

PROGRAMED TEXT



R M I

APRIL 1966

DEPARTMENT OF FIXED WING TRAINING  
UNITED STATES ARMY AVIATION SCHOOL  
FORT RUCKER, ALABAMA



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UNITED STATES ARMY AVIATION SCHOOL  
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PROGRAMED TEXT

TITLE: RMI Programed Text      SUBJECT NO. 633-1

SCOPE: Navigation with the Radio Magnetic Indicator.

INSTRUCTOR REFERENCES: TM 1-225, dated April 1965,  
chapter 12

MATERIALS ISSUED TO STUDENTS: RMI Programed Text  
RMI Programed  
Answer Sheet

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DATE: April 1966

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## PREFACE

The Radio Magnetic Indicator (RMI) has proven over a period of years to be a valuable instrument for radio navigation. However, many aviators have never had the opportunity to use the RMI.

This book is designed for the student who has an understanding of basic VOR and ADF procedures. It will teach you the RMI and its application in navigation problems.

To obtain maximum benefit from this book:

1. Read carefully and understand subject matter.
2. Do not skip pages. Request assistance if necessary. Skipping a page or not understanding points covered on one page may affect understanding of points on following pages.
3. Write answers on a separate sheet of paper.
4. After completing each page, compare your answers with those on back of page. Should your answers differ with those given, review points in question before continuing to next page.

## PERFORMANCE OBJECTIVES

### RMI

(Reference: TM 1-225, dated April 1965, chapter 12)

#### 1. KNOWLEDGES:

- a. Given RMI indications, student will be able to write:
  - (1) Heading.
  - (2) Shortest direction of turn to another given heading.
  - (3) Headings (using reference marks) that are  $45^\circ$  and  $90^\circ$  right and left from present heading.
  - (4) Heading (using reference mark) that is  $180^\circ$  from present heading.
  - (5) Direction to station(s).
  - (6) Direction from station(s).
  - (7) Location of aircraft with respect to station(s) (e.g., N, NE, E, etc.).
  - (8) Radial on which aircraft is located.
- b. Given data for fixing a specific intersection, RMI indications and a chart or diagram, student will be able to write the position of the aircraft with respect to the intersection.
- c. Given an interception problem and RMI indications, student will be able to write:
  - (1) Aircraft position with respect to desired course.
  - (2) Heading to use in order to intercept desired course at a specified angle.
  - (3) Heading to use in order to intercept desired course using the "double the angle" method.

- d. Given a course to maintain, several RMI indications and a tracking diagram, student will be able to match each aircraft position shown in the diagram with the correct indication.
- e. Given aircraft heading and an RMI with a compass card that is inoperative, student will be able to interpret the indications and write:
  - (1) Direction to the NDB (No. 1 needle).
  - (2) Direction to the VOR (No. 2 needle).

2. SKILLS: None.

The ID 250 - Radio Magnetic Indicator (RMI) below has a rotating compass card which shows the heading of the aircraft under the heading index. It also has two needles which give you radio navigation information, but we will talk about them later.

The indicator below shows that the heading of the aircraft is

251°.



**ANSWER**

**251°**

Many countries and organizations have joined with the UN to help  
the world's poor. The UN has a special program to help poor  
countries grow and develop. This program is called the UN  
Development Program (UNDP).

UNDP

In figure 1 below, the aircraft heading is  $270^{\circ}$ .

In figure 2, the aviator has turned  $50^{\circ}$  right. Aircraft heading in this case is  $320^{\circ}$ .



Figure 1



Figure 2

**ANSWER**

**320°**

**2A**

Determining the shortest direction to turn when changing heading is simplified when using RMI. Mentally divide the instrument into left and right halves. If the desired heading is in the right half, turn right. If the desired heading is in the left half, turn left.

The indicator below shows that the aircraft heading is 295 °. To turn to a new heading of  $125^{\circ}$  in the shortest direction, you would turn left (right, left).



**ANSWER** *Given the following data, calculate the total cost of the project.*

295°, left

3A

The indicator below shows that the heading of the aircraft is 153 °. To turn to a new heading of  $325^{\circ}$  in the shortest direction, you would turn right (right, left).



ANSWER

$155^\circ$ , right



4A

From the heading shown on the RMI below, fill in the blanks to indicate the shortest direction of turn to the headings given.



<u>Heading</u>	<u>Left/right</u>
345°	<u>right</u>
160°	<u>left</u>
215°	<u>left</u>
080°	<u>right</u>
010°	<u>right</u>

**ANSWER**

Heading      Left/right

$345^\circ$       right

$160^\circ$       left

$215^\circ$       left

$080^\circ$       right

$010^\circ$       right



Top  
left  
right  
bottom

There are many situations which call for right or left turns to new headings which are  $45^\circ$ ,  $90^\circ$ , or  $180^\circ$  from your present heading.

Reference marks at  $45^\circ$  intervals around the face of the RMI can help you determine these new headings.

You plan to turn right  $45^\circ$ . Read the new heading under the reference mark that is  $45^\circ$  right of the heading index. In this case, the new heading is 245  $^\circ$ .



**ANSWER**

**295°**



**6A**

You have the indications below and want to turn left  $90^\circ$ . By looking under the reference mark which is  $90^\circ$  left of the heading index, you see that your new heading will be 136  $^\circ$ .



**ANSWER**

**136°**



**7A**

Use the reference marks to determine that a heading  $90^\circ$  right of the heading on the instrument below is 50  $^\circ$ .



**ANSWER**

$050^\circ$



Use the indicator below and complete the following statements:

1. The "reciprocal" of the present heading is 150 °.
2. The heading 90° to the left is 240 °.
3. The heading 45° to the left is 286 °.
4. After completing a turn of 45° to the right, your heading would be  
150 °.

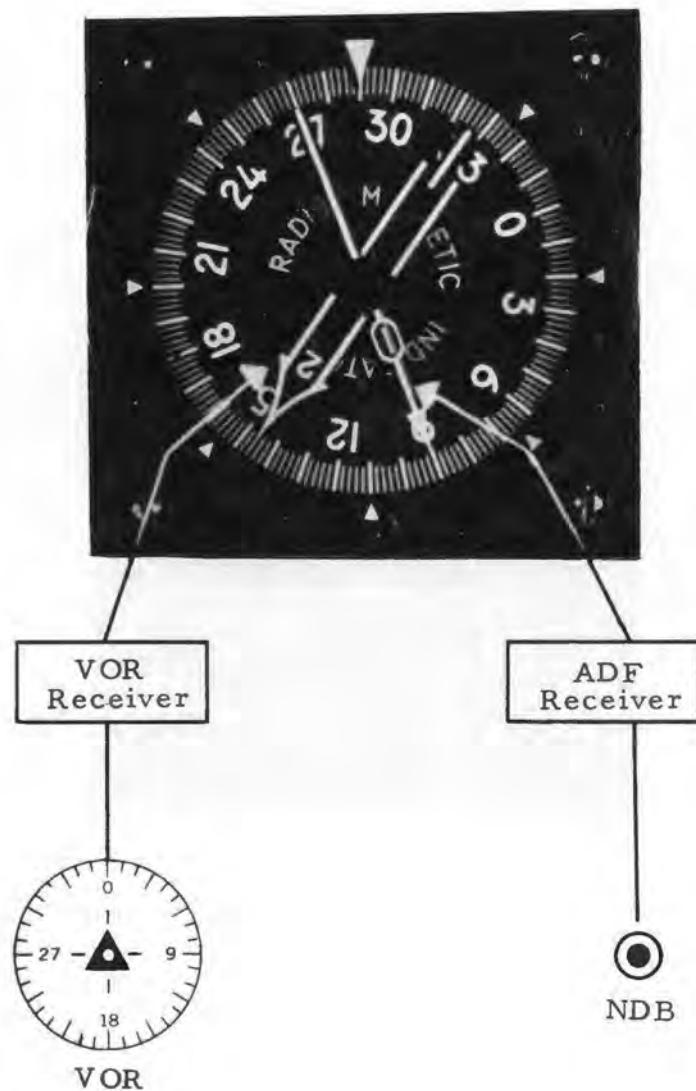


ANSWER

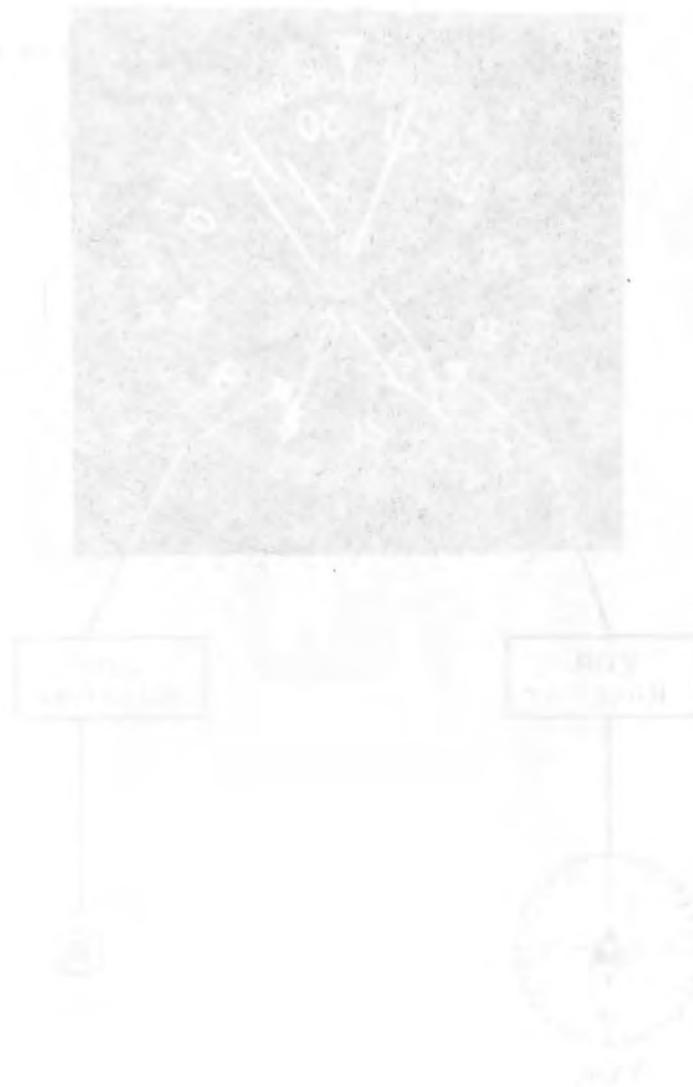
1.  $150^\circ$
2.  $240^\circ$
3.  $285^\circ$
4.  $015^\circ$

