_\_\_\_\_ cargo \_\_\_\_\_

Frame  
98

EXTERNAL LOADING OF HELICOPTERS



EXTERNAL TAPPING OF BELLFLOWERS

58

Frame

99

External loading of helicopters is accomplished by the use of a cargo hook mounted at or near the center of gravity of the helicopter. External loading greatly expedites loading and unloading of helicopters, and eliminates the need of center of gravity computations. Bulky items of equipment can be transported, and the load can be jettisoned in an emergency situation.

Frame

100 External loading has disadvantages which must be considered:  
It normally requires slower airspeeds, and increased pilot  
technique.

Frame

101 Before we undertake to haul a cargo using ex \_\_\_\_\_  
loading, there are certain things that must be  
PLANNED.

102 There are four important elements that must be considered  
before 1 \_\_\_\_\_ can be accomplished.

1. Packing the cargo
2. Weighing the cargo
3. Vehicle preparation (for sling loads)
4. Cargo arrangement in the Loading Zone

(ex)ternal

(1)loading

Frame

103

The four items or areas that must be considered before external loading operations are:

1. P \_\_\_\_\_ the cargo.
2. W \_\_\_\_\_ the cargo.
3. V \_\_\_\_\_ preparation.
4. Cargo a \_\_\_\_\_ in the Loading Zone.

104

These are the four steps of PLANNING.

(p)acking

(w)eighing

(v)ehicle

(a)rrangement

Frame  
105

The four steps of PI \_\_\_\_\_ of external  
loading of helicopters are:

1. \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ P \_\_\_\_\_ .
4. Cargo \_\_\_\_\_ in the \_\_\_\_\_ .



(pl)anning

packing of cargo

weighing of cargo

vehicle (p)reparation

arrangement

loading zone

Frame  
106

The first Pl \_\_\_\_\_ consideration, which is the  
\_\_\_\_\_ of cargo, takes into account the  
following:

1. You must pack the cargo in containers if the cargo cannot stand the crushing effect of the cargo net.
2. Loose cargo or equipment must be tied or restrained to prevent loss or damage.
3. Stack boxes or flat items to give maximum self-imposed structural strength.

(pl)anning

packing

Frame

107

The second P \_\_\_\_\_ consideration which is the  
\_\_\_\_\_ of cargo, does one very important  
thing:

Weighing prevents attempting to lift

loads OVER the capacity of the sling or aircraft.

108

If you know in advance how much an item weighs, you  
will know if you will safely be able to sling load  
that item.

planning

weighing

Frame  
109

The third P \_\_\_\_\_ consideration, which is

\_\_\_\_\_ has several points  
to consider:

1. Security of the vehicle with its equipment.
2. Utilize the proper lifting devices.
3. Front end of the vehicle elevated to keep it from rotating. This "streamlines" the vehicle in flight.
4. Proper amount of fuel in tank - usually covered in ground unit's SOP.
5. Each major item of equipment, such as a vehicle or artillery piece, should be secured according to the applicable TB or TM covering the external loading of that equipment.

planning.

vehicle preparation

Frame

110

The fourth P \_\_\_\_\_ consideration, which is

\_\_\_\_\_ in the 1 \_\_\_\_\_

z \_\_\_\_\_, includes the following:

1. A system of marking or identifying the cargo in the loading zone known to both ground personnel and the pilot of the helicopter.
2. Coordination with ground personnel as to general location in the loading zone of the sling load.

111

Note: A system may be anything that is common to both air and ground personnel, i.e., numbered panels, colored panels, panels with distinctive marks, etc.



planning

cargo arrangement

(1)loading

(z)one

Frame

112

The four P \_\_\_\_\_ considerations for  
external loading are:

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.

planning

packing the cargo

weighing the cargo

Vehicle preparation

Cargo arrangement in the load zone

Note: If you were unable to remember these,  
it would be advisable to study them until  
you know them.

Frame

113

INTERNAL LOADING OF HELICOPTERS

110

110

110

110

110

110

Frame

114

Internal loading is normally used to transport troops and equipment when the helicopter can land and be unloaded. Troops, casualties, and fragile items of equipment must be transported internally. Higher airspeeds can be maintained with internal loads than with external loads.

