

MICHIGAN STATE UNIVERSITY

Winter Quarter
1956

*Thurs 3-5:30 PM
Rm 221 Physics Math Bldg*

AN INTERDISCIPLINARY SEMINAR ON
THE IMPACT OF INTERNATIONAL MILITARY,
ECONOMIC, AND TECHNICAL ASSISTANCE PROGRAMS

COURSE NO. 579

520

Under the direction of

ARTHUR E. ADAMS (History), HARRY G. BRAINARD (Economics,
ALEXANDER LIPSKI (Foreign Studies), MILTON ROKEACH (Psychology),
BRUCE L. SMITH (Political Science), GLEN L. TAGGART (Sociology
and Anthropology), CLARENCE L. VINGE (Geography), LAWRENCE W. WITT
(Agricultural Economics)

And in Cooperation with
The American Universities Field Staff

Open to

All graduate students at Michigan State University

AIMS OF THE SEMINAR

This seminar is designed to achieve three objectives: 1) to foster understanding of the impact of international military, economic, and technical assistance and the significance of these programs for the foreign policies of the United States, 2) to enrich graduate training by enabling social scientists and graduate students to share in the process of analyzing international affairs, and 3) to widen the perspective on international and cross-cultural relations within each of the social sciences through interdisciplinary stimulation.

RELEVANCE FOR STUDENTS

A seminar of this character has relevance for graduate students who are attempting to gain meaningful frames of reference for comprehending the pervasive problems of a changing world. Indeed, this type of approach is crucial for those engaged in social science research that extends beyond the confines of the United States; for future technicians and professionals who may be employed in foreign countries (e.g., educators, social workers, agricultural extension specialists, home economists, and managers of business enterprises); for members of the armed forces who will serve overseas; and for educated Americans who, as citizens, will contribute to an enlightened public opinion.

For foreign students, the seminar offers an opportunity to exchange viewpoints with American students, to gain perspective on their own countries in the context of the wider world, and to add to their understanding of American attitudes and policies concerning international enterprises.

THE STAFF

The teaching staff is drawn from the following departments: Agricultural Economics, Economics, Foreign Studies, Geography, History, Political Science, Psychology, and Sociology and Anthropology. Representatives of all these disciplines attend each of the meetings; members of the staff give lectures, lead group discussions, and guide the students in their work.

The American Universities Field Staff has arranged for two experts with broad experience in international programs in China, Southeast Asia, and Turkey to lecture and confer with the seminar. The American Universities Field Staff experts (A. Doak Barnett and Richard D. Robinson) recently have been in Asia and Turkey, respectively, and have prepared reports and special lectures for the seminar. In spirit, they may be regarded as Michigan State University staff members doing field work for the seminar.

QUALIFICATIONS FOR ADMISSION

This seminar may be taken, subject to the approval of the advisor, by graduate students in any department or school. There are no course prerequisites.

Department heads and enrollment officers are asked to call attention to this course and to encourage abler American and foreign students to enroll.

ENROLLMENT

The seminar carries three credit hours per quarter, and may be repeated, with consent of the student's major department, for up to 12 credits. Such credits may, with department consent, be counted toward the major. In the Winter Quarter, 1956, it meets each Thursday from 3.00 to 5.30 pm in the lounge (Room 221) of the Physics-Math Building.

A student may be enrolled under a course number designated by any one of the eight departments sponsoring the seminar. Enrollment in the School of Agriculture should be made through Dr. Lawrence Witt.

Enrollment officers and students can obtain further information on registration or about the seminar itself from any of the staff members:

	<u>Office</u>	<u>Phone</u>
Arthur E. Adams (History)	401 Morrill Hall	340
Harry G. Brainard (Econ.)	309 Morrill Hall	7437
Alexander Lipski (Fn.Stud.)	221 Morrill Hall	7298
Milton Rokeach (Psych.)	14 Psychology	7231
Bruce L. Smith (Pol.Sci.)	14 Morrill Hall	7367
Glen L. Taggart (Soc.& Ant.)	105 Morrill Hall	7442
Clarence L. Vinge (Geog.)	411 Natural Science	357
Lawrence W. Witt (Ag.Econ.)	20 Agricultural Hall	7359

Schedule for the Interdisciplinary Seminar

Winter 1956

- January 12 Bruce L. Smith
- a. Administrative announcements.
 - b. U.S. Policies and Programs of International Military and Economic Assistance, 1945-55, and a Forecast to 1965.
- January 19 Arthur E. Adams and Alexander Lipski
- USSR's Policies and Programs of International Military and Economic Assistance, 1945-55, and a Tentative Forecast to 1965.
- January 26) Doak Barnett of American-Universities Field Staff
February 2)
- Impacts of U.S. and Soviet Military and Economic Assistance to China, 1945-55, and a Tentative Forecast to 1965.
- February 9 Students present seminar reports.
- February 16 Students present seminar reports.
- February 23) Richard Robinson, of American-Universities Field
March 1) Staff
- Impacts of U.S. Military and Economic Assistance to Turkey, 1945-55 and Turkish Response to USSR Program in the Middle East, with a Tentative Forecast to 1965.
- March 8 Colonel G. A. Lincoln, USA, Professor & Head of the Dept. of Social Sciences, U.S. Military Academy, West Point
- U.S. and USSR Military Assistance Policies in the Middle East and Asia, 1945-55, with a Tentative Forecast to 1965.
- March 15
- a. Students present seminar reports.
 - b. Summary and appraisal of course findings, by students and faculty panel.

PROCEDURES

Members of the seminar are expected to complete the assigned reading for each topic prior to the lecture and discussion.

Each student, alone or as a member of a small group, prepares a seminar report dealing with a problem relevant to the general theme of the course. The students will be invited to present their reports before the class and the seminar will use these as a basis for group discussion.

The spirit of the seminar is a free exchange of ideas, and participants are invited to share in the exploration of ideas. The end in view is not the reaching of final conclusions of consensus but rather the clarification of basic issues.