If you scored well using the RMI as a compass, you are ready to begin using the needles for radio navigation.

Throughout this book use needle No. 1 for NDB or LOM navigation and needle No. 2 for VOR navigation as shown in the diagram below. This is normally true in aircraft with only one ADF receiver and one VOR receiver. In aircraft having dual ADF and/or dual VOR receivers, switches are provided for receiver selection.

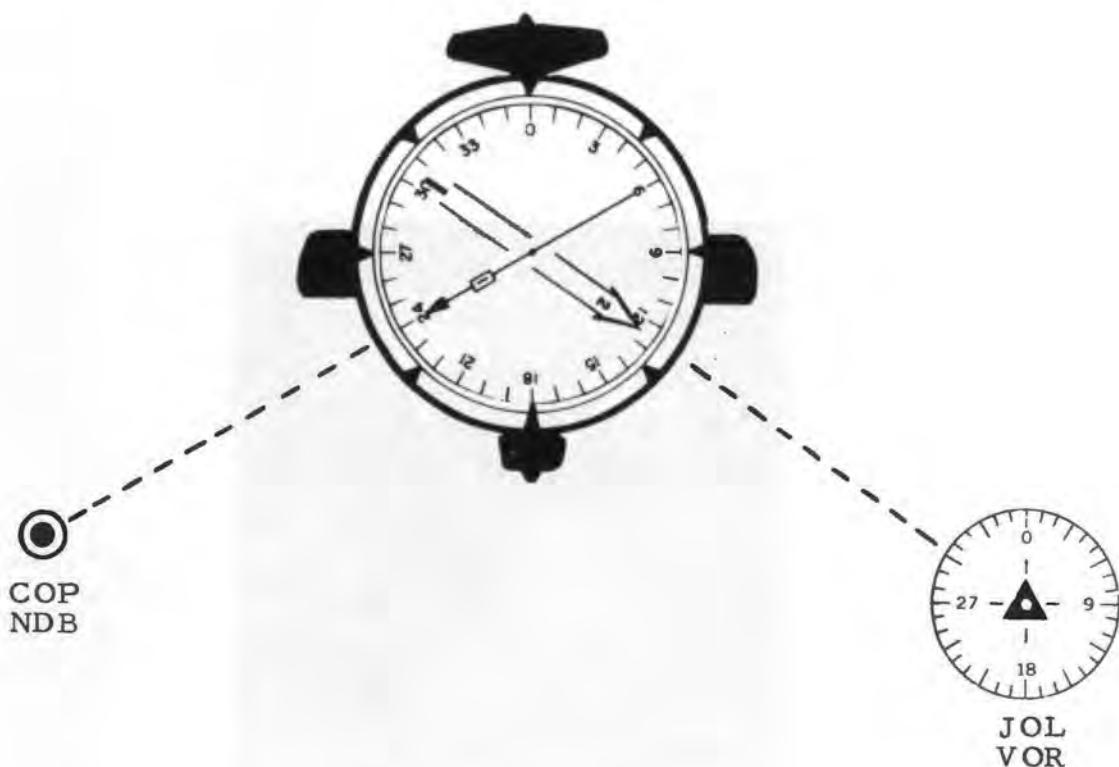


**Intentionally left blank.**



Always read magnetic direction to a VOR or ADF station under pointed end of the needles.

In the illustration below, needle No. 1 is tuned to COP NDB and needle No. 2 is tuned to JOL VOR.



Magnetic direction to COP NDB is 240 °.

Magnetic direction to JOL VOR is 125 °.

**ANSWER**

$240^\circ, 125^\circ$

11A

The indicator below shows a heading of 70 °.

Direction to the NDB is 30 °.

Direction to the VOR is 10 °.



ANSWER

$070^\circ$ ,  $346^\circ$ ,  $010^\circ$

NOTE: Remember, for this text, needle No. 1 will be used with ADF  
and needle No. 2 with VOR.



To turn inbound to the VOR, with the indications below, you would turn right (right, left) to a heading of 330°.



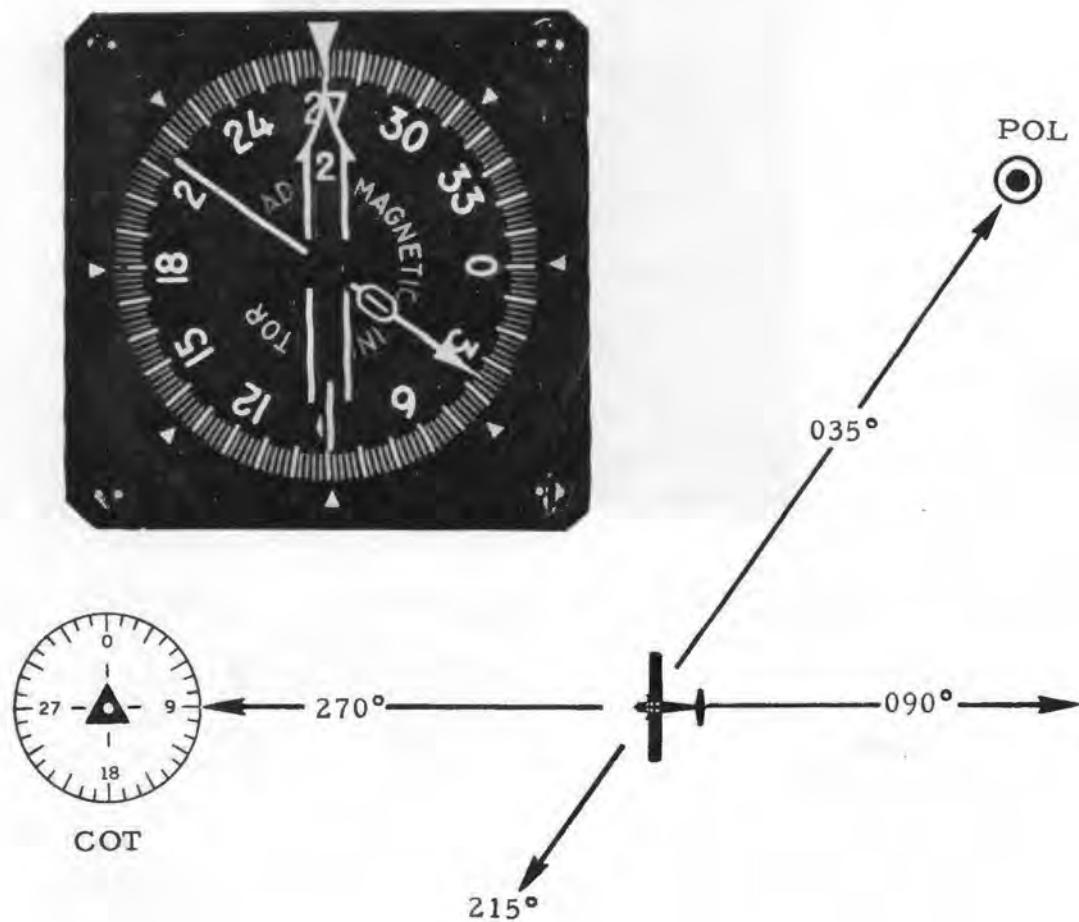
**ANSWER**

Right,  $330^\circ$



**13A**

The blunt end of any needle is opposite to, or the reciprocal of, the pointed end; therefore, you can see that with the pointed end of an RMI needle pointing to a station, the blunt end will be the reciprocal or outbound direction from that station.