Frame

115 Disadvantages that must be considered when transporting internal loads are:

1. The cargo must be properly restrained.
2. Center of gravity limits must be considered.
3. Bulky items may not fit through the cargo doors.
4. Time is consumed loading and unloading equipment.
5. In normal operations, a landing zone must be available and secured prior to discharging cargo.

Frame

116

There are eight general considerations in Planning  
internal loads:

1. Cargo must be loaded without damage to the helicopter  
f\_\_\_\_\_.
2. Cargo should be arranged to permit rapid and secure  
tiedown of all items of c\_\_\_\_\_.
3. Bulk items of cargo must be stacked properly  
to avoid da\_\_\_\_\_ to fragile items.
4. Cargo should be handled in accordance with the  
instructions marked on them.

(other four on next page)



(f) loor

(c) argo

(da) mage

Frame

117 The other four p\_\_\_\_\_ considerations  
(Cont'd)

for internal loading are:

5. Cargo should be arranged to permit free a - - -  
to emergency exits and equipment.
6. Cargo must be loaded to remain within c \_\_\_\_\_ of  
g \_\_\_\_\_ limitations.
7. The pressure of the cargo on the c \_\_\_\_\_ floor  
must not exceed the maximum capacity of the floor.
8. Cargo must be checked for size so that all items  
of cargo can f \_\_ through the cargo compartment door.

planning

(a)ccess

(c)enter

(g)ravity

(c)argo

(f)it

Frame

118

Speaking of pressure on the helicopter floor, you must be able to compute this pressure so as to prevent exceeding the recommended floor strength.

The formula is:

$$\frac{\text{WEIGHT OF THE OBJECT (in lbs)}}{\text{AREA OF THE BASE (in sq feet)}} = \text{FLOOR PRESSURE}$$

119

Possible damage to the cargo compartment f\_\_\_\_\_ could result if you did not compute its pressure before loading.

(f)loor

Frame

120

In other words we must know:

1. How much the item w \_\_\_\_\_.
2. How much of it is actually touching the cargo  
\_\_\_\_\_.

121

The formula for finding the \_\_\_\_\_ pressure is:

$$\frac{\text{_____ OF THE OBJECT (in lbs)}}{\text{AREA OF THE _____ (in sq _____)}} = \text{_____ PRESSURE}$$

(w)eighs

floor

$$\text{floor} \frac{\text{weight}}{\text{Base} \quad \text{feet}} = \text{Floor}$$

Frame

122 As you can see, we must know the base of the item in  
Square Feet - here is how it's done:

If the item of cargo is rectangular:

LENGTH X WIDTH = AREA (in square feet)

If the item is circular:

Diameter<sup>2</sup> X 0.8 = AREA (in square feet)

123 What is the Area of the base of a box 6 feet by 2 feet?

\_\_\_\_\_ sq feet



12



Frame

124

What is the area of the base of a 50 gallon drum that has a diameter of 3 feet?

\_\_\_\_\_ sq feet.

125

The formula for finding Floor Pressure is:

\_\_\_\_\_ ( \_\_\_\_\_ ) = \_\_\_\_\_

7.2

$$\frac{\text{Weight of the Object (in pounds)}}{\text{Area of the Base (in square ft)}} = \text{Floor Pressure}$$

Frame

126

Here is a sample problem:

Your helicopter has a floor pressure limit of 150 pounds per square foot (found in the -10).

You have been asked to carry an item of cargo in a rectangular container that weighs 2000 pounds. Its dimensions are 6 feet by 2 feet by 1 1/2 feet.

Can you safely carry this item? What is its floor pressure on the cargo floor?

- a. No - 222 lbs per sq ft (turn to page 128)
- b. Yes - 167 lbs per sq ft (turn to page 130)
- c. Yes - 143 lbs per sq ft (turn to page 127)
- d. No - 167 lbs per sq ft (turn to page 129)



(Cont'd from page 125)

Frame

127

You probably made the mistake of multiplying the wrong sides together to find the base. You would choose the side of the container that would give you the least pressure on the cargo floor. The side of the largest area would give you the least pressure on the floor. Do not multiply all the sides together - remember the formula!

