

# ACADEMIC INSTRUCTION SECTION

(Notes for <sup>USM</sup> briefing 28 Feb 58)

I Shift away from direct teaching of undergraduate program courses to grad. prog. <sup>grad</sup> Courses now offered in Pol. Sc., Budget & Fiscal Policy, In-Service Training, Statistics as applied to finance, & Social Psych. Enrollment 195 regular students, 118 auditors, and 30 unclassified students.

A. Only one ~~new~~ evening (undergrad) course offered by MSU: Woodruff's Intro. to Pub. Admin., notably for last time.

B. English program responsibility in V/A hands, with MSU offering technical & comp.

## II Development of <sup>teaching</sup> text materials

- A. Rosenfeld's O & M text.
- B. Readings in Pub. Admin.
- C. Cole's taxation materials
- D. Snyder's statistics
- E. Proposed essays in social sciences for use in English language teaching

## III Case Program.

A. First case, "Employee Suggestion Plan at STANVAC" completed and submitted to STANVAC for approval.

B. Plans under way for developing VN cases in government admin.

C. Two <sup>US</sup> cases <sup>translated &</sup> mimeographed

III could

D. Staff of interviewers trained and ~~ready~~ to ~~continue~~ joint MSU-NIA seminar meeting regularly to discuss development & use of cases.

IV. Institutional development of NIA is progressing slowly and ~~by~~ but with ~~increasing~~ encouraging signs of improvement. Much of ~~this process~~ this results from <sup>our</sup> experience, but MSU has been instrumental in ~~calling~~ this development through indirect services.

A. An English-language catalogue has been published, placing the <sup>academic</sup> program in a somewhat more sophisticated perspective than appeared in previous publications.

(with NIA approval)

B. Formal and informal critiques, written and oral, have been presented to the <sup>NIA</sup> management, which shows an increasing receptivity to ~~progressive~~ American ideas about education for the public service.

C. Projects jointly undertaken with MSU-NIA personnel in teaching, research, preparation of text books, and the case program ~~are~~ provide additional means of suggesting means for institutional development over.

D. The NIA alumni assn has been distributing professional materials published by NSU to its members, and plans to take an increasing interest in the work of the NIA ~~itself~~ and the furthering of <sup>the</sup> professional of public administration.

V. Association for Administrative ~~Research~~<sup>Studies</sup> is developing programs that will emphasize the importance of professional research in administrative areas

A. Cooperation with planning for Manila Conference.

B. Publication of 2 issues of Admin. Research, the quarterly journal of the Assn.

VI. The Participant program has developed an expanded and improved operation.

A. Eighteen participants returned from 9 months study in the U.S. in 1957.

B. ~~Two~~<sup>Two</sup> Candidates for the Ph.D are now being processed or are in training for eventual assignment to NIA faculty.



VI c. An expanded program calls  
for 40 participants in public admin  
programs in the U.S. ~~this year~~ for 1958