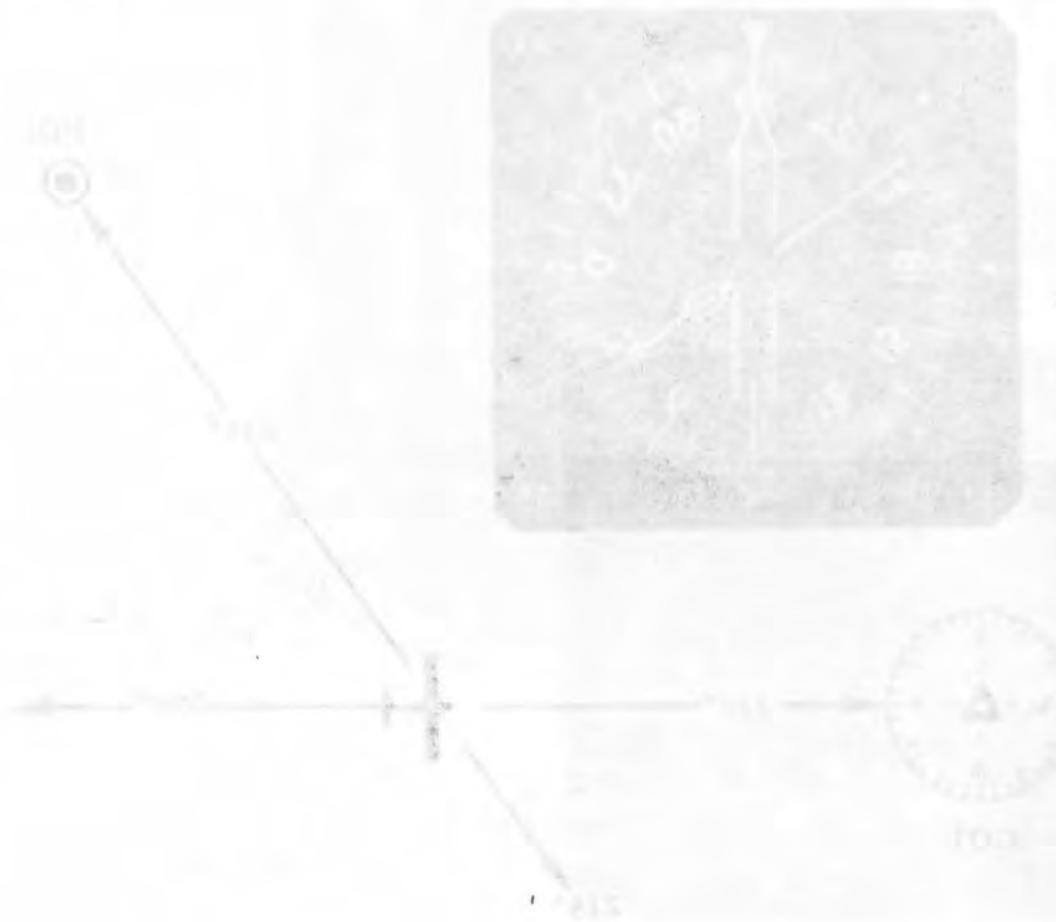
The indicator above shows an outbound direction from POL NDB of 215°.

The direction from COT VOR is 90°.

**ANSWER**

$215^\circ, 090^\circ$

**NOTE:** Read direction from either ADF or VOR stations under the blunt end of an RMI needle.



The RMI will present a map-like display of any situation if you think of the compass card as a compass rose around a station and let the needle hub become the station. The blunt end of the needle is your position.

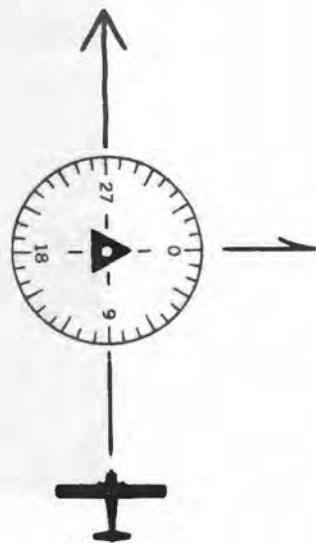
The RMI needle hub represents the station.

The blunt end of the needle is your aircraft.

Therefore, in the example below, you would be south (north, east, south, west) of the VOR.



Pilot sees this.



Pilot visualizes this.

**ANSWER**

**Station**

**Position (aircraft)**

**East**



A map-like display on an RMI is a forward view as if the compass card were painted on the ground around the station. You see the compass card over the nose of the aircraft or in the direction of flight.

With the indications below, north is to your \_\_\_\_\_ (right, left).

The VOR is to your \_\_\_\_\_ (right, left).

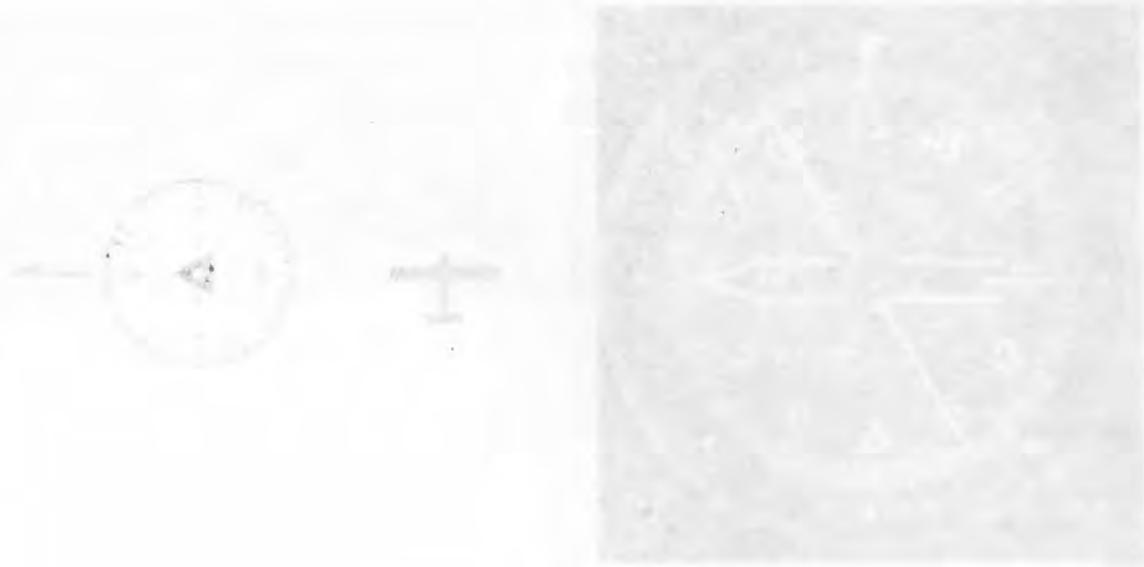
The VOR is \_\_\_\_\_ (north, east, south, west) of the aircraft.



**ANSWER**

Right, right, north

**NOTE:** In this text, displays are shown, when appropriate, with aircraft heading toward top of page as you would visualize them on the RMI. Check vectors for magnetic north.



The term "radial" represents position around a VOR station measured as a direction from the station. Therefore, the radial is under the blunt end of the RMI No. 2 needle which is coupled to the VOR receiver in this text.

With the indications below, you are located govi (north, east, south, west) of the VOR inbound on the 90° radial.



ANSWER

East, 090

NOTE: The blunt end of a VOR needle indicates the radial, regardless of heading; therefore, it is easy to determine when you are crossing a given radial.



With the indications below, the aircraft is north (north, east, south, west) of the VOR crossing the 090° radial heading north.



**ANSWER**

**East, 090**

The question asks for the bearing of the aircraft's flight path from the station. The aircraft is flying towards the station, so the bearing is the angle measured clockwise from the North line to the aircraft's flight path. The flight path is a straight line connecting the aircraft's current position to the station. The angle between the North line and this flight path is approximately 90 degrees.



Use the blunt end of No. 2 needle to visualize your position on the compass card and complete the following statements:

In figure 1 you are located on the 165 radial of the VOR.

In figure 2 you are on the 225 radial of the VOR. Therefore, in figure 2 the aircraft is SW (NE, SE, SW, NW) of the VOR.



Figure 1



Figure 2

ANSWER

165, SW



19A

The blunt end of needle No. 1 (ADF) also shows aircraft position relative to the NDB to which it is tuned.

The indicator below shows that the aircraft is 205° (north, east, south, west) of the NDB flying a heading of 240°.



**ANSWER**

**East,  $240^\circ$**



Use the RMI indicator below and complete the following statements:

The aircraft is 5 (N, E, S, W) of the NDB.

The aircraft is Mark (N, E, S, W) of the VOR.



Therefore, in the diagram below, aircraft position is C (A, B, C).



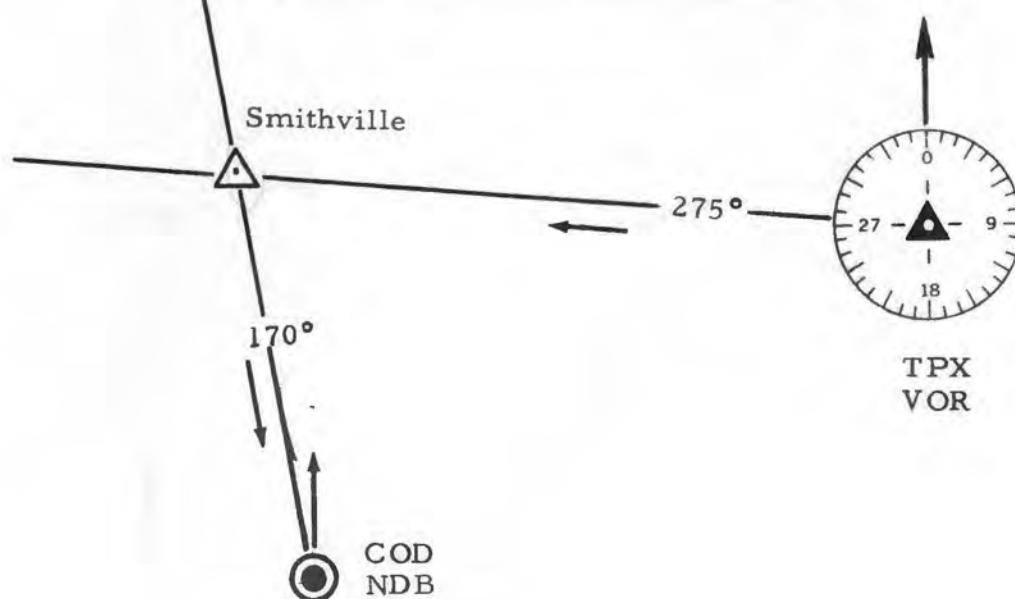
**ANSWER**

**South, west, C**



With the indications below, you are inbound (inbound, outbound) on the 275 radial of TPX VOR.