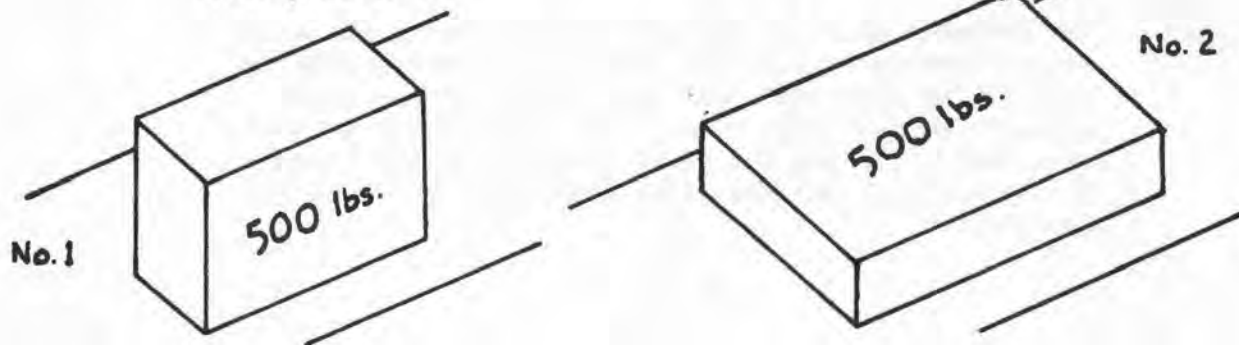
Turn to page 131 and work another sample problem.

(Cont'd from page 125)

Frame

128

Which of the following examples would give you the least floor pressure?



Number 2 of course. So always multiply by the longest sides of a rectangular container. This will give you the most area touching the floor.

Go to page 131 and work another sample problem.

(Cont'd from page 125)

Frame

129

Correct! - Now go on to page 137.



(Cont'd from page 125)

Frame

130 You worked the problem right but overlooked another point. Remember the limits of the cargo floor were 150 lbs per square feet.

Now 167 lbs per sq ft is 17 lbs over, so this object would not be safe to carry.

Go on to page 137.

Frame

131

Here is another sample problem:

Your helicopter has a floor pressure limit of 150 pounds per square foot.

The item of equipment to be loaded is in a box 8 feet by 3 feet by 2 1/2 feet. The box weighs 2475 pounds.

Can you safely carry this item? What is its pressure on the cargo floor?

- a. Yes - 124 lbs per sq ft (turn to page 133)
- b. No - 157 lbs per sq ft (turn to page 134)
- c. Yes - 103 lbs per sq ft (turn to page 136)
- d. No - 124 lbs per sq ft (turn to page 135)

11/11/1911

There is a small black spot

11/11/1911

Very interesting and without further facts at the present time  
but again I have not seen the same for some time

The state of affairs is so far as is known is in a way a little bit  
different from the last time. The first time I saw it

the first time I saw it was in a way a little bit different from the last time  
the first time I saw it was in a way a little bit different from the last time

1. Yes - 11/11/1911 (from page 131)
2. No - 11/11/1911 (from page 132)
3. Yes - 11/11/1911 (from page 133)
4. No - 11/11/1911 (from page 134)

(Cont'd from page 131)

Frame

132

Go back to page 128 - you probably made the same mistake explained on that page. When you understand your mistake, go back to page 131 and select the proper answer.

(Cont'd from page 131)

Frame

133

Check your work. If you get the same answer go back to page 117 and study the section on page 123

Then re-work the problem on page 131 and select the proper answer.

(Cont'd from page 131)

Frame

134

Go back to page 128 - you probably made the same mistake that is explained there.

When you find your mistake, go back to page 131 and select the right answer.

136

(Cont'd from page 131)

Frame

135      Correct! Now go on to page 137..

Frame

136

Now let's work a problem using a circular object:

Your helicopter has a floor pressure limit of 150 pounds per square foot.

You have been asked to transport a roll of 1/2 inch steel cable mounted on a 4 foot diameter drum. The item weighs 1985 pounds.

Would this cargo be safe to transport? What is its pressure on the cargo floor?