Needle No. 1 indicates you are (east of, over, west of) Smithville intersection.



**ANSWER**

Inbound, over

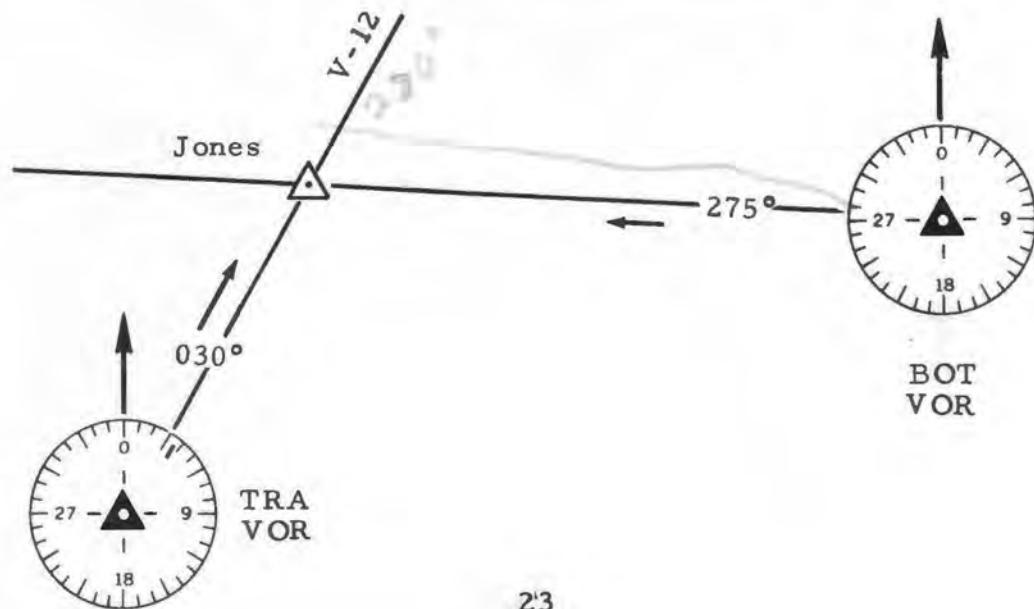


22A

You are flying southwest on V-12 and tune the VOR receiver to BOT VOR to fix Jones intersection.

After checking the indicator below, you know that you are crossing the 270° radial.

Your position with respect to Jones intersection is NE, (NE, over, SW).



ANSWER

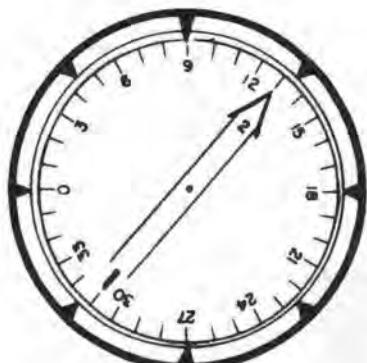
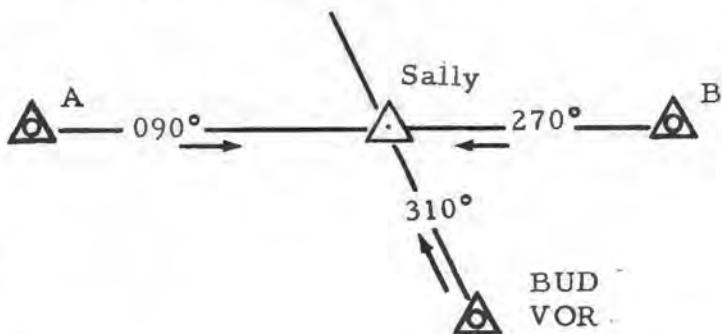
280, NE



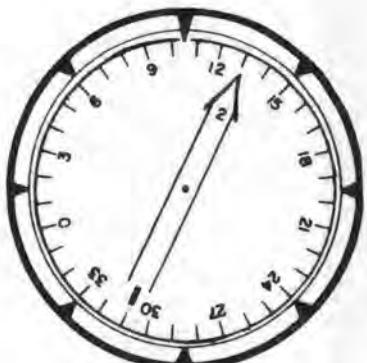
23A

You are maintaining the  $90^{\circ}$  track from A to B. You tune the VOR receiver to BUD VOR to fix Sally intersection.

Indicate your position with respect to Sally intersection for each RMI indication below.



1. \_\_\_\_\_ (east, over, west)



NOTE: Wind correction.

2. \_\_\_\_\_ (east, over, west)



NOTE: Wind correction.

3. \_\_\_\_\_ (east, over, west)

**ANSWER**

1. Over

2. Over

3. Over

NOTE: Drift corrections have no effect on indications of the RMI needles.

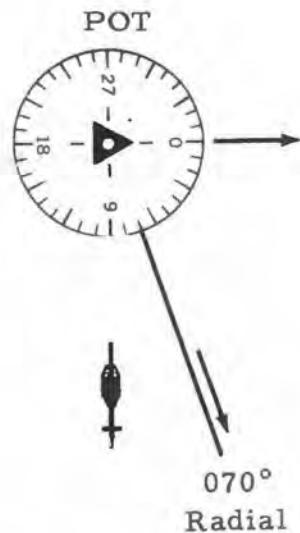
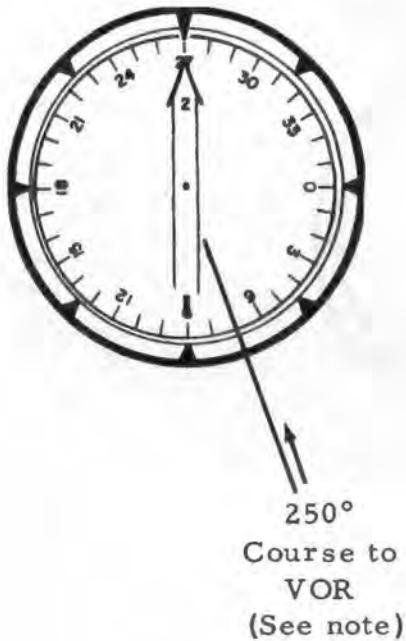


When making interceptions, visualize your position in relation to the desired course and any possibility of error is minimized.

In the example below, you have been cleared to POT VOR via the 070 radial.

You are 8 (N, E, S, W) of the VOR flying inbound.

You are 20° left (left, right) of the desired course.



NOTE: The desired course is shown on the instrument as you would visualize it.

ANSWER

East,  $20^\circ$ , left

NOTE: The blunt end of an RMI needle will show your position in relation to a desired course visualized on the compass card, regardless of heading. Therefore, it is unnecessary to parallel.

You plan to intercept the 240 radial at a  $45^{\circ}$  angle and track inbound; therefore, the desired course is  $060^{\circ}$ .

Your position as shown on the indicator below will require an intercept heading that is  $45^{\circ}$  right of the desired course. The intercept heading is  $105^{\circ}$ .



ANSWER

$105^\circ$

NOTE: The intercept heading is always desired course, plus or minus the intercept angle.



You desire to track inbound on the 300 radial.

With the indications below, you are

(left, right) of the desired course.

In order to intercept at an angle of  $45^{\circ}$ , you would turn left to a heading of  $75^{\circ}$ .



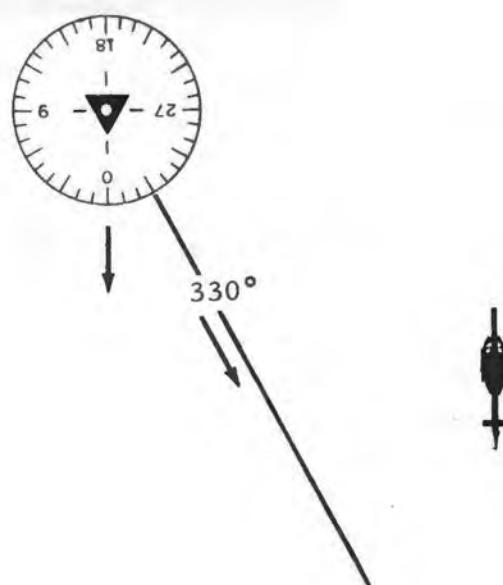
ANSWER

$25^\circ$ , right,  $075^\circ$

NOTE: The course heading is  $120^\circ$  for tracking inbound on the 300 radial. The intercept heading would be  $45^\circ$  left of course heading.



In order to intercept the 330 radial at an angle of  $45^\circ$  and track inbound, you would turn left (right, left) to a heading of 105  $^\circ$ .



ANSWER

Left,  $105^\circ$



28A

In the figures below, you are intercepting the 330 radial to track inbound.

The angle of interception is 45°.

In figure 1, you are 10° off the desired course.

In figure 2, you are 10° (short of, over, past) the desired course.

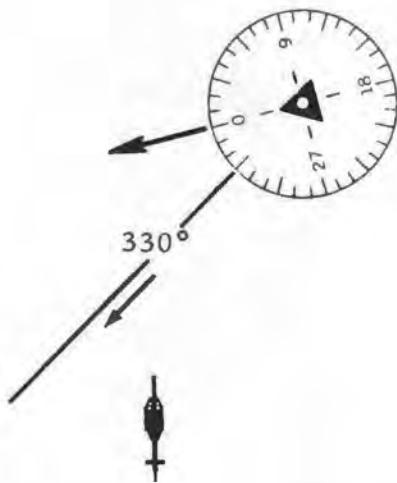
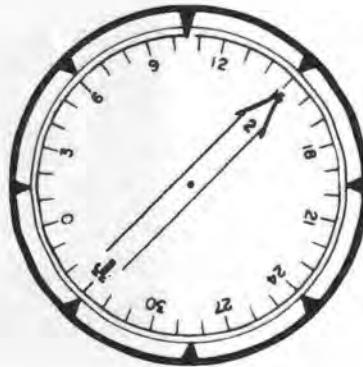
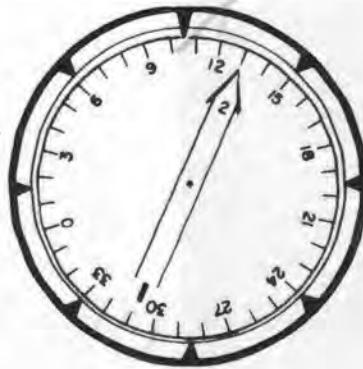


Figure 1

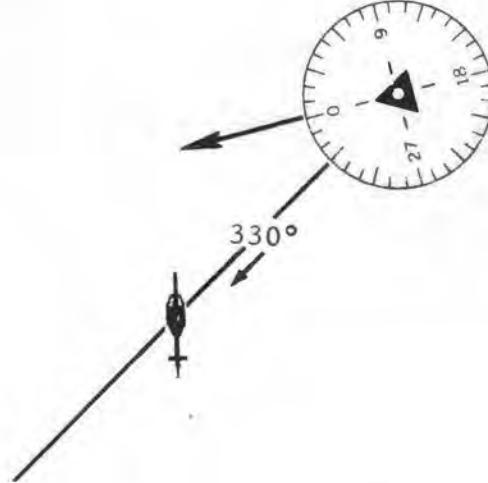


Figure 2

ANSWER

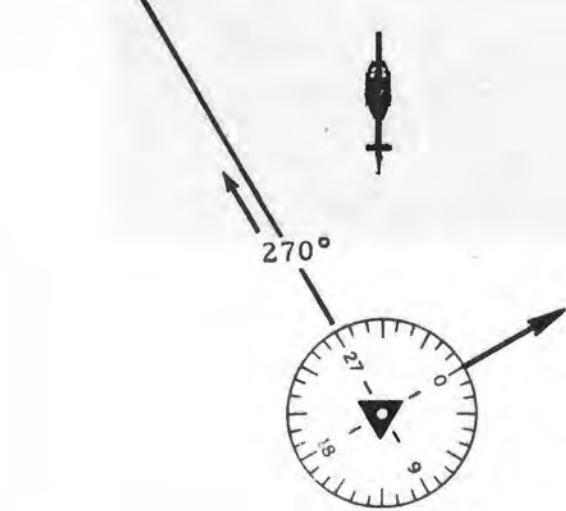
~~45°, 20°, over~~



29A

You plan to intercept and track outbound on the 270 radial, using a  $45^\circ$  angle for interception.

You would turn left (right, left) to an intercept heading of



**ANSWER**

Left,  $225^\circ$

To gather resources at the right



30A

You are cleared outbound from the VOR via the 330 radial.

With the indications below, you are 26° ° off course.

To intercept at a 45° angle, you would turn right (right, left) to an intercept heading of 15° °.

You would be on course when No. 2 needle reads 150° °.



**ANSWER**

$26^\circ$ , right,  $015^\circ$ ,  $330^\circ$  under blunt end or  $150^\circ$  under pointed end.



Most interceptions are made using a  $45^{\circ}$  angle. Use a  $90^{\circ}$  angle when told to expedite. It is also advisable to use a  $90^{\circ}$  angle for inbound interceptions where the aircraft is more than  $30^{\circ}$  off the desired course.

To intercept the 165 radial and track to the VOR with the indications below, you would use a  $90^{\circ}$  angle.



**ANSWER**

$90^\circ$

**NOTE:** Using a  $45^\circ$  angle in this problem, you would not intercept until at or near the VOR.



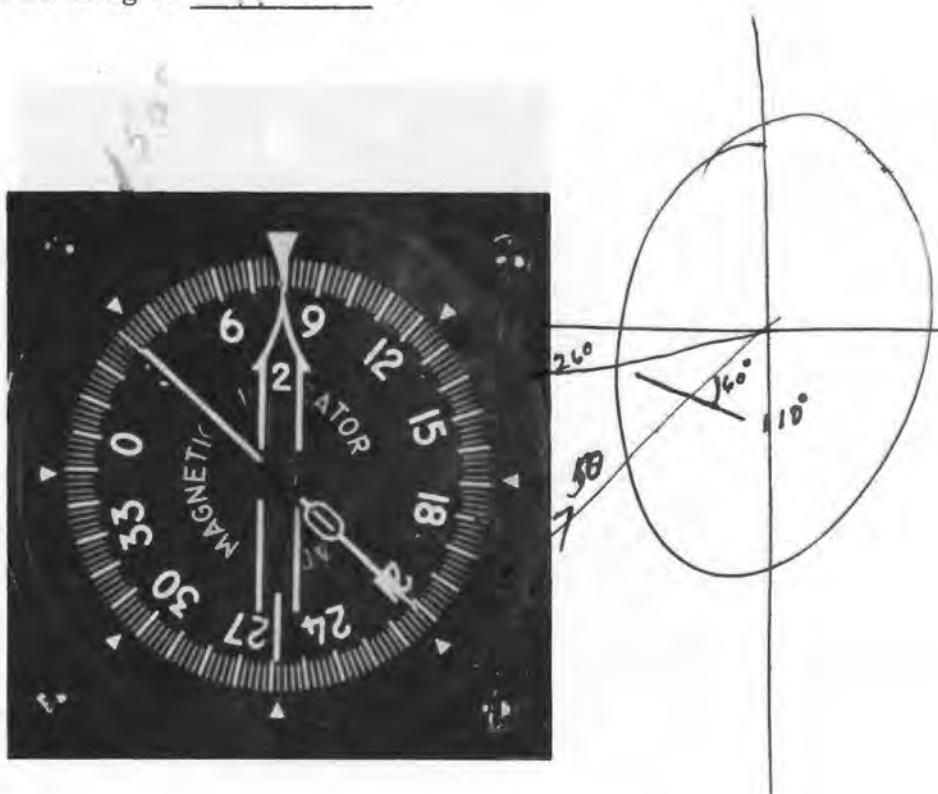
Another method, "double the angle", is also used for making interceptions. First, determine the angular distance off course and double this angular distance to arrive at the intercept angle. Never use less than  $20^\circ$  or more than  $90^\circ$ .

Use needle No. 2 on the instrument below and apply the "double angle" method to intercept and track inbound via the 230 radial.

You are  ° off course.

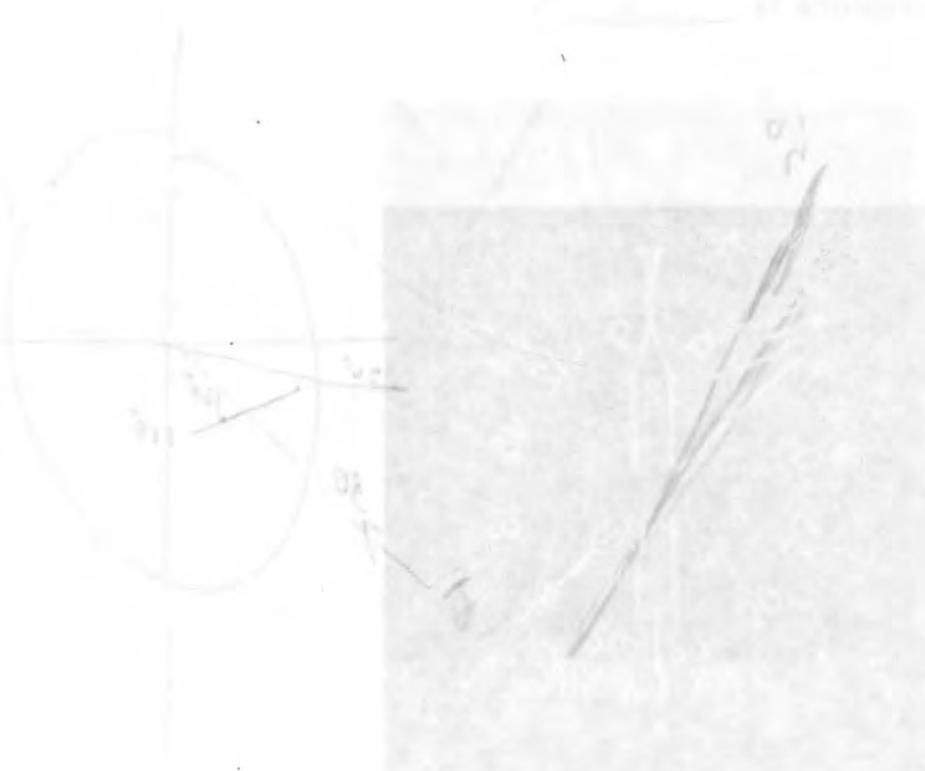
The angle for interception is 60 °.