- a. No - 185 lbs per sq ft (turn to page 140)
- b. No - 155 lbs per sq ft (turn to page 141)
- c. Yes - 141 lbs per sq ft (turn to page 139)
- d. Yes - 139 lbs per sq ft (turn to page 142)



138  
139

Not let's work a problem which is already solved.

That's the way to get a clear picture of the

whole picture. That's the way to get a

clear picture of the whole picture. That's the way to get a

clear picture of the whole picture. That's the way to get a

clear picture of the whole picture.

Not let's work a problem which is already solved.

That's the way to get a clear picture of the

whole picture. That's the way to get a clear picture of the

whole picture. That's the way to get a clear picture of the

whole picture. That's the way to get a clear picture of the

whole picture. That's the way to get a clear picture of the

(Cont'd from page 137)

Frame

137

Check for errors in your work. If you still get the same answer, turn back to page 121, Frame 122 and study the formula.

Then re-work the problem on page 137 and select the right answer.

(Cont'd from page 137)

Frame

138      Go back over the problem and check your work. Then  
turn to page 121, Frame 122 and study the formula.

Then turn to page 137 and re-work the problem and  
select the right answer.

(Cont'd from page 137)

Frame  
139

Right! Go on to page 143.

(Cont'd from page 137)

Frame

140

Check your work for errors. If you still get the same answer, turn to page 121, Frame 122 and study the formula.

Then go back to page 137, re-work the problem and select the right answer.

Frame

CARGO CENTER OF GRAVITY

- 141 For an Airmobile mission the method for computing Center of Gravity is the DD Form 365F, commonly called "Form F". This form gives exact CG for the entire aircraft for mission planning purposes.
- 142 However, under certain field or combat conditions it may be necessary to quickly compute CG without using the Form F.
- 143 If the aircraft is within CG itself, you can use the methods in the following section to compute the cargo CG to insure safe flight.
- 144 IF THE CG OF YOUR CARGO IS WITHIN CG LIMITS OF THE AIRCRAFT, IT IS SAFE TO FLY.
- 145 To fully utilize the space in the aircraft, the DD Form 365F should be used. The cargo CG, using this form, does not necessarily have to be within the CG limits, but for our purposes here cargo CG must be within
- c \_\_\_\_\_ of g \_\_\_\_\_ limits of the aircraft.

(c)enter

(g)ravity

Frame

146 Helicopter Cargo center of \_\_\_\_\_ is that point at which the cargo would balance if suspended.

147 In most utility and medium cargo helicopters, the method used to compute cargo center of gravity is the station method.



the center of gravity of the body is at the same point as the center of mass.

gravity

in most cases, the center of gravity and the center of mass are the same point.

the center of gravity is the point at which the weight of the body acts.

method

Frame

148

The cargo's \_\_\_\_\_ of \_\_\_\_\_ is that  
\_\_\_\_\_ at which the \_\_\_\_\_ would  
balance if \_\_\_\_\_.

149

And the method used for determining cargo CG is the  
s \_\_\_\_\_ method.

center

gravity

point

cargo

suspended

(s)tation

Frame

150 The method used for solving for center of gravity is the Station Method.

151 This method is normally used when we must compute CG for a cargo that contains a few 1 \_\_\_\_\_ items of e \_\_\_\_\_.

(1)arge

(e)quipment

Frame

152

The formula for the Station Method is:

$$\frac{\text{TOTAL MOMENT}}{\text{TOTAL WEIGHT}} = \text{CG of the CARGO}$$

153

Total weight is easy. We will explain how to get

Total Moment on the next few pages.

(2) The formula for the Weighted Method is:

$$\frac{\text{Total Weight}}{\text{Total Weight of the Cases}}$$

(3) Total weight is not, as will explain how to get

Total Weight of the Cases for the

Frame

154

In the S \_\_\_\_\_ Method we need to know two items of information:

1. The weight of the item.
2. The station number at which the CG of the item is located.

155

From these two items of information we can determine the Moment.

Note: If the CG of a large item of cargo is unknown, it could be balanced on a pipe or log and the balance point marked with chalk. This would then be the item's CG.



(S)tation

Notes: If the type of cargo is unknown, it  
 shall be described on a type of box and the balance point  
 marked with a star. This would then be the item's ID.