The intercept heading is  $10^{\circ}$ .



**ANSWER**

$30^\circ, 60^\circ, 110^\circ$



**33A**

Procedures used for interceptions are the same when using either the VOR or ADF needle. However, different phraseology is used in the clearances. Make sure you visualize the course correctly on the compass card.

After receiving clearance to ETP NDB via the 040 magnetic course, you note the indications below and determine that the intercept heading is 40 °.



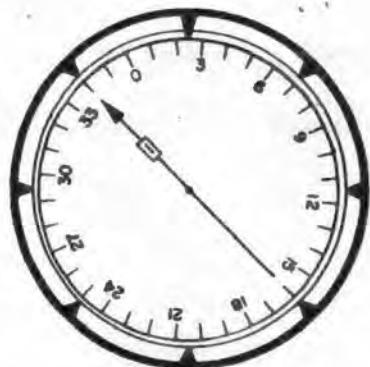
**ANSWER**

085° (45° angle)

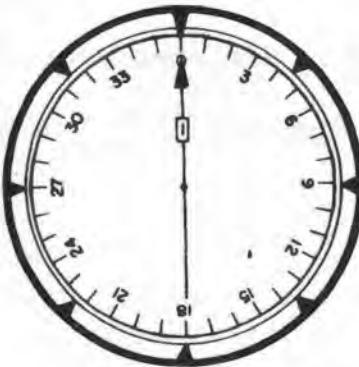
080° ("double the angle")



In the illustration below, you are intercepting the 340 course to the NDB. Indicate your position (A, B, C, D) in the diagram under each indication below.



1. C.



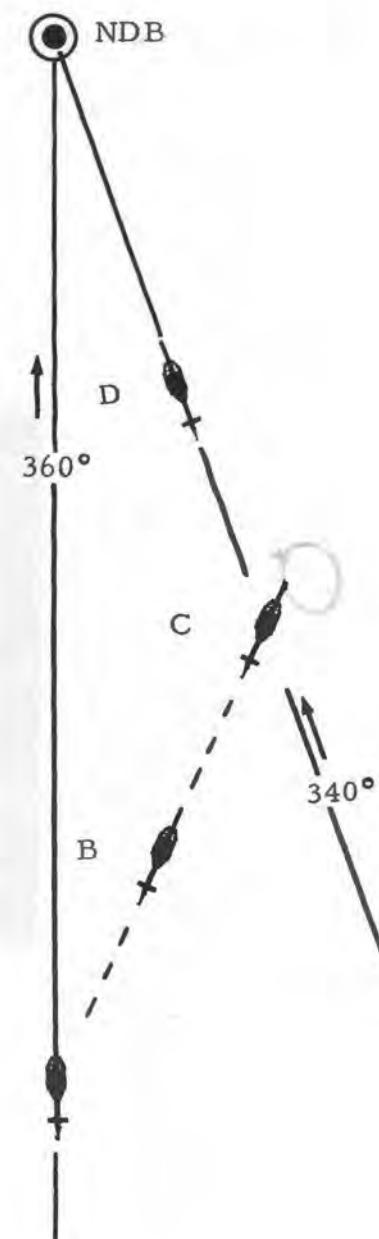
2. A.



3. D.



4. B.



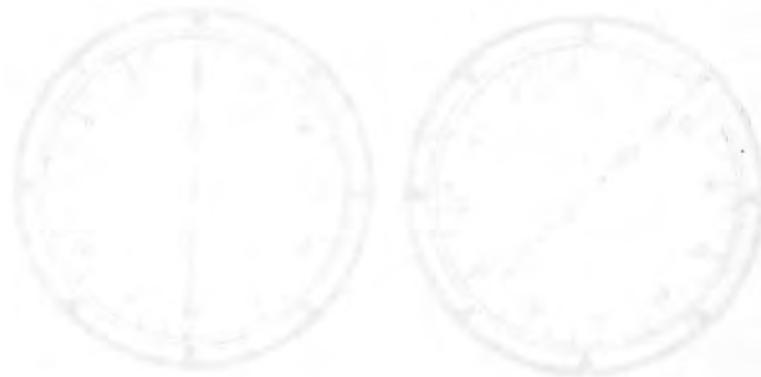
**ANSWER**

1. C

2. A

3. D

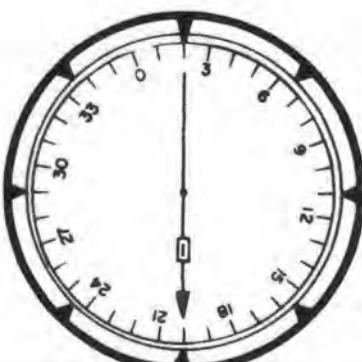
4. B



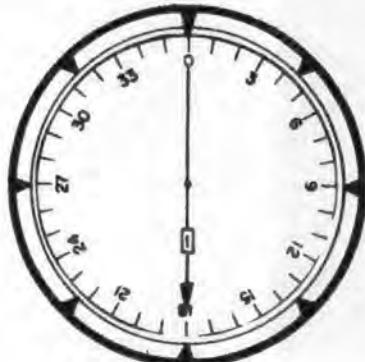
You are intercepting the  $020^{\circ}$  bearing from the NDB. Indicate your position in the diagram under each indication below.



1. C.



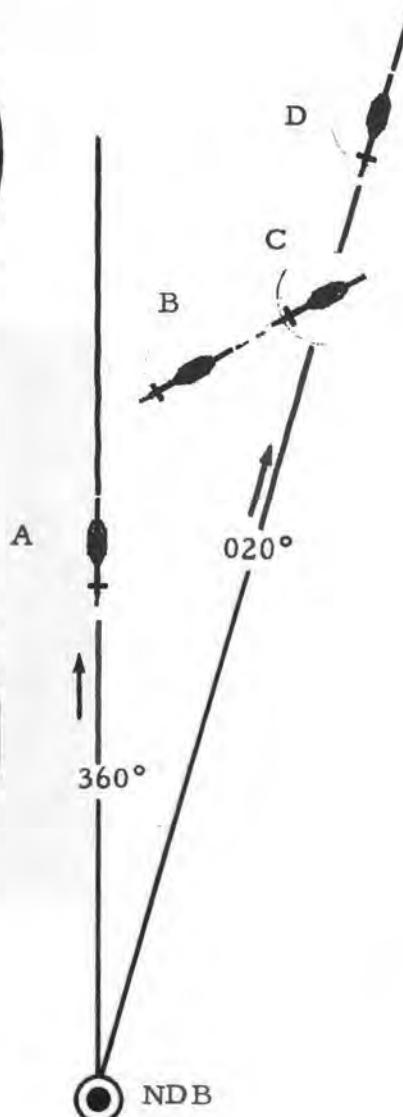
2. D.



3. A.



4. B.



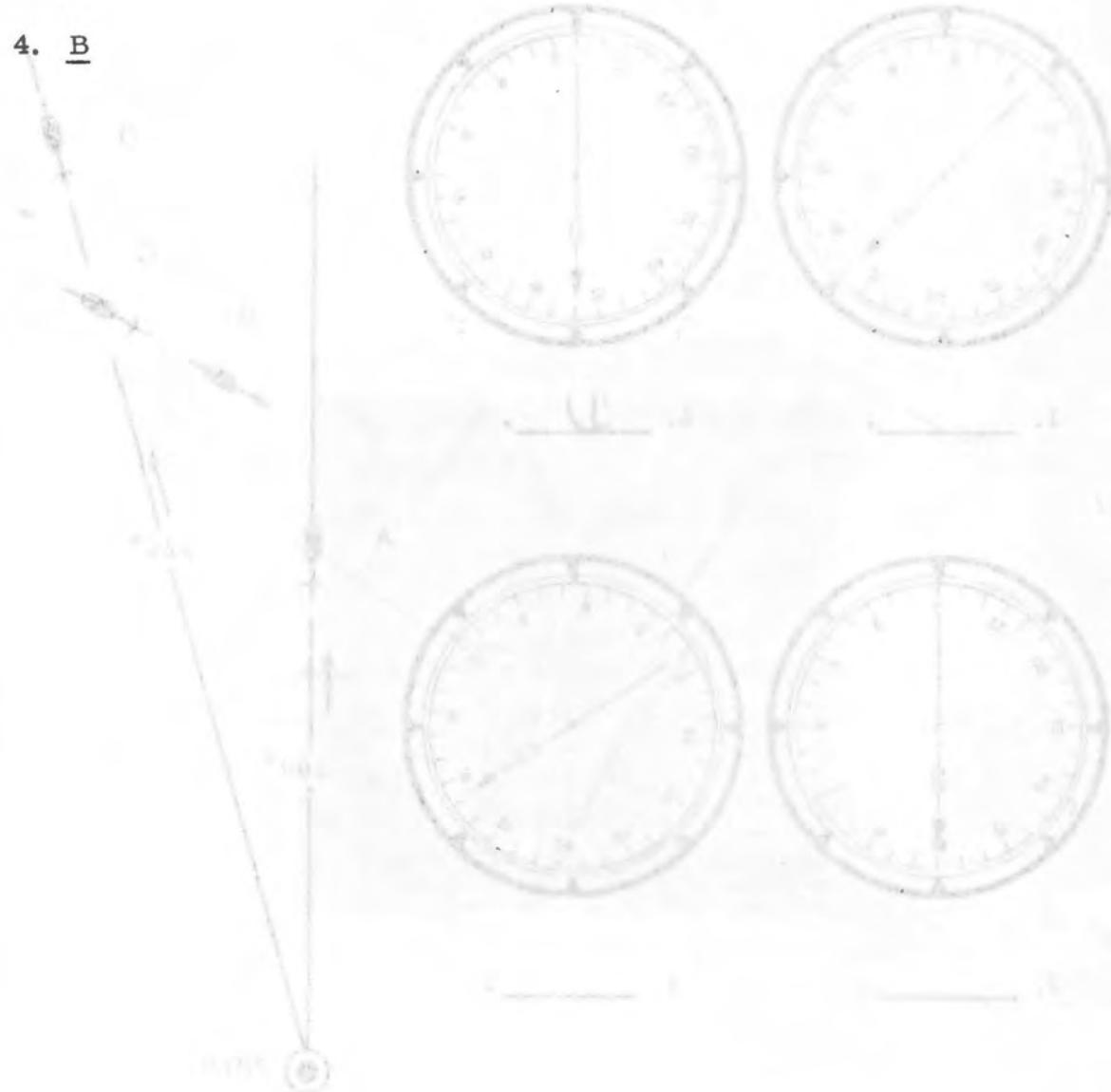
**ANSWER**

1. C

2. D

3. A

4. B



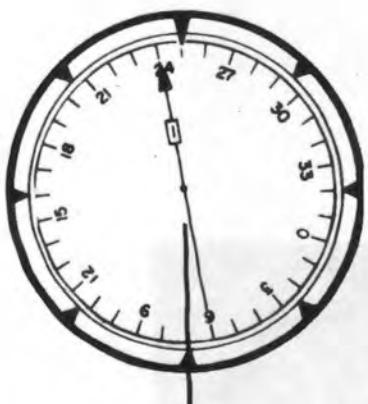
Either the pointed or blunt end of an RMI needle can be used for tracking. You have seen how the blunt end gives you a planned view of your position in relation to a course that you visualize on the compass card. Let's use the blunt end and this planned view for tracking.

Visualize a  $250^{\circ}$  course to an NDB on the indicator below and check the blunt end of No. 1 needle to determine your position is  $10^{\circ}$  right (right, left) of course.



**ANSWER**

Right, as shown in diagram below.



$250^\circ$   
Course  
to NDB



You are tracking inbound to an NDB via the  $360^{\circ}$  course which is shown on the instruments below as you would visualize it.

No. 1 needle in figure 1 shows that you have drifted right (right, left) of course.

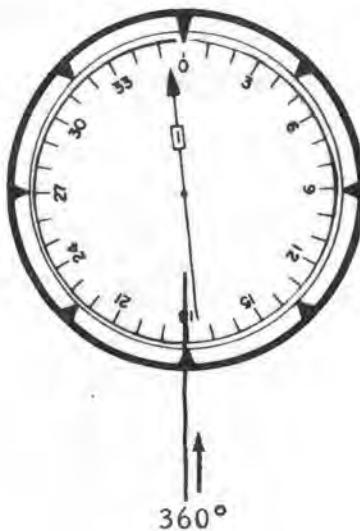


Figure 1

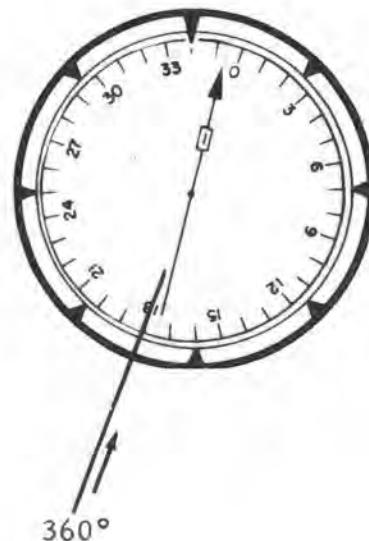


Figure 2

Figure 2 shows that you have turned  $20^{\circ}$  toward the  $360^{\circ}$  course.

Figure 2 also shows that you are left (right, left) of the  $360^{\circ}$  course.

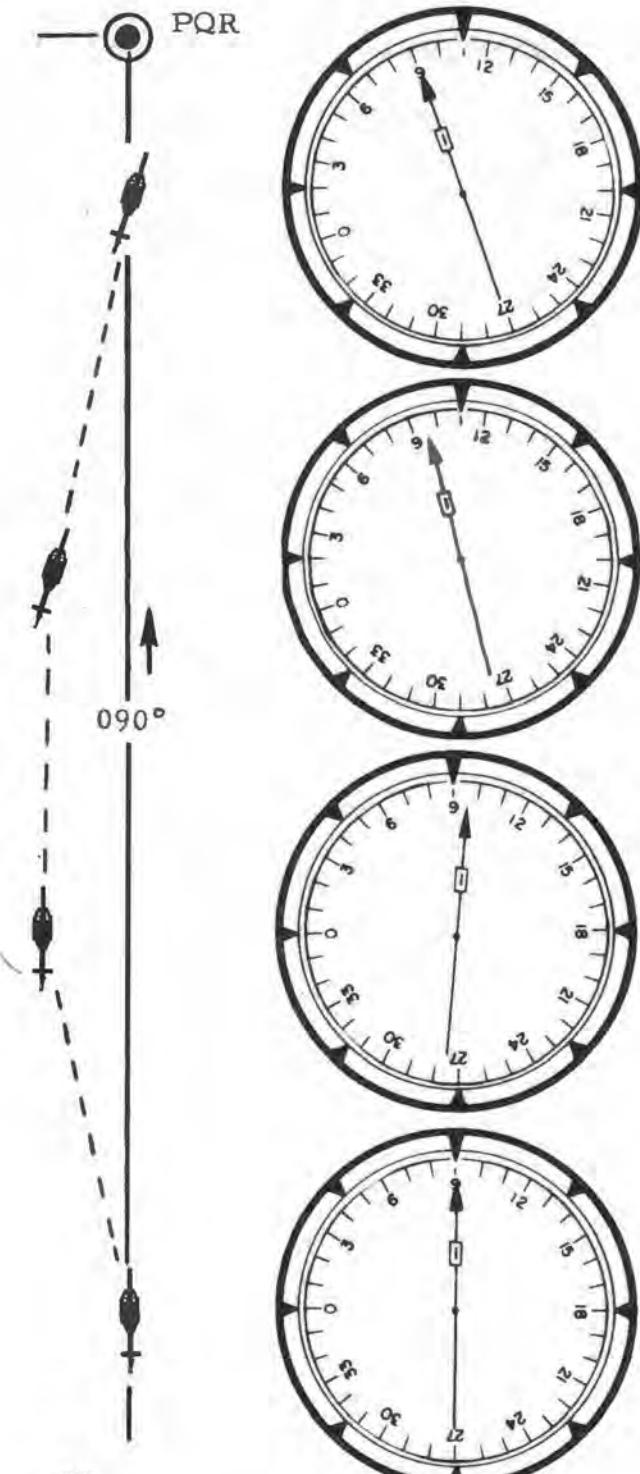
ANSWER

Right, 5, right



Visualize a  $090^\circ$  course to PQR NDB on the indicators below and complete the statement by each step in the tracking diagram. START AT BOTTOM OF PAGE.

4. Aircraft is \_\_\_\_\_  
(right of, left of, on)  
course.



3. Aircraft has turned  
 $20^\circ$  \_\_\_\_\_ (right,  
left).

2. Aircraft is \_\_\_\_\_  
(right, left) of course;  
therefore, you should  
turn  $20^\circ$  \_\_\_\_\_  
(right, left).

1. Aircraft is \_\_\_\_\_  
(right of, left of, on)  
course.

**ANSWER**

1. On
2. Left, right
3. Right
4. On

You observe the indications below while tracking via an inbound course of  $065^{\circ}$  to ETP NDB.

1. Figure 1 shows that you are \_\_\_\_\_ (right of, left of, on) course.
2. Figure 2 shows that you are \_\_\_\_\_ (right of, left of, on) course.
3. In figure 3, you have turned  $20^{\circ}$  \_\_\_\_\_ (right, left) and you are now \_\_\_\_\_ (right of, left of, on) course.