From above two items of information we can determine  
 the weight.

2. The station number at which the weight item  
 is located.

1. The weight of the item.

of information

In the weight item we need to know two items

Frame

156 When we have both of these items of information, we need to find from them the moment of that item.

157 To do this multiply the weight of the item by the station number at which its CG is located:

$$\text{WEIGHT X STATION NUMBER.} = \text{MOMENT}$$

158 The two items we must know to work a CG problem using the \_\_\_\_\_ method are:

1. The w \_\_\_\_\_ of the item.
2. The \_\_\_\_\_ at which the CG of the item is located.

station

(w)eight

station number

Frame

159

Find the moments of the following items of cargo:

<u>Weight</u>	<u>Station number</u>	<u>Moment</u>
675	102	_____
820	174	_____
500	220	_____

160

The S \_\_\_\_\_ Method is used when we want to find  
 the CG of a load which has only a f \_ \_ \_\_\_\_\_  
 items of c \_\_\_\_\_.

68,850

142,680

110,000

(S)tation

(f)ew            large

(c)argo

Frame

161

The formula for the \_\_\_\_\_ method is:

$$\frac{\text{TOTAL} \underline{\hspace{2cm}}}{\text{TOTAL} \underline{\hspace{2cm}}} = \underline{\hspace{2cm}} \text{ of the CARGO}$$

162

So after we find the m \_\_\_\_\_ for each item we:

1. Add all the moments to give total \_\_\_\_\_.
2. Add all the weights to give total \_\_\_\_\_.

station

Moment

CG

Weight

(m)oment

Moment

Weight

Frame

163

Get in the habit of setting up the problem in the following way - it makes it very simple:

Example:

<u>Weight</u>		<u>Station No.</u>		<u>Moment</u>
675	X	102	=	68,850
820	X	174	=	142,680
500	X	220	=	110,000
<u>1995</u>				<u>321,530</u>
(total Weight)				(total Moment)

164

This gives you the two figures you need to work a problem.

1. Total \_\_\_\_\_.
2. Total \_\_\_\_\_.



moment

weight

Frame

165

Let's solve a sample problem:

You have three items to transport. Item No. 1 weighs 525 pounds and is located at station 110. Item No. 2 weighs 680 pounds and is located at station 152. Item No. 3 weighs 720 pounds and is located at station 200. The CG limits of the helicopter are 150-158.

What is the CG of this cargo and is the helicopter safe to fly?

- |                |                    |
|----------------|--------------------|
| a. 156.0 - yes | (turn to page 168) |
| b. 158.5 - no  | (turn to page 167) |
| c. 161.5 - no  | (turn to page 165) |
| d. 154.5 - yes | (turn to page 166) |



(Cont'd from page 163)

Frame

166

Go back and check over your work for errors. Check it with the answer below and see where your mistake is.

<u>Weight</u>		<u>Station No.</u>		<u>Moment</u>
525	X	110	=	57,750
680	X	152	=	103,360
720	X	200	=	144,000
<u>1925</u>				<u>305,110</u>

$$\frac{305,110}{1925} = 158.5$$

The CG of this load is 158.5. This is not within the CG limits so it would have to be re-loaded before it could be flown.

Go on to page 169 and work another sample problem.

(Cont'd from page 163)

Frame

167

Go on to page 165.

(Cont'd from page 163)

Frame  
168

Right! Go on to page 175

Note: There is another sample problem on page 169 if you think you need more practice on the Station Method.

168

(Cont'd from page 163)

Frame.

169 Go on to page 165.

Frame

170

Here is another sample problem:

You have three items of cargo to transport. Item No. 1 weighs 430 lbs and is located at station 98. Item No. 2 weighs 570 lbs and is located at station 160. Item No. 3 weighs 700 lbs and is located at station 200. The CG limits of your helicopter are 155-167.

What is the CG of this cargo and is it safe to fly?