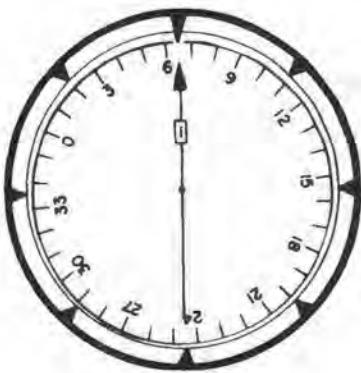


Figure 1

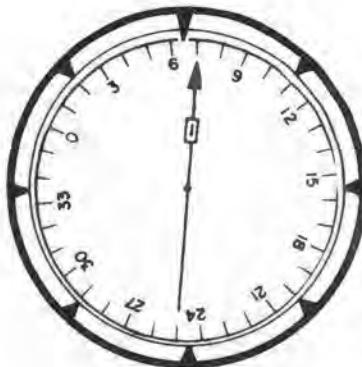


Figure 2

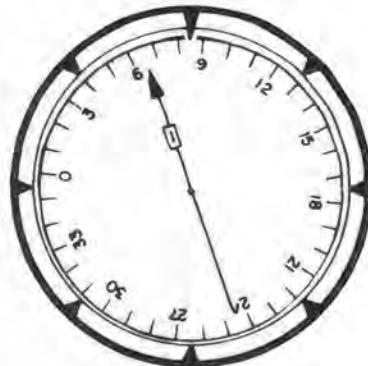


Figure 3

**ANSWER**

1. On
2. Left
3. Right, on



Use the same techniques for tracking outbound that you used for tracking inbound. The blunt end of an RMI needle will show your position with respect to an outbound course that you visualize on the compass card.

You are tracking outbound from an NDB via the 130 bearing. After maintaining a  $130^{\circ}$  heading for several minutes, you have the indications shown below.

The wind is from your \_\_\_\_\_ (right, left).

Using a  $20^{\circ}$  correction toward the course would require a \_\_\_\_\_ (right, left) turn to a heading of \_\_\_\_\_  $^{\circ}$ .

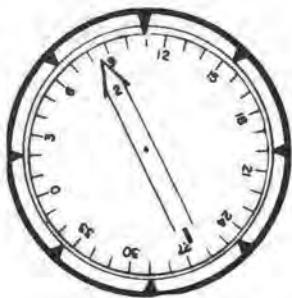


**ANSWER**

Right, right,  $150^\circ$

Helicopter 12345 is cleared to OZK VOR via the 260 radial.

Under each instrument below fill in the correct position of the helicopter as shown in diagram at bottom of page.



ANSWER

1. C

NOTE: Slow speed helicopters use  $30^\circ$

2. A

as an initial correction when returning to

3. E

course and  $15^\circ$  as the first trial drift

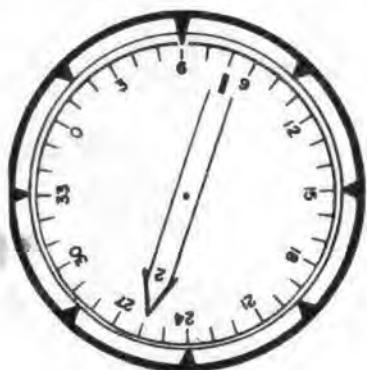
4. D

correction.

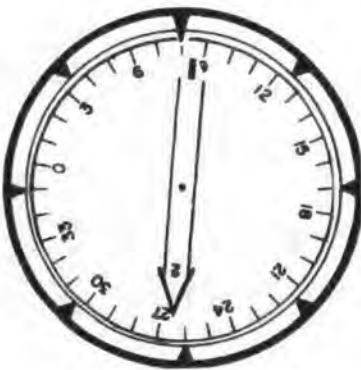
5. F

6. B

While tracking outbound from OZK VOR via the 080 radial, you received the indications below. Indicate under each instrument your position in the diagram which matches that indication.



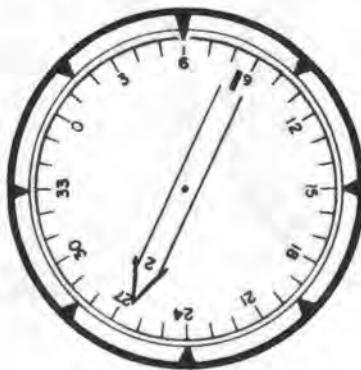
1. \_\_\_\_.



2. \_\_\_\_.



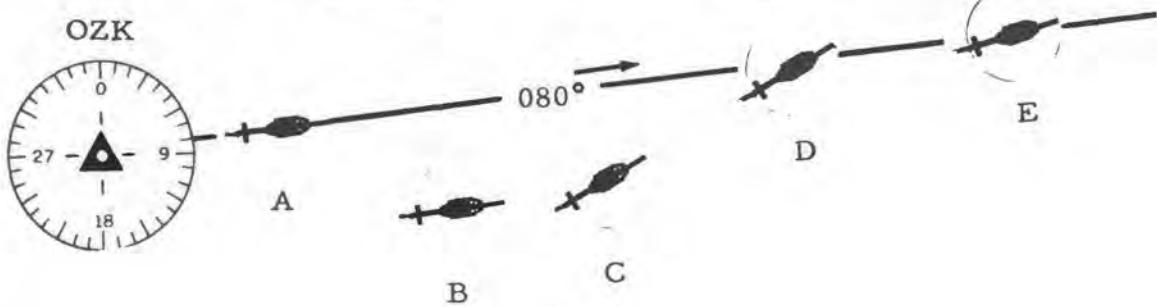
3. \_\_\_\_.



4. \_\_\_\_.



5. \_\_\_\_.



**ANSWER**

1. D

2. B

3. A

4. C

5. E

Up to now you have used the RMI with all components working properly. Since the RMI will provide useful information after a portion of the system has failed, let's have a look at the procedures for interpreting indications on the RMI after a component has failed.

Failure of only one of the needles (other components working properly) will not affect the operation of the remaining needle or the compass card.

No. 1 needle has failed but all other components are operating normally. Heading and No. 2 needle information is reliable and will be interpreted in the usual manner. \_\_\_\_\_ (true, false)

**ANSWER** The following is the list of the most popular songs:

Should the compass card fail in slaved operation, it may operate as a DG in free operation. In free operation, there is no signal to maintain gyro erection to magnetic north. Therefore, you must manually correct compass card to agree with the magnetic compass and must periodically check for precession and correct the card as necessary.

All indications are normal when the needles are operating correctly and magnetic heading is under the heading index.

The RMI compass card failed in slaved operation but is showing correct heading information in free operation. In this case, normal procedures will be used for interpreting RMI indications.

(true, false)

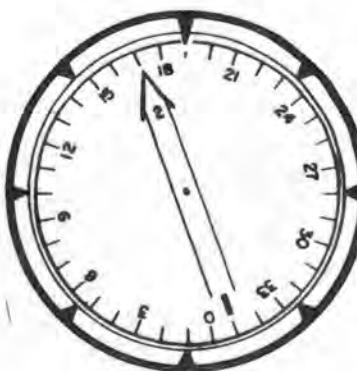
**ANSWER**

**True**

It is true that the number of people in the U.S. who are obese has increased over the past 20 years. In 1980, about 12% of the U.S. population was obese. By 2008, the number of obese Americans had increased to about 35%. This is a 2.9% increase per year. The increase in obesity has been attributed to a number of factors, including a decrease in physical activity, an increase in the availability of high-calorie, low-nutrient foods, and changes in eating habits. The increase in obesity has been attributed to a number of factors, including a decrease in physical activity, an increase in the availability of high-calorie, low-nutrient foods, and changes in eating habits. The increase in obesity has been attributed to a number of factors, including a decrease in physical activity, an increase in the availability of high-calorie, low-nutrient foods, and changes in eating habits. The increase in obesity has been attributed to a number of factors, including a decrease in physical activity, an increase in the availability of high-calorie, low-nutrient foods, and changes in eating habits.

The RMI compass card may fail to operate in either slaved or free operation. In this case, the compass card may be in any position; therefore, you lose the map-like display and must use the standby compass for heading information. VOR and ADF needles must be interpreted differently.

The VOR needle will continue to indicate relative to the compass card after the card has failed. Tune a VOR station and No. 2 needle will indicate direction to under the pointed end and direction from under the blunt end.



The compass card has failed in the indicator above. The magnetic compass shows your heading is  $090^\circ$ .

You are on the \_\_\_\_\_ radial.

Direction to the VOR is \_\_\_\_\_  $^\circ$ .

**ANSWER**

350,  $170^\circ$

The RMI compass card has failed. Tune an NDB and No. 1 needle  
needle will point to the NDB relative to the aircraft nose. Therefore,  
you must disregard the compass card and read relative bearing from  
the heading index clockwise to the pointed end of the ADF needle and  
compute for inbound or outbound direction.



The compass card has failed in the indicator above. Magnetic  
heading of the aircraft is  $090^\circ$ .

Direction to the NDB is \_\_\_\_\_.

ANSWER

$150^\circ$

NOTE: Compute direction to the NDB as

follows:  $060^\circ$  relative bearing  
 $+090^\circ$  heading  
 $\underline{=150^\circ}$  to NDB

The compass card has failed. You check the magnetic compass and it reads 060°. With the indications below, magnetic direction to the NDB is \_\_\_\_\_°. Magnetic direction to the VOR is \_\_\_\_\_°.



ANSWER

030°, 001°



48A

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