- |                |                    |
|----------------|--------------------|
| a. 158.0 - yes | (turn to page 172) |
| b. 159.5 - yes | (turn to page 171) |
| c. 167.5 - no  | (turn to page 173) |
| d. 161.0 - yes | (turn to page 174) |





(Cont'd from page 169)

Frame  
171

Check over your work for errors. Then check it against the solution below:

<u>Weight</u>	<u>Station No.</u>	<u>Moment</u>
430	98	42,140
570	160	91,200
700	200	140,000
<u>1700</u>		<u>273,340</u>

$$\frac{273,340}{1700} = 160.7 \quad \text{or} \quad \underline{161} = \text{CG of the Cargo}$$

After you have re-worked the problem - turn to page 169 and select the right answer.

172

(Cont'd from page 169)

Frame

172 Go to page 171.

(Cont'd from page 169)

Frame  
173

Go to page 171.

(Cont'd from page 169)

Frame

174      Right! Go on to page 175.

TROOP BRIEFING CONSIDERATIONS

Frame

175

This section deals with the briefing of transported troops and coordination with the troop leader of the troops in your helicopter.

176

By this coordination we mean that there is one very important item that must be understood by both the aircraft commander and the troop leader of the personnel being transported.

177

That item is:

The direction of landing in the Objective area.

THE DIRECTION OF TRAVEL

152 This section deals with the direction of travel, the group and association with the group leader of the group in each instance.

153 In this section we want to say that there is one very important item that must be understood by both the observer and the group leader of the group being observed.

154 This item is:

The direction of travel in the group.

Frame

178 The troop leader in the helicopter must know the  
\_\_\_\_\_ of landing so he can properly control  
the direction of his attack.

179 In helicopters with limited visibility from the troop compartment (such as the CH-34 or the CH-47) the troop leader might not be able to tell the direction of landing.

180 So: 1. You as aircraft commander should inform the troop leader prior to take-off of your intended direction of landing.

2. If you must change this direction of landing because of wind, enemy action, etc., you must inform the troop commander prior to landing. This is so that he can revise his plan of at \_\_\_\_\_ and will not be confused when he exits the helicopter.



direction

(at)tack

Frame

181

So the direction of landing on the o \_\_\_\_\_  
must be known to the t \_\_\_\_\_ l \_\_\_\_\_ in your  
helicopter. If he does not know the \_\_\_\_\_ of  
landing, he will not know in what direction to attack.

182

Now prior to transporting troops, they must be given a  
briefing as to what is expected of them as passengers  
and what to be careful of when operating around a  
helicopter.

183

The aircraft commander is responsible to see that  
this briefing is conducted.

\_\_\_\_\_ (o)bjective \_\_\_\_\_

\_\_\_\_\_ (t)roop \_\_\_\_\_

\_\_\_\_\_ (l)eader \_\_\_\_\_

\_\_\_\_\_ direction \_\_\_\_\_

Frame  
184

The \_\_\_\_\_ is responsible to see that the troops in his helicopter are briefed \_\_\_\_\_ prior to flight.

185 This briefing should include the following elements:

1. Safety precautions during the operation.
2. Loading procedures.
3. Enroute procedures (what to do and what not to do while airborne).
4. Exiting procedures (upon arrival in the objective area).

aircraft commander

(b)riefed

Frame

186

These elements are easy to remember and should always be given to the troops being transported.

187

The person giving the briefing can be the crew chief, the co-pilot, or any other qualified person, but the

\_\_\_\_\_ is responsible to see that it is done.

188

The four steps are:

1. S \_\_\_\_\_ precautions.
2. L \_\_\_\_\_ procedures.
3. En \_\_\_\_\_ procedures.
4. Ex \_\_\_\_\_ procedures.

aircraft commander

(S)afety

(L)oading

(En)route

(Ex)iting

Frame

189

The most important point that must be coordinated between the aircraft commander and the troop leader of the troops being transported is:

---

---

190

Why?

---

---



The direction of landing in the objective area.  
The troop leader must know this direction of  
landing in order to properly employ his troops  
in the right direction.

Frame

191

The elements that must be included in the briefing of  
the transported troops received prior to flight are:

---

---

---

---

Safety precautions

Loading procedures

Enroute procedures

Exiting procedures

---

---

---

---

---

Frame

192

You have now completed the programed course on  
Tactical Loading of Helicopters.

Turn to Performance Check #2 in your Advance Sheet  
and answer those questions. If you have difficulty  
with any question, refer to this programed text and  
restudy that section.